

Academic Regulations

2026/27

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General Academic Regulations

A. Context

1 Purpose of the Academic Regulations

1.1 The Academic Regulations (the Regulations) constitute the framework of rules for academic provision that leads to credit or awards made in the name of Wrexham University (the University).

1.2 The University's Academic Board is responsible for overseeing these Regulations.

1.3 There are two parts to the Academic Regulations:

- General Regulations that provide information for all students.
- Regulations that provide information about the specific award for which you are studying.

1.4 The Regulations are designed to ensure fairness and consistency in the way in which decisions are made about your academic progress and award.

1.5 The Regulations uphold the academic standards of the University's awards and:

- Align with the [Credit and Qualifications Framework for Wales](#).
- Meet the University's responsibilities to the [Quality Assurance Agency](#) which oversees the quality and standards of Higher Education in Wales, including qualification specific [Characteristics Statements](#).
- Safeguard the academic standards of your award.

1.6 In upholding the academic standards of the University's awards, these Regulations work in conjunction with:

- University Policies and Procedures published on the Student Facing Intranet.
- The Regulations specific to your award.
- The definitive Programme Specification which is provided to you as part of your Programme Handbook, and which sets out the content and delivery of your programme as approved by the University.

1.7 Many of the University's programmes have Professional, Statutory and Regulatory Body (PSRB) accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in the Regulations specific to your award (often referred to as derogations).

Information about any differences that apply to your programme will be published in the Programme Specification.

2 Equality Act 2010

2.1 These Regulations and the Regulations specific to your award operate in accordance with the University's responsibility to comply with the Equality Act 2010.

2.2 These Regulations and the Regulations specific to your award will be made available in accessible formats.

3 Variations to, or Suspension of the Regulations

3.1 Regulations may be varied or suspended if the assessment process is, or will be, compromised due to emergency local, national, or global circumstances.

3.2 Any variation to the Regulations will be considered carefully to ensure fairness to all students and to uphold academic standards.

3.3 The Academic Board has responsibility for approving any variations or suspension and you will be informed in writing (electronically) of any changes.

4 Language of Delivery and Assessment

4.1 The University's Welsh Language policy is published on the [University website](#).

4.2 You may choose to submit your assessment in Welsh or English. Further information about this process will be published in your Programme Handbook.

4.3 The University will ensure that appropriate arrangements are in place so that academic work can be assessed in the original language wherever possible. Exceptionally arrangements will be in place for staff and External Examiners who may require assessments to be translated into English or Welsh. If your work is subject to translation, you will be permitted to comment on the accuracy of the translation before it is formally assessed.

4.4 Programmes delivered by partner institutions in countries outside the UK may deliver and/or assess students in a language other than English if arrangements have been approved in the validation process as comparable with UK requirements.

5 Responsibilities of Students

5.1 You should ensure that you are familiar with these Regulations, the Regulations specific to your award, student facing policies and procedures, and with the more detailed information about your studies provided in your Programme Specification and Programme Handbook.

5.2 You should seek advice from your personal tutor, member of the programme team or Students' Union if you are unclear about any Regulation/s, policies, procedures, or any other programme information provided to you.

6 Review of these Regulations

6.1 The Academic Board is responsible for regular periodic review of these Regulations to ensure they remain fit for purpose. Such review may be informed by matters raised by students, staff, External Examiners, sector bodies or other relevant individuals.

6.2 Students will be involved in any review of these Regulations through representation on the Academic Board and/or representation on any committees, sub-committees or working groups set up to undertake a review.

6.3 Any changes to these Regulations will normally take effect from the start of the following academic year. Only exceptionally, including in emergency circumstances (see Regulation A3.1) will changes take effect in-year.

6.4 You will be informed in writing (electronically) of any changes to the Regulations.

7 Programmes and awards

7.1 All programmes and modules are assigned to a level within the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#). The awards made by the University are as follows:

Award title	Level of award	Credit value	Requirements
Certificate of Higher Education	4	120	120 credits at level 4
Certificate in Education	4/5	120	60 credits at Level 4 and 60 credits at Level 5
Higher National Certificate	4/5	120-150	A minimum of 120 Level 4 credits / a maximum of 150 credits comprising 120 credits at Level 4 and 30 credits at Level 5
Higher National Diploma	4/5	240	120 credits at Level 4 and 120 credits at Level 5
Diploma of Higher Education	5	240	A minimum of 120 credits at level 5
Foundation Degree	5	240	A minimum of 120 credits at level 5
Bachelor's Degree (Ordinary)	5	300	A minimum of 60 credits at level 6
Graduate Certificate	6	60	60 credits at level 6

Award title	Level of award	Credit value	Requirements
Professional Graduate Certificate in Education	6	120	120 credits at level 6
Graduate Diploma	6	120	120 credits at level 6
Bachelor's Degree (Honours)	6	360	A minimum of 120 credits at level 6
Bachelor's Degree (Honours) with Industry Placement Year	5/6	480	A minimum of 240 credits at level 5 and a minimum of 120 credits at level 6
Bachelor's Degree (Honours) with Foundation Year	6	480	A minimum of 120 credits at level 6
Integrated Master's Degree (Honours)	7	480	A minimum of 120 credits at level 6 and 120 credits at level 7
Postgraduate Certificate	7	60	60 credits at level 7
Postgraduate Certificate in Education	6/7	120	60 credits at level 6 and 60 credits at level 7
Postgraduate Diploma	7	120	120 credits at level 7
Postgraduate Diploma Pre-Registration Nursing	6 & 7	180	60 credits at level 6 and 120 credits at level 7
Master's Degree	7	180	180 credits at level 7
Master's Degree with Advanced Practice	7	240	240 credits at level 7

7.2 There may be derogations to the above assigned Level of Award dependent on Professional, Statutory and Regulatory Body requirements. Where this is the case, the deviation will be detailed within your Programme Specification.

7.3 The University offers a diverse range of study options for students, including home programmes delivered on campus, online programmes, flexible entry points and programmes delivered through partner organisations.

7.4 For the purposes of academic delivery the following definitions apply (see the Fee Regulations for definitions of delivery method relating directly to student fee and loan designations):

- Remote delivery, or Distance Learning, is a delivery model where a programme of study is intentionally designed and validated to be undertaken entirely without the requirement of physical attendance on a University campus. Learning, teaching, and academic support are mediated entirely through a Learning Management System (LMS) and digital communication technologies, employing either synchronous or asynchronous methods. Students on this track are evaluated through digitally mediated or remotely invigilated assessments.

- Blended delivery is a delivery model where a single, unified cohort of students participates in a structured combination of scheduled face-to-face class sessions and digital/online learning components. In this model, online activities are designed to complement and enrich the physical contact hours, and all students are required to adhere to a fixed institutional timetable for on-campus attendance. On-campus attendance remains mandatory and online components do not reduce or replace the validated face-to-face contact hours of the module.
- Hybrid delivery is a delivery model where a single, scheduled class session is taught simultaneously to two distinct groups of students. A cohort could be present physically in the designated campus classroom while another cohort participating remotely via live-streaming, real-time communication technologies. The tutor engages both the on-site and virtual learners concurrently, using technological infrastructure to facilitate real-time interaction, collaboration, and parity of learning experience between both groups.
- HyFlex is a multi-modal delivery model that provides a programme simultaneously across distinct track. For example: synchronous in-person, synchronous online, and asynchronous online. Students are granted the opportunity to choose their preferred mode of participation and engagement on a session-by-session basis, provided they satisfy the equivalent engagement and assessment criteria established for each track. Student choice dictates the attendance modality, but the University must guarantee and audit equivalent learning outcomes, workload, and student engagement metrics across all delivery tracks.

7.5 Specific information on the delivery of your programme can be found on your Programme Specification.

7.6 The University operates a credit framework for all taught programmes based on:

- A 20 credit tariff for home programmes.
- 30 credit supplementary modules on Postgraduate Taught Master's programmes.
- A 15 credit tariff for Wrexham Online programmes.

7.7 Credit tariffs for programmes delivered with a partner organisation may differ from the above, further information can be found within your Programme Specification.

7.8 One credit equates to ten hours of notional learning, this includes active learning and teaching hours and independent learning hours. Modules can be 20/15 credits or multiples thereof.

8 Modules

8.1 Modules that make up your programme are classed as core or optional:

- **Core modules** are modules that you are required to study. Compensation (see Regulation E10) may be applied to failure of a core module unless there are restrictions on compensation imposed by a Professional, Statutory or Regulatory Body (PSRB).

- **Optional modules** are modules that you choose to study. Compensation (see Regulation E10) may be applied to failure of an optional module unless there are restrictions on compensation imposed by a Professional, Statutory or Regulatory Body (PSRB).

B. Admissions, Enrolment and Registration of Students

1 Admission

1.1 The University [Admissions Policy](#) sets out the University's approach to admissions, including how you can appeal an admissions decision and how you can make a complaint.

1.2 The University website sets out the approved entry requirements for each programme, including minimum qualifications and English Language requirements.

1.3 If you wish to enrol for two programmes in the same academic year (part time or full time), you should be allowed to do so at your own risk. Students in this situation will not subsequently be permitted to submit extenuating circumstances as a direct consequence of this decision.

2 Recognition of Prior Learning and Recognition of Prior Experiential Learning

2.1 Where you can demonstrate your prior experience or previous study meets some of the learning outcomes of the programme you intend to study, we may exempt you from parts of your intended programme.

2.2 Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University [Recognition of Prior Learning Procedure](#).

2.3 We will not normally exempt you from more than two-thirds of the programme you intend to study, and the Programme Specification will set out the maximum level permitted for your programme.

2.4 Only the marks that you achieve when studying with us will count towards your award classification.

3 Enrolment

3.1 Students must complete enrolment no later than two weeks (14 days) after the official start date of their programme. The University recognises that there may be exceptional circumstances that prevent students from meeting this deadline. In such cases:

- An extension may be considered where you can provide evidence of the reason for the delay (e.g., visa issuing delays, administrative issues outside the student's control).
- You must have completed online registration prior to applying for an extension.
- Any extension must be approved by the Head of Admissions or nominee.

- Extensions may not exceed one additional week beyond the standard enrolment deadline.
- Under no circumstances may enrolment take place more than three weeks (21 days) after the programme start date.
- Where an extension is granted, you should be given timely access to essential resources, including:
 - o Virtual Learning Environment (VLE),
 - o Programme and module information,
 - o Timetables,
 - o Library resources,
 - o Induction and orientation materials.
- Schools/Departments must ensure appropriate academic support is provided to help late-enrolling students catch up with missed teaching or induction activities.

3.2 Students must re-enrol when they start a subsequent Level of study. All returning students are expected to completed re-enrolment within four weeks of the start of their teaching timetable. Any students who is not enrolled within four weeks of this date will be withdrawn from their studies. Further information on these points can be found within the [Admissions Policy](#).

3.3 Once registered on a programme you may choose to:

- Suspend your registration as set out in Regulation C4.
- Leave your programme and withdraw your registration (see Regulation C6). Your voluntary withdrawal will not be recorded as a failure on your transcript.

3.4 The University may suspend your registration due to:

- You being deemed unfit to study in accordance with the Fitness to Study.
- Precautionary actions the University may need to take if it is investigating your alleged misconduct in accordance with the [Student Code of Conduct and Disciplinary Procedure](#) or the [Sexual Misconduct and Violence Policy](#).
- Precautionary actions the University may need to take if it is investigating your Fitness to Practise.

3.5 The University may terminate your registration due to:

- Your lack of engagement with your studies in accordance with the [Student Academic Engagement Policy](#).
- Not meeting additional engagement requirements set out in your Programme Handbook, such as requirements of the professional body.
- Not meeting engagement requirements of your study visa (see Regulation C1.2).

- Your non-payment of fees due to the University in accordance with Terms and Conditions at enrolment.
- Failing a module/s and exhausting all resit attempts (see Regulations specific to your award).
- Your misconduct, where a disciplinary case against you is upheld in accordance with the [Student Code of Conducy and Disciplinary Procedure](#) or the [Sexual Misconduct and Violence Policy](#).
- Your academic misconduct where a case against you is upheld in accordance with the [Academic Integrity Procedure](#).
- You being deemed unfit to study in accordance with the [Fitness to Study Policy and Procedure](#).
- You being deemed unfit to practice in accordance with the [Fitness to Practise Procedure](#).
- The Assessment Board withdrawing a student due to academic failure.

4 Expected and Maximum Periods of Study

4.1 The University has an expected period of study which students are required to complete in to ensure that the necessary content and learning outcomes have been covered. There is also a maximum registration period to ensure that any learning remains current at the point at which a student receives their award. If a student finds that they may need to exceed the maximum period of registration then they should discuss this with their programme leader in the first instance. However, an extension to study past the maximum period of registration is only granted in exceptional circumstances. While each request will be dealt with on an individual basis, all cases will need to be based on unavoidable and uncontrollable circumstances which are thoroughly evidenced and will only potentially be approved following detailed scrutiny by the Quality and Regulation Team.

4.2 The periods are as follows:

Award title	Maximum period of registration
Foundation Degree (Full-time)	4 years
Higher National Certificate/Diploma	5 years
Certificate of Education (Part-time)	2 years
Graduate Certificate (Full-time)	2 years
Graduate Certificate (Part-time)	4 years
Graduate Diploma (Full-time)	2 years
Graduate Diploma (Part-time)	4 years
Diploma of Higher Education (Full-time)	4 years
Diploma of Higher Education (Part-time)	6 years
Bachelor's Degree (Honours) (Full-time)	5 years
Bachelor's Degree (Honours) (Part-time)	7 years

Award title	Maximum period of registration
Bachelor's Degree (Honours) (Full-time) Top-up	2 years
Bachelor's Degree (Honours) (Part-time) Top-up	4 years
Bachelor's Degree (Honours) with Industry Placement Year (Full-time)	6 years
Bachelor's Degree (Honours) with Industry Placement Year (Part-time)	8 years
Degree Apprenticeship (3 year Part-time)	5 years
Integrated Master's Degree (Full-time)	6 years
Integrated Master's Degree (Part-time)	8 years
Postgraduate Certificate (Full-time)	18 months
Postgraduate Certificate (Part-time)	24 months
Postgraduate Diploma (Full-time)	24 months
Postgraduate Diploma (Part-time)	48 months
Postgraduate Certificate in Education (Full-time)	24 months
Postgraduate Certificate in Education (Part-time)	48 months
Master's Degree (Full-time)	24 months
Master's Degree (Part-time)	60 months
Master's Degree with Advanced Practice (Full-time)	24 months

4.3 The expected period of registration for your programme can be found within the Programme Specification.

4.4 There may be exemptions to the periods of registration set out within the table above, this may be due to Professional, Statutory or Regulatory Body requirements, for example. Any exemptions specific to your programme can be found within your Programme Specification.

4.5 The registration period continues to countdown during periods of suspension or absence from the programme.

C. Supporting Your Learning

1 Your Engagement Requirements

1.1 The University has a [Student Academic Engagement Policy](#) that sets out our overall expectations. Your programme may also have additional specific engagement and attendance requirements which will be set out in your Programme Handbook.

1.2 If you are studying at the University on a visa, you will need to meet specific engagement requirements to ensure your visa remains valid. These requirements are set out in the [Confirmation of Acceptance for Studies \(CAS\) Policy](#).

2 Individual Requirements

2.1 It is your responsibility to disclose any disability or related needs. Disclosure should ideally take place during the admissions or enrolment process. Where this has not been possible,

or where a need develops while you are studying with the University, you should discuss this with the Inclusion Services team.

2.2 If you disclose a disability or related need, the University will meet its obligations under the [Equality Act 2010](#). The Inclusion Services team will discuss and identify appropriate reasonable adjustments and with your consent, share these securely with relevant University staff including your programme team. Any Reasonable Adjustments will ensure that the academic standards and any professional body competency standards of your programme are maintained.

2.3 Reasonable adjustments within placement environments should be discussed with placement providers/relevant academic links.

2.4 The University will consider the availability of alternative modes or intensities of study and/or a learning plan if this would best support your individual circumstances. This process will be undertaken by the partner institution if you are studying with a University partner.

2.5 If you have a temporary illness or challenging personal circumstances and you are due to undertake a programme assessment, you may need to apply for Extenuating Circumstances. Information about this process is provided in Regulation E3 and the [Extenuating Circumstances Procedure](#). If you have challenging circumstances that will affect your engagement for a longer period, you may need to apply for an authorised absence or suspension of studies (see Regulation C4).

2.6 The University recognises the different religions of people within our community, including in relation to religious observance. The University [Equality, Diversity and Inclusion Policy](#) and [Religious Observance Policy](#) provides further information in relation to both student and staff matters.

3 Fitness to Study

3.1 The University has a [Fitness to Study Policy and Procedure](#) that we will use if your wellbeing and/or related behaviour raises concerns about your capacity to study well.

4 Choosing to Suspend Your Studies

4.1 The University has a [Suspension of Studies Policy](#) that sets out the circumstances in which you may decide to suspend your studies for an agreed period of time.

4.2 If you are studying at the University on a visa, the [Suspension of Studies Policy](#) sets out additional circumstances that will need to be addressed in seeking to suspend your studies.

5 Choosing to Transfer to Another Programme in the University or in a Partner Provider

5.1 If you wish to transfer to another programme within the University you should first discuss the matter with your Programme Leader or Personal Tutor to determine if this is the best course of action. A transfer of programme can only be agreed if the Change of Programme or Module

form is approved by the Programme Leader for the "new" programme to which you are seeking entry and if appropriate, the Immigration Compliance team. Any additional entry requirements of the new programme e.g. DBS checks, must also be met.

5.2 If you are an international student, the new course must be completed within the timespan of your existing visa and the new course must relate to the previous course, or the previous course and new course in combination must support your genuine career aspirations. If none of the above apply you must first apply to the UKVI for a new visa.

5.3 If the transfer has resulted from the expiry of a validated programme, you will be advised of your options and any additional requirements.

5.4 If you are transferring from a partner institution to the University or from one partner institution to another but are remaining on the same University programme attempting the same modules, any assessment attempts at the original institution will continue to be taken into account. You will only be permitted the same number of attempts as if you had studied the entire programme with the original institution and any assessment outcomes will continue to be taken into account.

5.5 The above regulation will also apply if you are transferring between study sites. The University will adhere to the legal requirements provided by the UKVI regarding the transfer of study sites.

6 Choosing to Leave and Withdraw from your Programme

6.1 If you are thinking of withdrawing from your programme, you should meet with a member of the Programme Team or Personal Tutor to discuss your circumstances and to consider options. More information is published in the [Student Academic Engagement Policy](#).

6.2 If you make a final decision to withdraw from your programme, it will be necessary to:

- Complete a University Withdrawal Form.
- Pay outstanding fees owing to the University or partner provider.
- Engage with the Student Loans Company and any other authority that is supporting your studies financially where applicable.
- Complete any other withdrawal requirements relevant to your programme.

6.3 If you withdraw voluntarily and your circumstances subsequently change, you may be permitted to reregister onto the programme if this action is within the maximum registration period as set out in the Regulations specific to your award. Where there is insufficient time remaining on your original enrolment to complete the programme, you must submit a new application and will be treated as a new enrolment, with a new registration period. In such cases, you will be required to meet Recognition of Prior Learning (RPL) criteria for all previously studied modules, with no guarantee of credit unless RPL is successfully awarded.

6.4 Any reregistration may also be subject to other requirements such as visas or professional body requirements.

6.5 Any decision that you take to leave your programme is different to the decision that an Assessment Board can take to withdraw you from your programme on academic grounds where you have a failed module/s and exhausted all resit opportunities. Information about the requirements to pass and resit opportunities available to you are published in the Regulations specific to your award.

D. Student Conduct

1 Student Charter

1.1 The [Student Charter](#) is published on the University's website and confirms the values and behaviours expected of you as part of the University community.

2 Student Misconduct

2.1 The [Student Code of Conduct and Disciplinary Procedure](#) and the [Sexual Misconduct and Violence Policy](#) provides the University's definition of all types of misconduct, the actions that will be taken to investigate alleged behaviours and the possible penalties that may be given where allegations are upheld.

3 Academic Integrity and Misconduct

3.1 It is your responsibility to ensure that your work adheres with principles of good academic integrity as set out in the [Academic Integrity Procedure](#).

3.2 The [Academic Integrity Procedure](#) provides the University's definition of good academic integrity, what constitutes academic misconduct, and the resulting actions that will be taken to investigate misconduct allegations and the possible penalties that may be given where allegations are upheld.

4 Fitness to Practise

4.1 If you are studying on a professional programme, you have a responsibility to ensure that you meet the professional behaviours required of that programme.

4.2 A professional programme is recognised by a Professional, Statutory or Regulatory Body. The Body will specify professional requirements that you must meet as part of your programme alongside the academic requirements. All requirements will be included in your Programme Handbook.

4.3 The [Fitness to Practise Procedure](#) sets out the actions the University will take to investigate allegations of inappropriate behaviours and the possible penalties that may be given where allegations are upheld.

4.4 The [Fitness to Practise Procedure](#) may also be used where a specific allegation has been made or upheld in the [Student Code of Conduct and Disciplinary Procedure](#), the [Academic Integrity Procedure](#), the [Fitness to Study Policy and Procedure](#) or where a vexatious complaint is submitted.

E. Assessment

1 Assessment Overview

1.1 Assessments are designed to test if you have successfully met the required learning outcomes set out in your Programme Specification.

1.2 The University has an [Assessment Policy](#) that sets out its overall approach to the delivery and management of assessment.

1.3 Each programme is divided into modules which have specific learning outcomes, and for each module there will be one or more assessments.

1.4 The Regulations specific to your award will set out the level at which you need to complete your assessments to progress on your programme and/or be considered for the award.

2 Assessment Tasks

2.1 The University (or partner provider) will provide you with written information (available electronically) about assessment tasks you are required to complete. An assessment timetable that will set out dates for all assessments will also be provided. It is your responsibility to engage with the date, time, location and mode of your assessment and any associated requirements. Any mistakes or oversights will not normally be considered as valid Extenuating Circumstances (see Regulation E3).

2.2 You will be advised of the marking/grading criteria for each assessment.

2.3 Before and during any assessment, you are required to conduct yourself with integrity and honesty. Failure to do this will result in your behaviour being considered through the [Academic Integrity Procedure](#). Any upheld case will normally result in your being issued a penalty, up to and including exclusion from the University or partner institution.

2.4 You may be entitled to submit an extension request to the submission of assessed coursework. Further information on this can be found within the [Assessment Policy](#).

3 Extenuating Circumstances

3.1 You may apply for an extension to an assessment submission deadline or deferral of an examination, test or practice-based assessment if you have Extenuating Circumstances.

3.2 Extenuating Circumstances are those situations which are unforeseen and beyond your control and which may have an impact on your academic performance. Guidance on what is and what is not considered to be an Extenuating Circumstance is set out in the [Extenuating Circumstances Procedure](#).

3.3 Information on how to make an Extenuating Circumstances claim is provided in the [Extenuating Circumstances Procedure](#). Claims are considered by an Extenuating Circumstances Panel and you will be informed of the Panel's decision.

3.4 If you are taken ill during an examinations or class test, this will be noted by the member of staff or invigilator present, and you will be eligible to submit an Extenuating Circumstances claim as set out in the [Extenuating Circumstances Procedure](#).

3.5 If you do not participate in an assessment and/or do not have approved extenuating circumstances, the University will consider that assessment failed. Opportunities to resit are published in the Regulations specific to your award.

4 Coursework

4.1 You must submit coursework via the Virtual Learning Environment (VLE) of the University or the partner institution at which you are studying. If your coursework is not viable to be submitted via the VLE, you will be provided with guidance on how this should be submitted.

4.2 Unless you have approved Extenuating Circumstances or an approved short-term extension to a submission deadline, a late submission penalty will be applied if you submit an assessment beyond the published deadline. The penalties are as follows:

- The minimum pass mark if the submission is up to five working days late and if it meets the pass requirements.
- A mark of zero (fail) if the work is submitted more than five working days late. You may be permitted to resit the failed assessment.

4.3 It is your responsibility to ensure that you submit the correct version of any assessments in the specified format and via the agreed platform. The expected naming convention for electronically submitted files should be in the form of *Student_Number-Module_Code-Assessment_Number*. If you do not submit the correct version the University will request that the assessment is resubmitted in the specified format, if the submission occurs after the deadline regulation E4.2 will apply.

4.4 You must comply with the word ranges set for written assignments. You will be provided with guidance in your Programme Handbook or assignment brief about what is and is not included in the word count (e.g. references). Information about any penalties that will be applied for non-compliance are set out within the programme handbook or assessment brief.

5 Examinations

5.1 Examination is a general term that includes any time limited, summative test that occurs during the course of your study.

5.2 Depending on your mode of study, examinations will take place on University premises, on partner institution premises or remotely on-line.

5.3 On-campus examinations require you to access and complete the examination in an examination room. On-line examinations require you to access and complete the examination via the Virtual Learning Environment (Moodle or Canvas). The delivery mode of your examination will be stated by the University.

5.4 Exceptionally, and subject to the approval of the University, you may be able to participate in an examination in another approved centre which shall normally be another University or British Council Office. As part of this process, the University will need to assess if:

- Comparable arrangements for the security of the assessment process can be made.
- An alternative location can address any Reasonable Adjustment/s needs that you may have and which have been agreed with the University.

5.5 If you are unable to participate in an examination due to Extenuating Circumstances (see Regulation E3), you may apply to be granted the opportunity to sit the assessment on a later date set by the University or partner institution.

5.6 Unless you have approved Extenuating Circumstances, you must participate in the examination. A fit to sit statement will be provided with each examination. By attempting the examination, it will be assumed that you have read, understood and agreed to this statement. If you do not participate, you will fail the examination. Resit opportunities available to you are published in the Regulations specific to your award.

5.7 The University (or partner provider) is responsible for the security of examination material (including if conducted online). If there is evidence that the security of an examination has been compromised, alternative arrangements will be put in place, and you will be advised accordingly.

5.8 Before each examination, the University (or partner provider) will provide you with information about what you may and may not have present in the examination setting.

5.9 When participating in an examination you will:

- Be required to confirm your identity (including secure login if online).
- Need to engage with the examination within the start and finish timescales prescribed by the University (including the time window for on-line submissions).
- Read the instructions and the Fit to Sit statement.

- Not be permitted extra time if you arrive at an examination late.
- Need to ensure that you have reliable technical equipment and a sufficient internet connection if you are participating in an online examination.
- Be accompanied by a member of staff if you need to leave an on-campus examination room temporarily for a valid reason.
- Not be readmitted to the examination setting if you leave early other than in the temporary circumstances above.
- Be advised how to alert a member of staff to any mistakes in the examination paper, if you feel unwell during the examination or if you have any technical difficulties when completing an on-line examination.
- Be supported by the University to implement any Reasonable Adjustments that need to be made for you in relation to the [Equality Act 2010](#) (see Regulation C2).
- Be required to complete your examination in a legible format.
- Be advised of procedures should there be a fire alarm or other disturbance during the examination.

6 Tests and Practice-Based Assessments

6.1 A test or practice-based assessment may be set during or at the end of a module as part of the assessment schedule. The delivery mode of your tests or practice-based assessments will be stated by the University.

6.2 The regulations set out for examinations above will also apply to tests and practice-based assessments.

7 Receiving Assessment Marks

7.1 Each assessment you take will be reviewed by a member of staff and you will receive a provisional grade or mark. You will normally receive your provisional mark within three weeks of taking the assessment.

7.2 The University operates a moderation process whereby a sample of the module assessments completed by your cohort is reviewed by another member of staff. If there is any significant discrepancy between the view of the first marker and the moderator, they will review a larger sample of work to ensure that the marks are fair and accurate. If the discrepancy still cannot be resolved, a further marker will be used.

7.3 If the module is a dissertation/major project at the final stage of your award, it will normally be reviewed by two markers.

7.4 The marks that you receive during your level of study are provisional until they are confirmed by an Assessment Board.

7.5 For definitions of roles related to the marking process please refer to the [Assessment Policy](#).

8 Feedback

8.1 Feedback is provided on all assessments. For coursework it will be provided in a permanent format either written or digitally recorded. It may also include comments on your actual work or other communications or discussion, as appropriate. Examination scripts are not returned to students, but you are entitled to have feedback on your examinations. The feedback provided will be appropriate and constructive qualitative comments normally on a separate feedback sheet. The feedback will indicate how marks were arrived at. In all cases, the format of feedback will be made clear in assignment briefs.

9 External Examiners

9.1 Independent and informative guidance and advice from External Examiners is a highly valued part of the University's processes for assuring the standards of academic provision, promoting student attainment, identifying examples of good practice and opportunities for enhancement. The University will ensure that External Examiners are in place for all programmes and modules delivered. Further information can be found within the [External Examiners Procedure](#).

9.2 External Examiner appointments will be approved by the External Assessment Nomination Panel.

9.3 The External Examiner(s) will be an academic and/or practitioner in your programme discipline not employed by the University. They will provide an external view of the fairness of the marks awarded and the overall academic standards of your programme in accordance with national guidance. They will have suitable qualifications and current academic experience. Further details can be found in the [External Examiners Procedure](#).

9.4 The External Examiner(s) will review a sample of work reflecting the full range of achievements of students and the full range of markers, to ensure that each student is fairly placed in relation to the rest of the cohort. The extent of and method for determining such sampling shall be agreed between the programme leader and External Examiner(s), but the minimum size of any sample shall be 10% or five individual pieces of work, whichever is the larger. However, the External Examiner(s) has the right to see all work.

9.5 The External Examiner(s) will be a member of the Module Assessment Board (see Regulation F2). They will also provide an annual report to the University on matters relating to the academic standards of your modules and programme. This report will be considered and responded to by the appropriate Programme Team. Issues raised and feedback will be further identified within the programme's Continuous Monitoring Enhancement (see the [Continuous Monitoring and Enhancement Procedure](#), for more information on this procedure) and the External Examiner Overview report presented to the Quality and Standards Committee (QSC).

9.6 Further information regarding the role and remit of External Examiners is available in the [External Examiners Procedure](#).

10 Passing and Failing Your Assessments - Compensation

10.1 The Regulations specific to your award set out the minimum mark that you need to obtain to pass an assessment and the actions that will follow if you fail an assessment.

10.2 Under specific criteria (see regulation E10.4) you may be eligible for compensation. This means that at the point of compensation the failure will be accepted, you will not have to resit the assessment and you will progress to the next Level of study. If all levels have been completed you will be considered for the award, or alternatively if the relevant levels have been completed you will be considered for an exit award. Where a failure is compensated, you will be given the credit for the failed module, but the mark you obtained will remain and will contribute to your overall mark profile.

10.3 For all programmes, compensation will be applied for a maximum of 20 credits. The exception to this is for the Foundation Year where a maximum of 40 credits can be compensated, and 30 credit base structure programmes where a maximum of 30 credits can be compensated. For all other programmes delivered by a partner organisation this may differ, please refer to your programme handbook.

10.4 The specific criteria you need to meet for the Assessment Board to apply compensation to the failed module/s are:

- You have obtained an overall average mark for the Level of study of at least 40%.
- You have achieved at least 35% for the failed module/s.
- You have participated in all assessments within the failed module/s.

Even if you meet the criteria above, compensation will not apply where:

- Your programme or module is exempt from compensation due to professional body reasons. Your Programme Specification will provide this information.
- Your programme is targeting the award of a Higher National Certificate or Higher National Diploma.
- The failed module is a pre-requisite for study at the next programme level. This means that it has been deemed necessary in the programme design for you to show that you meet the learning outcomes of the assessment/s you have failed.
- The overall module mark falls within the range for compensation, but the module was involved in any University procedure (including but not exclusive to Academic Integrity and Fitness to Practise) where the outcome was upheld resulting in a Refer/Fail of any elements or the overall module mark.
- The failed module is assessed on a pass/fail basis rather than by a numerical score.

- You have entered the programme Level with more than 60 credits of Recognition of Prior Learning/Experiential Learning.
- The module is exempt from compensation as it forms part of the modules that collectively make up the research block credits. Your Programme Specification will detail which specific modules this applies to.

10.5 Where you have a mark compensated, you have the right to a further attempt at an assessment which will be capped at the minimum pass mark. If you wish to be reassessed, then you must notify assessmentandawards@wrexham.ac.uk within 7 days of results publication.

10.6 Where your programme comprises more than one level of study, the Regulations specific to your award will confirm what you need to achieve to progress to the next level.

F. Assessment Boards

1. The University has formal meetings to consider students' marks. These are the Module Assessment Boards and the Award/Progression Assessment Boards. Further information on the Terms of Reference for these Boards can be found within the [Assessment Policy](#).
2. The *Module Assessment Boards* will meet throughout the academic year to cater to the diverse range of intakes Wrexham University has. Further information can be found within the [Assessment Policy](#).
3. The *Award/Progression Assessment Boards* are the body responsible for considering if you can proceed to the next level of study (where this is relevant to your programme) or be considered for the award for which you are registered.
4. Assessment Boards must consider and provide a decision on any case where a Programme Team is proposing that the normal pattern of progression be varied for one or more students. There must be grounds to support the variation of regulations, which will be clearly minuted.
5. Students whose programme structure requires advancement to some modules of a higher level, before the Progression Board has decided on progression between levels, proceed at risk. This is because the board will not have taken place before delivery of those higher-level modules begins.
6. Students who are allowed to proceed at risk may be required to re-take one or more modules (if attempts remain) at the preceding level once the Progression Board has made its decision. This may mean that students will not be able to progress through their programme on their originally intended trajectory or are required to be exited from their programme, where they have failed a module(s) and no attempts remain. Students will be communicated with accordingly after each Progression Board.

G. Procedural Irregularity

1. A Procedural Irregularity is a procedural or administrative error that has a negative impact on your assessment results or those of a group of students. Such situations are exceptional, and the University has procedures in place to address these circumstances so that you are not disadvantaged.
2. Where a Procedural Irregularity in the assessment process is identified by a member of staff, this will be reported to the Quality and Regulation team and an investigation will take place.
3. The investigation will consider how the irregularity took place, the nature of the impact and the number of student/s affected. An investigation report will be provided to the Chair of the Assessment Board.
4. The Assessment Board will consider the report and will agree one or more of the following actions to ensure that student/s are not disadvantaged and that academic standards and any professional requirements are maintained:
 - Providing the opportunity for you to take the assessment again as a first attempt.
 - Excluding the assessment from the overall Level or Award calculation.
 - Making a recommendation to the Chair of the Academic Board that Regulations are suspended and proposing an alternative way of recognising the achievement of student/s.
5. In no circumstances will student/s be awarded extra marks to compensate for an irregularity.
6. When a Procedural Irregularity occurs at an Assessment Board and where results or awards have already been issued to student/s, an investigation will be commissioned by the Chair of the Academic Board. Where the investigation shows evidence that it is necessary to overturn one or more of the original decisions, the Chair of the Academic Board will request that the Assessment Board reconvenes to address the irregularity. Actions to address the irregularity will be taken in consultation with the External Examiner/s and the Deputy Vice-Chancellor. The rationale for the action must be documented clearly by the Assessment Board and the incident will be reported to the Academic Board. If your results are affected by the Procedural Irregularity, the University will inform you about what has happened, the action it has taken and the implications for your results or award.
7. A student can report a Procedural Irregularity. During the assessment process (e.g. during an examination), you should make a report to the nominated member of staff and an investigation will follow. The Academic Appeals process (see Regulation I) should be used to report a Procedural Irregularity after the issue of results.

H. Awards

1 Awards

1.1 The University will award you with the qualification for which you registered if you meet all the requirements set out in the Programme Specification and the Regulations.

1.2 Where the number of modules studied at one level carries a credit total greater than that required for level or award completion then:

- The credits selected for level or award completion will be those required from the validated Programme Specification producing the highest possible level mark, but must include all core modules.
- Credits may be awarded by compensation for eligible modules only, up to the maximum specified under the relevant awards compensation regulations.

2 Exit Awards

2.1 The University may confer an exit award where you have not met the academic requirements for the qualification upon which you were originally targeted and registered on, but have completed the academic requirements to obtain a lower-level award. Exit awards are not available for all programmes. The availability of an exit award is set out in the Regulations specific to your award and your Programme Specification.

3 Aegrotat Awards

3.1 An aegrotat award is where the University uses the marks from fewer modules to determine your award because of your specific circumstances.

3.2 The University may make an aegrotat award in the following circumstances:

- If you are prevented by significant illness from completing the final assessments of your programme.
- Where there is medical or other relevant evidence to show that making an aegrotat award is an appropriate course of action. This includes evidence that shows it would be unlikely or highly challenging for you to complete your assessments.
- That the Progression/Award Board is satisfied that your assessment performance on the programme to date shows that you would likely have passed your remaining assessments.
- Where the remaining assessment is not the dissertation or equivalent component of a Master's programme or the thesis or equivalent component of a research degree.
- That you wish to accept an aegrotat award rather than complete the remaining assessment/s at a time agreed with the University and within the time limits of the maximum registration period.

3.3 An aegrotat degree is unclassified. Consideration should therefore be given as to whether an unclassified degree will impact on any professional body or other requirements after graduation.

3.4 Aegrotat Awards are confirmed by the Academic Board following recommendation from an Assessment Board.

4 Posthumous Awards

4.1 In the unfortunate event that a student passes away while enrolled with the University, we will consider the most appropriate way to recognise the academic achievements of the student.

4.2 A programme team may recommend to the University Progression and Awards Board that a posthumous award be conferred where there is sufficient evidence of the candidate's performance to demonstrate that the candidate would have reached the standard required for the award in question.

4.3 A posthumous degree shall normally be a named intended award, as appropriate, except in those cases where professional body requirements dictate otherwise.

4.4 Where insufficient evidence or professional body requirements dictate a full award cannot be granted a lower award can be considered.

4.5 The recommendation shall be considered by the University Progression and Awards Board. The University Progression and Awards Board shall approve or not approve the award.

4.6 The decision shall be conveyed to the candidate's family or next of kin and reported to the appropriate Faculty.

5 Revoking Awards

5.1 The University reserves the right to revoke an award that has been conferred upon you in the following circumstances:

- Where there is evidence of major academic misconduct relating to your studies in accordance with the definitions set out in the [Academic Integrity Procedure](#) and that is reported, investigated, and upheld following graduation.
- Where there is evidence of major misconduct in accordance with the definitions set out in the [Student Code of Conduct and Disciplinary Procedure](#) that occurred during your time registered with the University and that is reported, investigated, and upheld after graduation.
- Where you are found guilty of a serious criminal offence under UK or international law that occurred before, during or after your studies with the University, and where the

University considers that the specific nature of the offence means that your award should be revoked.

- Any unreasonable action that you take after graduation that brings the University into disrepute.
- A combination of any of the above.

I. Academic Appeals

1. The University has an [Academic Appeals Procedure](#) through which you can appeal the academic decision of an Assessment Board.
2. More information about the process, including the grounds upon which you may appeal, is published in the [Academic Appeals Procedure](#).

J. Complaints

1. The University has a [Student Complaints Procedure](#) through which you can complain about any broader aspect of your experience at the University. If you are studying at a Partner Provider, you should use the complaints procedure of the partner in the first instance.
2. More information about the complaints process, including the grounds upon which you may complain, is published in the [Student Complaints Procedure](#).

Regulations for Undergraduate Foundation Years

UFY-A: Introduction

1. These are the Regulations specific to the University's undergraduate Foundation Years, and you should read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit, and progress to the next level of study. They also set out the actions that will follow if you do not pass your assessments.

UFY-B: Admission

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.

UFY-C: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark you need achieve to pass a module will be either of the following:
 - 40%, unless your programme has an exception to that regulation and is listed as an appendix to these regulations.
 - A pass grade (normally only in place where an assessment is competency-based)
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark or higher, you will not be permitted to take that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.

UFY-D: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure will need to be addressed for you to be permitted to progress to the next level of study.

3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes, and what the University needs you to demonstrate to show that you are eligible to progress to the next Level of study.
4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 If your overall assessment performance for a programme Level meets specific criteria, the Assessment Board will compensate a failure. Refer to the General Regulation E10 for details of compensation.

6 Resit

6.1 Where compensation does not apply, the Assessment Board may allow you to resit the failed assessment/s.

6.2 You will be able to resit failed module/s if the failures do not exceed 80 credits at that Level of study. If you have failed more than 80 credits, you will need to repeat the year (see Regulation UFY-D7).

6.3 On passing the assessment, you will be given the credit for that module and awarded the minimum pass mark of 40%.

6.4 If you do not pass a resit, you will be allowed one final resit attempt unless the module or programme is exempt from this process as set out in your Programme Specification.

6.5 The timing of first or second resits will be as follows:

- Dates for resits (including resubmission dates) will be prescribed by the University.
- The Assessment Board has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.
- If you have completed the Level and achieved 80 of the 120 credits required, the Assessment Board may permit you to progress to the next Level of study and undertake the resit while you are studying at that next Level. This process will only occur if it is permitted for your programme and if it does not impact negatively on your overall University workload. You will only be permitted to undertake a maximum of 40 credits in this instance. Resits for any trailed module(s) must be passed whilst studying at the next level and cannot be trailed further into a subsequent level. i.e. You will need to pass any resit from Level 3 alongside studying at level 4. If the Level 3 module(s) is/are not passed, you will not be able to progress to Level 5.

6.6 If your programme is accredited by a Professional, Statutory or Regulatory Body (PSRB) it may not be possible to access compensation or the number of re-sit opportunities set out within this section. Further details can be found within your Programme Specification.

7 Repeat Year

7.1 If the module failures exceed 80 credits of assessment for that Level of study, you will normally be required to repeat that Level, including attendance at the module or modules that you have failed.

7.2 If you pass the failed module/s in your repeat year, you will be awarded the minimum pass mark of 40% for each module you pass and the Assessment Board will permit you to progress to the next Level of study.

7.3 If you fail a module assessment/s in your repeat year, you will be allowed one final attempt to resit the failures in accordance with the resit Regulation UFY-D6.

8 Withdrawal Due to Academic Failure

8.1 The Assessment Board will normally withdraw you from their programme in the following circumstances [to be completed once the points above are confirmed]:

- If your module failures exceed 80 credits of assessment and you choose not to repeat the year as set out in Regulation UFY-D7, or where a repeat year is not permitted.
- If you have repeated a year, failed an assessment/s and then exhausted all compensation and/or resit opportunities to redeem that failure/s.
- If you have failed to show satisfactory engagement and/or progression on your programme.

8.2 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

UFY-E: Progress to the Next Level of Study

1. To progress to the next level of study you need to pass all assessments and achieve 120 Level 3 credits (unless there are different requirements as set out in your Programme Specification).

Regulations for Undergraduate Degrees and Foundation Degrees

UG-A: Introduction

1. These are the Regulations specific to the University's Undergraduate Degrees and Foundation Degrees, and you should read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit, progress between levels of study and be eligible for an award. They also state the actions that will follow if you do not pass your assessments.
3. Many of the University's programmes have Professional, Statutory and Regulatory Body accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in these specific Regulations (often referred to as derogations). Information about any differences that apply to your programme will be published in your Programme Specification
4. We may confer the following Undergraduate and Foundation Degree awards on successful completion of study:
 - Bachelor of Arts with Honours – BA (Hons)
 - Bachelor of Science with Honours – BSc (Hons)
 - Bachelor of Engineering with Honours – BEng (Hons)
 - Bachelor of Nursing with Honours – BN (Hons)
 - Bachelor of Theology with Honours – BTh (Hons)
 - Bachelor of Divinity with Honours – BD (Hons)
 - Bachelor of Laws with Honours – LLB (Hons)
 - Bachelor of Business Administration with Honours – BBA (Hons)
 - Foundation Degree of Arts – FdA
 - Foundation Degree of Science – FdSc
 - Foundation Degree of Engineering – FdEng
5. The University may confer the following awards if you complete the requisite study and pass the assessments but do not meet the requirements for your target award. These are known as exit awards:

- Bachelor of Arts – BA
- Bachelor of Science – BSc
- Bachelor of Engineering – BEng

UG-B: Admission, Recognition of Prior Learning and Recognition of Prior Experiential Learning

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.
2. The University will allow you to apply for Recognition of Prior Learning (RPL) or Recognition of Prior Experiential Learning (RPEL) as part of your admission to the programme. RPL and RPEL is the way in which your previous academic or other learning experience at the level of the programme to which you are applying is recognised and may mean you are exempt from studying certain modules on your intended programme.
3. Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University's [Recognition of Prior Learning Procedure](#).
4. We will not normally exempt you from more than two-thirds of the programme you intend to study, and the Programme Specification will set out the maximum level permitted for your programme.

UG-C: Programme Structure

1. Each **Bachelor's Honours Degree** programme will comprise:
 - 120 credits at Level 4 or above.
 - 120 credits at Level 5 or above.
 - 120 credits at Level 6 or above.
2. Each Bachelor Honours Degree programme with a foundation year will include 120 credits at Level 3 in addition to those credits listed in Regulation UG-C1. Each Bachelor Honours Degree programme with an Industrial Placement Year will include an additional 120 credits at level 5 in addition to those credits listed in Regulation UG-C1.
3. Each **Foundation Degree programme** will comprise:
 - 120 credits at Level 4 or above.
 - 120 credits at Level 5 or above.

4. Each **Bachelor's Ordinary Degree** (Bachelor's without Honours) will comprise:
 - 120 credits at Level 4 or above.
 - 120 credits at Level 5 or above.
 - 60 credits at Level 6 or above.
5. For **two-year Undergraduate Degree Programmes**, students are set-up in two blocks:
 - Block A – 180 credits in total: 120 at level 4 and 60 at level 5.
 - Block B – 180 credits in total: 60 at level 5 and 120 at level 6.
6. For **two-year Undergraduate Degree Programmes with a Foundation Year**, students are set-up in three blocks:
 - Block FY – 120 credits at level 3.
 - Block A – 180 credits in total: 120 at level 4 and 60 at level 5.
 - Block B – 180 credits in total: 60 at level 5 and 120 at level 6.

UG-D: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark you need to achieve to pass a module will be one of the following:
 - 40% for Undergraduate Degree programmes and Foundation Degrees programmes.
 - A pass grade (normally only in place where an assessment is competency-based)
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark or higher, you will not be permitted to take any assessment within that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.
6. BTEC modules and modules found as part of a Higher National Certificate/Diploma programme of study contain elements with relative weightings of assessment that are agreed at validation and included in the module specification and programme handbooks. Where two or more elements contribute to the overall grade a student can achieve in a module, the grades are combined to give the module grade. In addition, each module will be graded as a Pass, Merit or Distinction with the following defined grade boundaries:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
60-69%	Merit
70% and above	Distinction

UG-E: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure of a module will need to be addressed for you to be permitted to progress to the next Level of study or to be considered for the award if all Levels have been completed.
3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes within that Level of study, and what the University needs you to demonstrate to show that you are ready for the next Level or to be eligible for the award.
4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 If your overall assessment performance for a programme Level meets specific criteria, the Assessment Board will compensate a failure. Refer to the General Regulation E10 for details of compensation.

6 Resit

6.1 Where compensation does not apply, the Progression/Award Board may allow you to resit the failed assessment(s).

6.2 For **three-year Undergraduate Degree Programmes and Foundation Degrees** you will be able to resit failed module/s if the failures do not exceed 80 credits at that Level of study. If you have failed more than 80 credits, you will need to repeat the year (see Regulation UG-E7).

6.3 On passing the assessment/s, you will be given the credit for that module, be awarded the minimum pass mark and be able to progress to the next Level of study (see Regulation UG-F) or be considered for the award if you have completed all Levels (see Regulation UG-G).

6.4 If you choose not to participate in the resit, this will still count as your first resit attempt, and you will fail. The only exception will be if you present Extenuating Circumstances which are then approved by the University. Further information can be found within the [Extenuating Circumstances Procedure](#).

6.5 If you do not pass or participate in the first resit, you will be allowed one final resit attempt unless the module or programme is exempt from this process, this may be due to a Professional, Statutory and Regulatory Body (PSRB) requirement, for example. Any exemptions will be set out in your Programme Specification.

6.6 The timing of first or second resits will be as follows:

- Dates for resits (including resubmission dates) will be prescribed by the University.
- The Module Board has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.

6.7 If you have completed the Level and achieved at least 80 of the 120 credits required, the Assessment Board may permit you to progress to the next Level of study and undertake the resit while you are studying at that next Level. You will only be permitted to undertake a maximum of 40 credits in this instance. Resits for any trailed module(s) must be passed whilst studying at the next level and cannot be trailed further into a subsequent level. i.e. You will need to pass any resit from Level 4 alongside studying at level 5. If the Level 4 module(s) is/are not passed, you will not be able to progress to Level 6. For programmes at partner organisations the number of credits may differ, see your Programme Specification for more information.

6.8 This process will only occur if it is permitted for your programme and if it does not impact negatively on your overall University workload.

6.9 For **two-year Undergraduate Degree Programmes**, the opportunities for resit will be as follows:

- In Block A, the Assessment Board will permit you one resit opportunity for assessment failure up to and including 30 credits. You will be permitted to progress to Block B and undertake the Block A resit while you are studying in Block B. You will need to pass the Block A resit as well as pass the requirements of Block B to be considered for the target award.

6.10 For **two-year Undergraduate Degree Programmes with a Foundation Year**, the opportunities for resit will be as follows:

- In Block FY, the Assessment Board will permit you one resit opportunity for assessment failure up to and including 30 credits. You will be permitted to progress to Block A and undertake the Block FY resit while you are studying in Block A. You will need to pass the Block FY resit as well as pass the requirements of Block A to be considered for the target award.
- In Block A, the Assessment Board will permit you one resit opportunity for assessment failure up to and including 30 credits. You will be permitted to progress to Block B and undertake the Block A resit while you are studying in Block B. You will need to pass the Block A resit as well as pass the requirements of Block B to be considered for the target award.

6.11 For **two-year Undergraduate Degree Programmes, with or without Foundation Year**, if your first-sit failures exceed 30 credits of the Block you are studying in, and you do not have any approved Extenuating Circumstances, the Assessment Board will require you to transfer onto the three-year undergraduate programme. If you transfer onto the three-year programme, the Regulations relating to that programme of study, including the number of permitted resits, will apply.

7 Repeat Year (three-year Undergraduate Degree Programmes and Foundation Degrees only)

7.1 If the module failures exceed 80 credits of assessment for that Level of study, you will normally be required to repeat that Level, including attendance at the module or modules that you have failed.

7.2 For partner provision that operates with a 15 credit tariff, if the module failures exceed 90 credits of assessment for that Level of study, you will normally be required to repeat that Level, including attendance at the module or modules that you have failed.

7.3 If you pass the failed module/s in your repeat year, you will be awarded the minimum pass mark of 40% for each module you pass. The Assessment Board will permit you to progress to the next Level or be considered for the award if you have completed all Levels of study.

8 Withdrawal Due to Academic Failure

8.1 The Assessment Board will normally withdraw your registration from the programme in the following circumstances:

- If your module failures exceed 80 credits of assessment for that Level of study and you choose not to repeat the year as set out in Regulation UG-E7, or where a repeat year is not permitted.
- If you have repeated a year previously, failed an assessment/s and then exhausted all compensation and/or resit opportunities to redeem that failure/s.
- If you do not meet specific pass requirements set out in your Programme Specification and required by the professional body that are different or additional to those stated above.
- If you have failed to show satisfactory engagement and/or progression on your programme.

8.2 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

UG-F: Progress to the Next Level of Study

1. If you are studying for a Bachelor's Degree, you will need to progress from Level 4 to 5 and subsequently from Level 5 to 6. To progress to the next Level of study you will be expected to achieve the following: an average mark of at least 40% in all numerically assessed modules and a pass grade in any modules that contain pass/fail grading. Regulation UG-E6.7 sets out the volume of failed modules you are permitted to trail into the next Level of study.
2. If you are studying for a Foundation Degree you will need to progress from Levels 4 to 5. To progress to the next level of study you will need to achieve an average mark of at least 40% in all numerically assessed modules and a pass grade in any modules that contain pass/fail grading.

3 Two-year Undergraduate Degree Programmes

- 3.1 Students reach a progression point at the end of Block A.
- 3.2 A student can only formally progress to Block B if:
 - They have passed all modules at first attempt.
 - They have an average mark of at least 40%.
- 3.3 Students start on Block B (the remaining level 5 modules) pending Progression Board decision and at their own risk. This is because the board will not have taken place before teaching on these modules starts.
- 3.4 Students who do not meet the progression criteria at the end of Block A must transfer to the standard programme.

4 Two-year Undergraduate Degree Programmes with a Foundation Year

- 4.1 Students can only formally progress to Block A if:
 - They have passed all modules at first attempt.
 - They have an average mark of 40%
- 4.2 Students start on Block B (the remaining level 5 modules) pending Progression Board decision and at their own risk. This is because the board will not have taken place before teaching on these modules starts.
- 4.3 Students who do not meet the progression criteria at the end of Block FY must transfer to the standard programme.

UG-G: Awards

1 Bachelor's Degree with Honours

1.1 The Assessment Board will confer upon you a Bachelor's Degree with Honours award if you have passed all levels of the programme and obtained the 360 credits required for the award. For Bachelor's Degree with Honours awards with Foundation Year you will be required to obtain 480 credits.

1.2 Your overall degree mark will be calculated the following way:

- Only numerically assessed modules will count towards the overall mark.
- Marks are rounded to the nearest whole number.
- We will review the mark profile that you have obtained across your modules for Levels 5 and 6 by using Method A and Method B.
- *Method A* - consistent performance across Levels 5 and 6:
 - o The average mark you obtained across the modules (comprising 120 credits) you completed for Level 5.
 - o The average mark you obtained across the modules (comprising 120 credits) you completed for Level 6.
 - o Calculate a final mark by creating an overall average of these two marks weighted in the ratio of 30 (level 5): 70 (level 6).
- *Method B* - consistent performance in Level 6:
 - o The average mark you obtained across the modules (comprising 120 credits) you completed for Level 6.
- We will then review the outcome of Method A and Method B and use the highest of the two marks for your degree classification to reflect your strongest performance.
- Your Programme Specification will set out if there are any differences for how the degree mark is calculated for your programme.

1.3 Degree classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-49%	Third Class (3rd)
50-59%	Second Class, Division Two (2.2)
60-69%	Second Class Division One (2.1)
70% and above	First Class (1 st)

1.4 If your overall degree mark is within 2% of the next highest classification, this will be considered a borderline case. The borderline criteria is also applicable to Top-Up awards/programmes.

Mark	Borderline
38% and above	Borderline Third Class (3 rd)
48% and above	Borderline Second Class, Division Two (2.2)
58% and above	Borderline Second Class, Division One (2.1)
68% and above	Borderline First Class (1 st)

1.5 The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:

- At least 50% of the credits at Level 6 are within the higher classification.
- All Level 6 modules have been passed at first attempt.
- No compensation has been awarded for any Level 6 module.
- The mark achieved for the Level 6 dissertation or equivalent substantial piece of work (as specified in the validated Programme Specification) has achieved a mark that is within the higher classification.

1.6 You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

2 Exit Awards from a Bachelor's Degree Honours Programme

2.1 Exit awards are available where you have not met the requirements of the Bachelor's Degree Honours programme, or are not able to complete the programme, but have met the requirements to achieve a lower-level qualification.

2.2 The Assessment Board will confer upon you a *Bachelor's Degree Ordinary* award if you have not met the requirements of the Bachelor's Degree Honours Programme for which you were registered, for further information on this award please refer to the awards table in the general regulations.

2.3 Exit awards from Bachelor's Degree Honours programmes do not have classifications.

2.4 The Assessment Board will confer upon you a *Diploma in Higher Education* award if you have not met the requirements of the Bachelor's Degree Honours programme for which you were registered but have passed Levels 4 and 5 and achieved 240 credits, including 80 credits at Level 5.

2.5 The Assessment Board will confer upon you a *Certificate in Higher Education* award if you have not met the requirements of the Bachelor's Degree Honours programme for which you were registered and have not met the requirements for the Diploma in Higher Education but have passed Levels 4 and achieved 120 credits.

3 Foundation Degree Award

3.1 The Assessment Board will confer upon you a Foundation Degree award if you have passed all levels of the programme and obtained the 240 credits required for the award.

3.2 Your overall degree mark will be calculated by taking the overall average of the module marks you have achieved across Levels 4 and 5 of your programme.

3.3 Marks are rounded to the nearest whole number.

3.4 Degree classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
60-69%	Merit
70% and above	Distinction

3.5 If your degree mark is within 2% of the next highest classification, this will be considered a borderline case.

Mark	Borderline
58% and above	Borderline Merit
68% and above	Borderline Distinction

3.6 The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:

- At least 50% of the credits at Level 5 are within the higher classification
- All Level 5 modules have been passed at first attempt.
- No compensation has been awarded for any Level 5 module

3.7 You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

4 Exit Awards from a Foundation Degree Programme

4.1 The exit award of Certificate of Higher Education is available where you have not met the requirements of the Foundation Degree, or are not able to complete the programme, but have met the requirements for the Certificate.

4.2 The Assessment Board will confer upon you the Certificate of Higher Education if you have not met the requirements of the Foundation Degree but have passed all the required assessments at Level 4 or above and achieved the associated 120 credits.

Regulations for Higher National Certificates and Diplomas

HN-A: Introduction

1. These are the Regulations specific to the University's Higher National Certificates and Diplomas, and you should read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit, progress between levels of study and be eligible for an award. They also state the actions that will follow if you do not pass your assessments.
3. Many of the University's programmes have Professional, Statutory and Regulatory Body accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in these specific Regulations (often referred to as derogations). Information about any differences that apply to your programme will be published in your Programme Specification.
4. We may confer the following awards on successful completion of study:
 - Higher National Diploma – HND
 - Higher National Certificate – HNC
5. The University may confer the following awards if you complete the requisite study and pass the assessments but do not meet the requirements for your target award. These are known as exit awards:
 - Diploma of Higher Education
 - Certificate of Higher Education

HN-B: Admission, Recognition of Prior Learning and Recognition of Prior Experiential Learning

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.
2. The University will allow you to apply for Recognition of Prior Learning (RPL) or Recognition of Prior Experiential Learning (RPEL) as part of your admission to the programme. RPL and RPEL is the way in which your previous academic or other learning experience at the level of the programme to which you are applying is recognised and may mean you are exempt from studying certain modules on your intended programme.

3. Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University's [Recognition of Prior Learning Procedure](#).
4. We will not normally exempt you from more than two-thirds of the programme you intend to study, and the Programme Specification will set out the maximum level permitted for your programme.

HN-C: Programme Structure

1. Each **HNC** will comprise:
 - A minimum 120 credits at Level 4.
 - A maximum 150 credits comprising of 120 credits at Level 4 and 30 credits at Level 5.
2. Each **HND** will comprise:
 - 120 credits at Level 4.
 - 120 credits at Level 5.

HN-D: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark you need to achieve to pass a module will be one of the following:
 - 40% for Higher National Certificate and Diploma programmes.
 - A pass grade (normally only in place where an assessment is competency-based).
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark or higher, you will not be permitted to take any assessment within that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.
6. BTEC modules and modules found as part of a Higher National Certificate/Diploma programme of study contain elements with relative weightings of assessment that are agreed at validation and included in the module specification and programme handbooks. Where two or more elements contribute to the overall grade a student can achieve in a module, the

grades are combined to give the module grade. In addition, each module will be graded as a Pass, Merit or Distinction with the following defined grade boundaries:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
60-69%	Merit
70% and above	Distinction

HN-E: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure of a module will need to be addressed for you to be permitted to progress to the next Level of study or to be considered for the award if all Levels have been completed.
3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes within that Level of study, and what the University needs you to demonstrate to show that you are ready for the next Level or to be eligible for the award.
4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 Compensation details outlined in General Regulation E10 do not apply to Higher National Certificates and Diplomas.

6 Resit

6.1 Where compensation does not apply, the Progression/Award Board may allow you to resit the failed assessment(s).

6.2 On passing the assessment/s, you will be given the credit for that module, be awarded the minimum pass mark and be able to progress to the next Level of study (see Regulation HN-F) or be considered for the award if you have completed all Levels (see Regulation HN-G).

6.3 If you choose not to participate in the resit, this will still count as your first resit attempt, and you will fail. The only exception will be if you present Extenuating Circumstances which are then approved by the University. Further information can be found within the [Extenuating Circumstances Procedure](#).

6.4 If you do not pass or participate in the first resit, you will be allowed one final resit attempt unless the module or programme is exempt from this process, this may be due to a Professional, Statutory and Regulatory Body (PSRB) requirement, for example. Any exemptions will be set out in your Programme Specification.

6.5 The timing of first or second resits will be as follows:

- Dates for resits (including resubmission dates) will be prescribed by the University.
- The Module Board has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.

6.6 If you have completed the Level and achieved at least 80 of the 120 credits required, the Assessment Board may permit you to progress to the next Level of study and undertake the resit while you are studying at that next Level. You will only be permitted to undertake a maximum of 40 credits in this instance. Resits for any trailed module(s) must be passed whilst studying at the next level and cannot be trailed further into a subsequent level. i.e. You will need to pass any resit from Level 4 alongside studying at level 5. If the Level 4 module(s) is/are not passed, you will not be able to progress to Level 6. For programmes at partner organisations the number of credits may differ, see your Programme Specification for more information.

6.7 This process will only occur if it is permitted for your programme and if it does not impact negatively on your overall University workload.

7 Repeat Year

7.1 If the module failures exceed 80 credits of assessment for that Level of study, you will normally be required to repeat that Level, including attendance at the module or modules that you have failed.

7.2 If you pass the failed module/s in your repeat year, you will be awarded the minimum pass mark of 40% for each module you pass. The Assessment Board will permit you to progress to the next Level or be considered for the award if you have completed all Levels of study.

8 Withdrawal Due to Academic Failure

8.1 The Assessment Board will normally withdraw your registration from the programme in the following circumstances:

- If your module failures exceed 80 credits of assessment for that Level of study and you choose not to repeat the year as set out in Regulation HN-E7, or where a repeat year is not permitted.
- If you have repeated a year previously, failed an assessment/s and then exhausted all compensation and/or resit opportunities to redeem that failure/s.
- If you do not meet specific pass requirements set out in your Programme Specification and required by the professional body that are different or additional to those stated above.
- If you have failed to show satisfactory engagement and/or progression on your programme.

8.2 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

HN-F: Progress to the Next Level of Study

1. If you are studying for a Higher National Diploma, you will need to progress from Level 4 to 5. To progress to the next Level of study you will be expected to achieve the following: an average mark of at least 40% in all numerically assessed modules and a pass grade in any modules that contain pass/fail grading. Regulation HN-E6.6 sets out the volume of failed modules you are permitted to trail into the next Level of study.

HN-G: Awards

1 Higher National Certificate (HNC) Awards

1.1 The classification of the award shall be based solely on the outcome of modules for which the student has been awarded a Pass, Merit or Distinction grade.

1.2 The Classification of the award will be determined through a points system.

1.3 To achieve a HNC qualification you must have:

- Completed a minimum of modules equivalent to 120 credits at Level 4 and a maximum of modules equivalent to 30 credits at Level 5.

1.4 The Classification of the qualification for HNC is determined either by calculating the points gained from all 120 credits, or if 150 credits have been studied then all 150 credits are considered then scaled to match the required 120-credit boundary.

1.5 For purposes of determining the Classification of the qualification points are allocated per credit as per the table below:

	Points per Credit
Pass	4
Merit	6
Distinction	8

1.6 The overall classification points score will be determined either by using all 120 credits, or of 150 credits have been studied then by using all 150 credits and scaling to 120-credit boundaries using the following formula:

$$\text{Total Points} = \frac{\text{Points Achieved} \times 120}{\text{Total Credits Achieved (i.e. 150)}}$$

1.7 The point boundaries are as per the table below:

	Points Boundaries
Pass	420-599
Merit	600-839
Distinction	840+

1.8 Where the aggregated points total is between 420 and 599 points, a Pass classification will be awarded.

1.9 Where the aggregated points total is between 600 and 839 points, a Merit classification will be awarded.

1.10 Where the aggregated points total is equal to 840 point or more, a Distinction classification will be awarded.

1.11 Borderline criteria does not apply to Higher National Certificates.

2 Higher National Diploma (HND) Awards

2.1 The classification of the award shall be based solely on the outcome of modules for which the student has been awarded a Pass, Merit or Distinction grade.

2.2 The Classification of the award will be determined through a points system.

2.3 To achieve a HND qualification you must have:

- Completed all modules equivalent to 120 credits at Level 4
- Completed all modules equivalent to 120 credits at Level 5

2.4 The Classification of the qualification for HND is determined by calculating the points gained from all 120 Level 5 credits. (Level 4 credits must have also been completed but the overall Classification grade for a HND is based on the points gained from Level 5 credits only).

2.5 For purposes of determining the Classification of the qualification points are allocated per credit as per the table below:

	Points per Credit
Pass	4
Merit	6
Distinction	8

2.6 The overall classification will be determined from the aggregated points total across the 120 credits at Level 5 for a HND.

2.7 The point boundaries are as per the table below:

	Points Boundaries
Pass	420-599
Merit	600-839
Distinction	840+

2.8 Where the aggregated points total is between 420 and 599 points, a Pass classification will be awarded.

2.9 Where the aggregated points total is between 600 and 839 points, a Merit classification will be awarded.

2.10 Where the aggregated points total is equal to 840 point or more, a Distinction classification will be awarded.

2.11 Borderline criteria do not apply to Higher National Diplomas.

Regulations for Taught Postgraduate Awards (Taught Master's, Master of Research, Postgraduate Diploma, Postgraduate Certificate)

TPG-A: Introduction

1. These are the Regulations specific to the University's Taught Postgraduate Programmes, and you should read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit, progress between levels of study and be eligible for an award. They also set out the actions that will follow if you do not pass your assessments.
3. Many of the University's programmes have Professional, Statutory and Regulatory Body accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in these specific Regulations (often referred to as derogations). Information about any differences that apply to your programme will be published in your Programme
4. We may confer the following postgraduate awards on successful completion of study:
 - Master of Science – MSc
 - Master of Arts – MA
 - Master of Business Administration – MBA
 - Master of Public Administration – MPA
 - Master of Public Health – MPH
 - Master of Research
 - Postgraduate Diploma
 - Postgraduate Certificate

TPG-B: Admission, Recognition of Prior Learning and Recognition of Prior Experiential Learning

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.
2. The University will allow you to apply for Recognition of Prior Learning (RPL) or Recognition of Prior Experiential Learning (RPEL) as part of your admission to the programme. RPL and RPEL is the way in which your previous academic or other learning experience at the level of the

programme to which you are applying is recognised and may mean you are exempt from studying certain modules on your intended programme.

3. Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University's [Recognition of Prior Learning Procedure](#).

TPG-C: Programme Structure

1. Each **Taught Master's** programme will comprise:
 - Taught modules, which is the taught part of your programme and consists of modules totalling a minimum of 120 credits.
 - Research modules, which is a substantial piece of independent work totalling a minimum of 60 credits. The nature of this work will be dependent on the discipline you are studying, and the criteria set out in the Relevant programme and module specification.
2. Where the substantial piece of work is a dissertation, this will be no more than 20,000 words.
3. Where the substantial piece of work takes the form of a performance, exhibition, artefact, score, portfolio of written works or similar, this will be accompanied by a written contextual commentary of normally 5000-6000 words.
4. Each **Taught Master's programme with Advanced Practice** will comprise:
 - The taught block, which is the taught part of your Programme and consists of modules totalling a minimum of 120 credits.
 - The research block and Advanced Practice blocks, which will consist of 60 credits of Advanced Practice and 60 credits of a substantial piece of independent work, totalling a further 120 credits.
 - If you are unable to complete the Advanced Practice, or following discussions with your Programme team you are advised that you are unlikely to, you will normally have the opportunity to transfer to the programme that will be awarded without Advanced Practice.
5. Each **Master of Research** shall comprise 180 credits of which between 80 and 120 credits shall comprise a research component and the remaining credits shall be taught modules in advanced skills and advanced knowledge.
6. Each **Postgraduate Diploma** (other than Postgraduate Diploma Pre-Registration Nursing) will comprise 120 credits.

7. Each **Postgraduate Certificate** (other than the Postgraduate Certificate in Education) will comprise 60 credits.

TPG-D: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark you need achieve for each module will one of the following:
 - 40%.
 - A pass grade (normally only in place where an assessment is competency-based).
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark or higher, you will not be permitted to take that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.

TPG-E: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure will need to be addressed for you to be considered for the award.
3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes, and what the University needs you to demonstrate to show that you are eligible for the award.
4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 If your overall assessment performance for a programme Level meets specific criteria, the Assessment Board will compensate a failure. Refer to the General Regulations for details of compensation.

5.2 Any award that has both taught and research blocks will have any viable compensation applied at the end completion point of both blocks.

5.3 Compensation shall not be permitted for an award of Postgraduate Certificate.

6 Resit

6.1 Where compensation does not apply or where you do not meet the specific criteria, the Assessment Board will normally allow you to resit the failed assessment/s.

6.2 You will be given one resit opportunity to pass a failed assessment. The only exception to this position is:

- If you have approved Extenuating Circumstances (see Regulation E3).
- You may have one resit attempt at an Advanced Practice module, but this will be trailed and completed alongside the dissertation.

6.3 The Assessment Boards has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.

6.4 If you choose not to participate in the resit, this opportunity will still count as your one resit opportunity. The only exception will be if you present Extenuating Circumstances which are then approved by the University.

6.5 On passing the resit assessment, you will be given the credit for that module and be awarded the minimum pass mark.

6.6 Dates for resits (including resubmission dates) will be prescribed by the University.

7 Withdrawal Due to Academic Failure

7.1 The Assessment Board will normally withdraw your registration from the programme if you are unable to pass your resit/s.

7.2 If you are studying on a Master's and have failed to meet the requirements to pass, you may be eligible for an exit award if you have achieved the relevant number of credits. Further information is published in your Programme Specification.

7.3 If you have failed to show satisfactory engagement and/or progression on your programme.

7.4 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

TPG-F: Award of Postgraduate Certificate

1. The Assessment Board will confer upon you a Postgraduate Certificate if you have achieved 60 credits.

2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. Marks are rounded to the nearest whole number.
4. Classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
60-69%	Merit
70% and above	Distinction

5. If your mark is within 2% of the next highest classification, this will be considered a borderline case. The borderline criteria is also applicable to Top-Up awards/programmes.

Mark	Borderline
58% and above	Borderline Merit
68% and above	Borderline Distinction

6. The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:
 - All modules have been passed at first attempt.
 - No compensation has been awarded for any module.
7. You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

TPG-G: Award of Postgraduate Diploma

1. The Assessment Board will confer upon you a Postgraduate Diploma if you have passed modules achieving 120 credits.
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. Marks are rounded to the nearest whole number.

4. Classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
60-69%	Merit
70% and above	Distinction

5. If your mark is within 2% of the next highest classification, this will be considered a borderline case. The borderline criteria is also applicable to Top-Up awards/programmes.

Mark	Borderline
58% and above	Borderline Merit
68% and above	Borderline Distinction

6. The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:
- All modules have been passed at first attempt.
 - No compensation has been awarded for any module.
 - If applicable, the mark achieved for the dissertation or equivalent substantial research module(s) is within the higher classification.
 - You have not been awarded in excess of 60 credits for the RPL/RPEL procedure to be accepted onto the programme.
7. You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

TPG-H: Award of Master's Degree (see Regulation TPG-K for Award of Master of Research)

1. The Assessment Board will confer upon you a Master's Degree if you have passed the taught block and the research block, achieving 180 credits.
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. Marks are rounded to the nearest whole number.

4. Classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
Overall mark of 60-69% <i>and</i> not less than 55% in the taught block <i>and</i> not less than 60% in the research block	Merit
Overall mark of 70% and above <i>and</i> not less than 65% in the taught block <i>and</i> not less than 70% in the research block	Distinction

5. Programmes that do not have distinct Taught and Research blocks will have classifications calculated using the overall average.
6. If you meet the requirements set out above, but either of the following also apply, you will not be eligible for the award of Merit or Distinction:
- Fail any assessment in the taught block or the research block on first attempt.
 - Have been awarded in excess of 60 credits for the RPL/RPEL procedure to be accepted onto the programme.
7. If your mark is within 2% of the next highest classification, this will be considered a borderline case. The borderline criteria is also applicable to Top-Up awards/programmes.

Mark	Borderline
58% and above	Borderline Merit
68% and above	Borderline Distinction

8. The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:
- You have achieved no less than 55% overall for the taught block to be considered for a Merit classification and no less than 65% overall for the taught block to be considered for a Distinction classification.
 - The mark of a dissertation must be of the higher classification, unless the programme does not contain a distinct research/dissertation module.
 - All modules have been passed at first attempt.
 - No compensation has been awarded for any module.
 - You have not been awarded in excess of 60 credits for the RPL/RPEL procedure to be accepted onto the programme.
9. You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

TPG-I: Award of Master's Degree with Advanced Practice

1. The Assessment Board will confer upon you a Master's Degree in you have passed the taught block, the research block, and the Advanced Practice block, achieving 240 credits.
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. Marks are rounded to the nearest whole number.
4. Classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
Overall mark of 60-69% <i>and</i> not less than 55% in the taught block <i>and</i> not less than 60% in the research block	Merit
Overall mark of 70% and above <i>and</i> not less than 65% in the taught block <i>and</i> not less than 70% in the research block	Distinction

5. Programmes that do not have distinct Taught and Research blocks will have classifications calculated using the overall average.
6. If you meet the requirements set out above you will not be eligible for the award of Merit or Distinction if you either of the following also apply:
 - Fail any assessment in the taught block or the research block on first attempt.
 - Have been awarded in excess of 60 credits for the RPL/RPEL procedure to be accepted onto the programme.
7. Advanced Practice does not contribute to the award classification calculation.
8. If your mark is within 2% of the next highest classification, this will be considered a borderline case. The borderline criteria is also applicable to Top-Up awards/programmes.

Mark	Borderline
58% and above	Borderline Merit
68% and above	Borderline Distinction

9. The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:
 - You have achieved no less than 55% overall to be considered for a Merit classification and no less than 65% overall to be considered for a Distinction classification.

- The mark of a dissertation must be of the higher classification, unless the programme does not contain a distinct research/dissertation module.
- All modules have been passed at first attempt.
- No compensation has been awarded for any module.
- You have not been awarded in excess of 60 credits for the RPL/RPEL procedure to be accepted onto the programme.

10. You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

TPG-J: Exit Awards from a Master's Degree Programme

1. The exit awards of Postgraduate Certificate or Postgraduate Diploma are available where you have not met the requirements of the Master's Degree, or are not able to complete the programme, but have met the requirements one of the exit awards.
2. The Assessment Board will confer upon you:
 - A Postgraduate Certificate if you have not met the requirements of the Master's degree but have passed all the assessment requirements and achieved the associated minimum of 60 credits (of which at least 40 credits must be at Level 7 and the remaining 20 credits at Level 6).
 - A Postgraduate Diploma if you have not met the requirements of the Master's degree but have passed all the assessment requirements and achieved the associated minimum of 120 credits (of which at least 90 credits must be at Level 7 and the remaining 30 credits at Level 6). If you have attained an overall mark of 60% or above then you will be eligible for an award with Merit, if all modules have been passed at the first attempt.
 - If you attain an overall mark of not less than 70% you will be eligible for the mark of Distinction, if all modules have been passed at the first attempt.
 - An exit award of Postgraduate Diploma with Advanced Practice can be awarded if you have not met the requirements of the Master's degree with Advance Practice or are not able to complete the programme, but have passed all the assessment requirements and achieved the associated minimum of 180 credits. These credits must be made up of the 60-credit Level 7 Advanced Practice module and a further 120 credits (of which at least 90 credits must be at Level 7 and the remaining 30 credits at Level 6 or above). For this award type, only the 120 credits outside of the Advanced Practice 60 credit module will be used to calculate the degree classification.
 - Borderlines criteria does not apply to this award type.
 - There is no Postgraduate Certificate with Advanced Practice as an exit award.

TPG-K: Award of Master of Research

1. The Assessment Board will confer upon you a Master of Research Degree if you have passed all modules and achieved 180 credits.
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. Marks are rounded to the nearest whole number.
4. Classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-59%	Pass
Overall mark of 60-69% (and not less than 60% in research components)	Merit
Overall mark of 70% and above (and not less than 70% in research components)	Distinction

5. The Programme Specification will identify which modules are considered taught modules and which are part of the research components. If the research component consists of more than one module, the mark for the research component will be calculated using the weighting of the module credit values for all research components.
6. You will not be eligible for the award of Merit or Distinction if either of the following are applicable:
 - Fail any assessment in the programme.
 - You have been awarded in excess of 60 credits for the RPL/RPEL procedure to be accepted onto the programme.
7. Borderlines criteria do not apply to this award type.

TPG-L: Exit Award from the Master's of Research

1. The exit award of Postgraduate Certificate is available where you have not met the requirements of the Master's of Research, or are not able to complete the programme, but have met the requirements for this exit award.
2. The Assessment Board will confer upon you a Postgraduate Certificate if you meet the pass requirements and achieve the associated 60 Level 7 credits.
3. If you have attained an overall mark of 60 or above then you will be eligible for an award with Merit. If you attain an overall mark of not less than 70% you will be eligible for the mark of Distinction, if all modules have been passed at the first attempt. However, if you have been

awarded credits through the RPL/RPEL procedure, you will not be eligible for the award of a Merit or Distinction in the Postgraduate Certificate.

4. Borderlines criteria do not apply to this award type.

Regulations for the Certificate of Continuing Education, Professional Certificate and Certificate of Attendance

Cert-A: Introduction

1. These are the Regulations specific to the University's Certificate of Continuing Education, Professional Certificate and Certificate of Attendance.
2. The purpose of these Regulations is to set out what will be required of you.

Cert-B: Admission

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.

Cert-C: Programme Structure

1. Each Certificate of Attendance will comprise of attendance at a recognised but non-credit bearing programme.
2. Each Certificate of Continuing Education will comprise of one or more validated module(s) at undergraduate level or postgraduate level. Your transcript will provide details of the title, level and credit value of each module successfully completed.
3. Each Professional Certificate will comprise of registration and successful completion of specific validated modules from an approved programme of study, which have been endorsed by a professional body as meeting specific education and training requirements of that professional body. The minimum number of credits is 40. Wrexham University Professional Certificate will also receive a transcript listing the title, level and credit value of all the modules successfully completed as part of their approved programme.

Cert-D: Assessment and Award of Credit

1. If you are registered on a module that leads to a **Certificate of Attendance**, your attendance will be monitored and will inform if you receive the Certificate. Attendance requirements will be published on the University website. You will not need to undertake any other form of assessment. A Certificate of Attendance will not lead to credits or a University award.
2. If you are registered on a module/s that leads to a **Certificate of Continuing Education** or the **Professional Certificate**, you must pass the assessment/s in each module/s to show that you have met the learning outcomes.

3. The minimum mark that you need achieve to pass a module will be stated in the Programme Specification and will either of the following:
 - 40%.
 - A pass grade (normally only in place where an assessment is competency-based).
4. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Programme/ Module Specification.
5. You will be awarded credit for the module when you achieve the pass requirements.
6. If you achieve the module pass mark or higher, you will not be permitted to take that module assessment/s again with a view to improving your mark.

Cert-E: Module Failure (Certificate of Continuing Education and Professional Certificate)

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure will need to be addressed for you to be permitted to be considered for the award.

3 Compensation

3.1 Compensation is not permitted for the awards set out within this section of the regulations.

4 Resit

4.1 Assessment Boards will not normally permit re-sit opportunities for the awards set out within this section of the regulations, unless it is specifically supported by the Board collectively.

5 Withdrawal Due to Academic Failure

5.1 The Assessment Board will normally withdraw your registration from the programme in the following circumstances:

- If you have exhausted all resit opportunities to redeem the failure/s.
- If you do not meet specific pass requirements set out in your Programme Specification and required by the professional body that are different or additional to those stated above.
- If you have failed to show satisfactory engagement and/or progression on your programme.

5.2 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for

alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

Cert-F: Award (Certificate of Continuing Education and Professional Certificate)

1 Certificate of Continuing Education

1.1 The Assessment Boards will confer upon you a Certificate of Continuing Education award if you have passed all assessments set out in the Programme/Module Specification.

2 Professional Certificate

2.1 The Assessment Boards will confer upon you a Professional Certificate award if you have passed all assessments and obtained a minimum of 40 credits required for the award.

Regulations for Graduate Diplomas and Graduate Certificates

GDC-A: Introduction

1. These are the Regulations specific to the University's Graduate Diplomas and Graduate Certificates, and you should be read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit and be eligible for an award. They also set out the actions that will follow if you do not pass your assessments.
3. Many of the University's programmes have Professional, Statutory and Regulatory Body accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in these specific Regulations (often referred to as derogations). Information about any differences that apply to your programme will be published in your Programme Specification and Programme Handbook.
4. We may confer the following awards on successful completion of study:
 - Graduate Certificate
 - Graduate Diploma
5. We may confer the following award if you complete the requisite study and pass the assessments but do not meet the requirements for the Graduate Diploma. This is known as an exit award:
 - Graduate Certificate

GDC-B: Admission, Recognition of Prior Learning and Recognition of Prior Experiential Learning

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.
2. The University will allow you to apply for Recognition of Prior Learning (RPL) or Recognition of Prior Experiential Learning (RPEL) as part of your admission to the programme. RPL and RPEL is the way in which your previous academic or other learning experience at the level of the programme to which you are applying is recognised and may mean you are exempt from studying certain modules on your intended programme.
3. Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University's [Recognition of Prior Learning Procedure](#).

4. The maximum number of credits accepted to count towards a Graduate Certificate or Diploma award will be:
 - Graduate Certificate: 30 credits.
 - Graduate Diploma: 60 credits.

GDC-C: Programme Structure

1. Each Graduate Certificate will comprise 60 credits at Level 6.
2. Each Graduate Diploma will comprise 120 credits at Level 6.

GDC-D: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark you need to achieve to pass a module will be either of the following:
 - 40%.
 - A pass grade (normally only in place where an assessment is competency-based).
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark or higher, you will not be permitted to take that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.

GDC-E: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure will need to be addressed for you to be permitted to be considered for the award.
3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes within that Level of study, and what the University needs you to demonstrate to show that you are eligible for the award.
4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 Compensation is not permitted for the awards set out within this section of the regulations.

6 Resit

6.1 The Assessment Board may allow you to resit the failed assessment/s as detailed below.

6.2 For the **Graduate Certificate** you will be able to resit failed module/s at the next available opportunity.

6.3 For the **Graduate Diploma** you will be able to resit failed module/s at the next available opportunity.

6.4 On passing the assessment/s, following a resit you will be given the credit for that module, be awarded the minimum pass mark and be considered for the award (see Regulation GDC-E).

6.5 If you choose not to participate in the resit, this will still count as your first resit opportunity. The only exception will be if you present Extenuating Circumstances which are then approved by the University.

6.6 If you do not pass a resit, you will be allowed one final resit attempt unless the module or programme is exempt from this process. Any exemptions will be set out in your Programme Specification.

6.7 The timing of resits will be prescribed by the University.

6.8 If you do not pass the second resit, or if a second resit is not available on your programme, you will have failed the programme.

7 Withdrawal Due to Academic Failure

7.1 The Assessment Board will normally withdraw your registration from the programme in the following circumstances:

- If you have exhausted all resit opportunities to redeem the failure/s.
- If you do not meet specific pass requirements set out in your Programme Specification and required by the professional body that are different or additional to those stated above.
- If you have failed to show satisfactory engagement and/or progression on your programme.
- If you are studying on the Graduate Diploma, you may be eligible for an exit award (see Regulation GDC-E4).

7.2 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

GDC-F: Award

1 Graduate Certificate

1.1 The Assessment Board will confer upon you a Graduate Certificate award if you have passed all assessments and obtained 60 credits required for the award.

1.2 Award classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-69%	Pass
70% and above	Distinction

1.3 There are no exit awards available for the Graduate Certificate.

2 Graduate Diploma

2.1 The Assessment Boards will confer upon you a Graduate Diploma award if you have passed all assessments and obtained 120 credits required for the award.

2.2 Award classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-69%	Pass
70% and above	Distinction

2.3 An exit award is available where you have not met the requirements of the Graduate Diploma programme, or are not able to complete the programme, but have met the requirements to achieve an alternative qualification. The Assessment Boards will confer upon you a Graduate Certificate if you have not met the requirements of the Graduate Diploma programme for which you were registered but have obtained a minimum of 60 credits and have passed the relevant modules as indicated in your Programme Specification.

Regulations for Integrated Master's Degrees

IMD-A: Introduction

1. These are the Programme Regulations for specific to the University's Integrated Master's Programmes, and you should read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit, progress between levels of study and be eligible for an award. They also set out the actions that will follow if you do not pass your assessments.
3. Many of the University's programmes have Professional, Statutory and Regulatory Body accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in these specific Regulations (often referred to as derogations). Information about any differences that apply to your programme will be published in your Programme Specification and Programme Handbook.
4. We may confer the following postgraduate awards on successful completion of study:
 - Master of Computing (MComp)
 - Master of Engineering (MEng)
 - Master of Fine Art (MFA)
 - Master of Design (MDes)
 - Master of Business (MBus)
 - Master of Accounting and Finance (MAccFin)

IMD-B: Admission, Recognition of Prior Learning and Recognition of Prior Experiential Learning

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.
2. An Integrated Master's programme comprises undergraduate study at Levels 4, 5 and 6 followed by postgraduate study at Level 7. The content of the programme will be set out in the Programme Specification.
3. The requirements to progress into Level 7 study are set out in the Regulation IMD-F.

4. Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University's [Recognition of Prior Learning Procedure](#).
5. We will not normally exempt you from more than two-thirds of the programme you intend to study, and the Programme Specification will set out the maximum level permitted for your programme.

IMD-C: Programme Structure

1. Each Integrated Master's programme will comprise:
 - 120 credits at Level 4 or above.
 - 120 credits at Level 5 or above.
 - 120 credits at Level 6 or above.
 - 120 credits at Level 7 or above.

IMD-D: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark that you need achieve for each module will be set out in the Programme Specification and will be one of the following:
 - 40%.
 - A pass grade (normally only in place where an assessment is competency-based).
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark, you will not be permitted to take that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.

IMD-E: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure will need to be addressed to progress to the next Level of the programme or, at Level 7, to be considered for the award.

3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes, and what the University needs you to demonstrate to show that you are ready for the next level or be eligible for the award.
4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 If your overall assessment performance for a programme Level meets specific criteria, the Assessment Board will compensate a failure. Refer to the General Regulations for details of compensation.

5.2 Any award that has both taught and research blocks within any single given level of study will have any viable compensation applied at the end completion point of both blocks.

6 Resit

6.1 Where compensation does not apply or where you do not meet the specific criteria, the Assessment Board will normally allow you to resit the failed assessment/s.

6.2 Resit opportunities will be available as follows:

- At Levels 4 and 5, you will be able to resit failed modules if the failed modules do not exceed 80 credits of overall module assessment for that level of study. If you do not pass the resit, *you will have one further opportunity to resit the failure.*
- At Level 6, you will be able to resit failed modules if the failed modules do not exceed 80 credits of overall module assessment for that level of study. *Only one resit attempt will be allowed.* If you do not pass the resit/s, you will be eligible to take a further resit if you transfer to the Honours Degree route.
- At Level 7, *one resit opportunity* will be allowed for each of the modules failed.

6.3 The Assessment Board has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.

6.4 If you choose not to participate in the resit, this will still count as your one resit opportunity. The only exception will be if you present Extenuating Circumstances which are then approved by the University.

6.5 The timing of first or second resits will be as follows:

- Dates for resits (including resubmission dates) will be prescribed by the University.
- The Assessment Board has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.

7 Repeat Year

7.1 If the module failures exceed 80 credits of assessment for that Level of study, you will normally be required to repeat that Level, including attendance at the module or modules that you have failed.

7.2 If you pass the failed module/s in your repeat year, you will be awarded the minimum pass mark of 40% for each module you pass. The Assessment Board will permit you to progress to the next Level or be considered for the award if you have completed all Levels of study.

7.3 If you fail a module assessment/s in your repeat year, you will be allowed one final attempt to resit the failures in accordance with the resit regulation IMD-E6.

7.4 In order to progress onto the Integrated Master's stage of the award, you must successfully complete the 120 Level 6 credits within two attempts per module. If you are referred in a module twice you may take a third attempt, but, if you do so, you may only exit with an undergraduate award and cannot continue onto the Integrated Master's component of the award (Level 7).

7.5 You will not normally be permitted to take a repeat year at Level 6. If you are required to do so as a result of referral, you will only be permitted to exit with an undergraduate award.

8 Withdrawal due to Academic Failure

8.1 The Assessment Board will normally withdraw your registration from the programme in the following circumstances:

- If your module failures exceed 80 credits of assessment for that Level of study and you choose not to repeat the year as set out in Regulation IMD-E6.5, or where a repeat year is not permitted.
- If you have repeated a year, failed an assessment/s and then exhausted all compensation and/or resit opportunities to redeem that failure/s.
- If you do not meet specific pass requirements set out in your Programme Specification and required by the professional body that are different or additional to those stated above.
- If you have failed to show satisfactory engagement and/or progression on your programme.

8.2 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

IMD-F: Progress to the Next Level of Study

1. You will need to progress from Level 4 to 5, from Level 5 to 6 and from Level 6 to 7. To progress to the next Level of study you will normally need to achieve the following:
 - Completion of 120 Level 4 credits with an average score for the level of no less than 40%.
 - Completion of 120 Level 5 credits with an average score for the level of no less than 55%.
 - Completion of 120 Level 6 credits with an average score for the level of no less than 55%.
 - Meet any additional requirements set out in your Programme Specification.

IMD-G: Award of Integrated Master's Degree

1. The Assessment Board will confer upon you an Integrated Master's Degree if you have passed all levels of the programme and obtained the 480 credits required for the award.
2. The dissertation or equivalent substantial piece of work must have been attempted and passed in order to be awarded a classified Master's degree.
3. Your overall degree mark will be calculated the following way:
 - Only numerically assessed modules will count towards the overall mark.
 - Marks are rounded to the nearest whole number.
 - We will review the mark profile that you have obtained across your modules for Levels 6 and 7 by using Method A and Method B.
 - *Method A* - consistent performance across Levels 6 and 7:
 - o The average mark you obtained across the modules (comprising 120 credits) you completed for Level 6
 - o The average mark you obtained across the modules (comprising 120 credits) you completed for Level 7.
 - o Calculate a final mark by creating an overall average of these two marks weighted in the ratio of 30 (Level 6): 70 (level 7).
 - *Method B* - the average marks for the 120 credits at Level 7.
 - We will then review the outcome of Method A and Method B and use the highest of the two marks for your degree classification to reflect your strongest performance.
 - Your Programme Specification will set out if there are any differences for how the degree mark is calculated for your programme.

4. Degree classifications will be made as follows:

Mark Range	Classification
39% and below	Fail
40-49%	Third Class (3rd)
50-59%	Second Class, Division Two (2.2)
60-69%	Second Class Division One (2.1)
70% and above	First Class (1 st)

5. If your degree mark is within 2% of the next highest classification, this will be considered a borderline case.

Mark	Borderline
38% and above	Borderline Third Class (3 rd)
48% and above	Borderline Second Class, Division Two (2.2)
58% and above	Borderline Second Class, Division One (2.1)
68% and above	Borderline First Class (1 st)

6. The Assessment Board will consider each borderline case to assess if you are eligible to be awarded the next highest classification. All the following criteria must be met for the next highest classification to be awarded:

- At least 50% of the credits that contribute to the degree classification mark are from Level 7
- All Level 7 modules have been passed at first attempt.
- 1st Class classifications cannot be awarded to those who have been referred and permitted a further attempt in any module.
- No compensation has been awarded for any Level 7 module.
- The mark achieved for the Level 7 dissertation or equivalent substantial piece of work is within the higher classification.

7. You will not be awarded the higher classification if your assessment profile does not meet all these criteria.

8 Exit Awards from an Integrated Master's Degree Programme

8.1 Exit awards are available where you have not met the requirements of the Integrated Master's Degree programme, or are not able to complete the programme, but have met the requirements to achieve an alternative qualification.

8.2 The Assessment Board will confer upon you a *Bachelor's Degree with Honours* award if you have not met the requirements of the Integrated Master's Degree Programme for which you were registered but you have obtained the 360 credits required for the Bachelor's award, including 60 credits at Level 6.

8.3 The Assessment Board will confer upon you a *Bachelor's Degree Ordinary* award if you have not met the requirements of the Bachelor's Degree Honours Programme for which you were registered, for further information on this award please refer to the awards table in the general regulations.

8.4 Ordinary Degrees do not have classifications.

8.5 The Assessment Board will confer upon you a *Diploma in Higher Education* award if you have not met the requirements of the Bachelor's Degree Honours programme but have passed Levels 4 and 5 and achieved 240 credits, including 80 credits at Level 5.

8.6 The Assessment Board will confer upon you a *Certificate in Higher Education* award if you have not met the requirements of Diploma in Higher Education but have passed Levels 4 and achieved 120 credits, including 80 credits at Level 4.

Regulations for Post-compulsory Education and Training (PCET) Awards

PCET-A: Introduction

1. These are the Regulations specific to the University's Certificate in Education (PCET), Professional Graduate Certificate in Education (PCET) and Postgraduate Certificate in Education (PCET), and you should read these alongside the General Academic Regulations.
2. The purpose of these Regulations is to set out what will be required of you to pass your modules, obtain credit, progress between levels of study and be eligible for an award. They also set out the actions that will follow if you do not pass your assessments.
3. Many of the University's programmes have Professional, Statutory and Regulatory Body accreditation. This means that a programme is designed to meet professional requirements set out by the respective body, as well as the academic requirements of the University. Incorporating these professional requirements into the programme design can sometimes mean that specific regulations need to be different to those set out in these General Regulations and/or in these specific Regulations (often referred to as derogations). Information about any differences that apply to your programme will be published in your Programme
4. We may confer the following awards on successful completion of study:
 - Certificate in Education – Post-compulsory Education and Training (PCET)
 - Professional Graduate Certificate in Education – Post-compulsory Education and Training (PCET)
 - Postgraduate Certificate in Education – Post-compulsory Education and Training (PCET)

PCET-B: Admission, Recognition of Prior Learning and Recognition of Prior Experiential Learning

1. The requirements that you need to meet to be admitted to a programme will be published on the University's website.
2. The University will allow you to apply for Recognition of Prior Learning (RPL) or Recognition of Prior Experiential Learning (RPEL) as part of your admission to the programme. RPL and RPEL is the way in which your previous academic or other learning experience at the level of the programme to which you are applying is recognised and may mean you are exempt from studying certain modules on your intended programme.

3. Applications for recognition of prior learning will be assessed on an individual basis. Further information is published in the University's [Recognition of Prior Learning Procedure](#).

PCET-C: Programme Structure

4. The ***Certificate in Education*** shall comprise 120 credits (60 credits at level 4 and 60 credits at level 5).
5. The ***Professional Graduate Certificate in Education*** shall comprise 120 credits at level 6.
6. The ***Postgraduate Certificate in Education*** shall comprise 120 credits (60 credits at level 6 and 60 credits at level 7).

PCET-D: Assessment and Award of Credit

1. You must attempt all assessment components in all your modules.
2. The minimum mark you need achieve for each module will be either of the following:
 - 40%.
 - A pass grade (normally only in place where an assessment is competency-based).
3. If a module contains more than one assessment component, the overall pass mark will be the weighted average of all assessment marks in that module. Assessment weightings will be set out in the Module Specification.
4. You will be awarded credit for the module when you achieve the pass requirements.
5. If you achieve the module pass mark or higher, you will not be permitted to take that module assessment/s again with a view to improving your mark. This includes where you have failed a specific assessment component within the module but passed the module overall.

PCET-E: Module Failure

1. If you do not achieve the requirements to pass a module or modules, it/they will be failed.
2. Failure will need to be addressed for you to be considered for the award.
3. How the failure can be addressed is dependent on the extent to which you have met the required learning outcomes, and what the University needs you to demonstrate to show that you are eligible for the award.

4. The following sections of these Regulations sets out the alternative actions that will follow where you fail a module.

5 Compensation

5.1 If your overall assessment performance for a programme Level meets specific criteria, the Assessment Board will compensate a failure. Refer to the General Regulations for details of compensation.

6 Resit

6.1 Where compensation does not apply or where you do not meet the specific criteria, the Assessment Board will normally allow you to resit the failed assessment/s.

6.2 You will be given two resit opportunities to pass a failed assessment. The only exception to this position is if you have approved Extenuating Circumstances (see Regulation E3).

6.3 The Assessment Boards has the right to permit you to take a resit at the next available opportunity, and where it does not impact negatively on your overall University workload.

6.4 If you choose not to participate in the resit, this opportunity will still count as your one resit opportunity. The only exception will be if you present Extenuating Circumstances which are then approved by the University.

6.5 On passing the resit assessment, you will be given the credit for that module and be awarded the minimum pass mark.

6.6 Dates for resits (including resubmission dates) will be prescribed by the University.

7 Withdrawal Due to Academic Failure

7.1 The Assessment Board will normally withdraw your registration from the programme if you are unable to pass your resit/s.

7.2 If you are studying on a Master's and have failed to meet the requirements to pass, you may be eligible for an exit award if you have achieved the relevant number of credits. Further information is published in your Programme Specification.

7.3 If you have failed to show satisfactory engagement and/or progression on your programme.

7.4 If you have been withdrawn from a programme for academic failure or disciplinary reasons you will not be permitted to re-apply for the same programme. Any application for alternative programmes will be considered by the Central Admissions Team in consultation with Strategic Planning and Student Administration and the Programme Leader.

PCET-F: Award of Certificate in Education – Post-compulsory Education and Training (PCET)

1. The Assessment Board will confer upon you a Certificate in Education (PCET) if you have passed all modules and achieved 120 credits (60 credits at Level 4 and 60 credits at Level 5)..
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. This award is not classified and an overall mark of 40% or more will result in a pass.
4. Marks are rounded to the nearest whole number.

PCET-G: Award of Postgraduate Certificate in Education – Post-compulsory Education and Training (PCET)

1. The Assessment Board will confer upon you a Postgraduate Certificate in Education (PCET) if you have passed all modules and achieved 120 credits (60 credits at Level 6 and 60 credits at Level 7).
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. This award is not classified and an overall mark of 40% or more will result in a pass.
4. Marks are rounded to the nearest whole number.

PCET-H: Award of Professional Graduate Certificate in Education – Post-compulsory Education and Training (PCET)

1. The Assessment Board will confer upon you a Professional Graduate Certificate in Education (PCET) if you have passed all modules and achieved 120 credits (120 credits at Level 6).
2. Your overall mark will be calculated by taking the average mark you obtained across your modules. Only numerically assessed modules will count towards the overall mark.
3. This award is not classified and an overall mark of 40% or more will result in a pass.
4. Marks are rounded to the nearest whole number.

Accessibility

Wrexham University strives to be a supportive and trauma-informed university in the design and operation of all our processes and procedures. If you need adjustments to access this document or have any other comments to make on the accessibility, wording or any part of the regulations, please do email us on quality@wrexham.ac.uk.