

Summary of Key Changes

2025/26

1 Context

1.1 The University annual reviews its Academic Regulations, Policies and Procedures. This document summarises the key changes that have been made for the 2025/26 academic year. All changes have been informed by feedback received staff, students and partners and considered and approved through the University's academic governance structure.

1.2 The Academic Regulations will apply to all students registered with the University.

2 Academic Regulations

Section	Change
A-7.1 Programmes and awards	The following awards added explicitly to the awards list in Section A7.1: - Certificate in Education - Professional Graduate Certificate - Postgraduate Certificate in Education
B – 4.1 Expected and Maximum Periods of Study	Maximum period of registration for Degree Apprenticeship variants now explicitly represented in the table.
E-4.3 Coursework	Naming conventions for electronically submitted coursework files to be defined as this issue has raised complaints and appeals due to confusion. The naming convention of Student Number – Module Code – Assessment Number is identified as a normally expected format.
E – 10.3 Passing and Failing Your Assessments – compensation	30 credit base structured programmes are not explicitly accounted for in the compensation regulations. Amended to: “For all programmes, compensation will be applied for a maximum of 20 credits, with the exception to this is offer for the Foundation Year where a maximum of 40 credits can be compensated, and 30 credit base structure programmes where a maximum of 30 credits can be compensated. For all other programmes delivered by a partner organisation this may differ, please refer to your programme handbook.”
E – 10.4 Passing and Failing Your Assessments – compensation	On a module, if one element has an upheld AI against it resulting in a Fail, it is deemed as not attempted and so cannot be compensated: Addition of: “The overall module mark falls within the range for compensation, but the module was involved in a any University

Section	Change
	procedure (including but not exclusive to Academic Integrity and Suitability for Practice) where the outcome was upheld resulting in a Refer/Fail of any elements or the overall module mark.”
UG-E6 Resit	<p>Accelerated to standard programme transfer requirement is based on the first-sit and <u>not</u> the resit marks in order to help keep outcomes consistent.</p> <p>Amended to read: “For two-year Undergraduate Degree Programmes, with or without Foundation Year, if your first-sit failures exceed 30 credits of the Block you are studying in...”</p>
UG-F Progress to the Next Level of Study	<p>Introduction of independent regulations detailing progression for students on either two-year Undergraduate Degree Programmes or two-year Undergraduate Degree Programmes with a Foundation Year.</p> <p>Amended content as follows: “For two-year Undergraduate Degree Programmes -</p> <ul style="list-style-type: none"> • Students reach a progression point at the end of Block A. • A student can only formally progress to Block B if: <ul style="list-style-type: none"> o They have passed all modules at first attempt. o They have an average mark of TBA% • However, students start on Block B (the remaining level 5 modules) pending Progression Board decision and at their own risk. This is because the board will not have taken place before teaching on these modules starts. • Students who do not meet the progression criteria at the end of Block A must transfer to the standard programme. <p>For two-year Undergraduate Degree Programmes with a Foundation Year -</p> <ul style="list-style-type: none"> • Students can only formally progress to Block A if: <ul style="list-style-type: none"> o They have passed all modules at first attempt. o They have an average mark of TBA% • However, students start on Block B (the remaining level 5 modules) pending Progression Board decision and at their own risk. This is because the board will not have taken place before teaching on these modules starts. • Students who do not meet the progression criteria at the end of Block FY must transfer to the standard programme.”

Section	Change
UG-G 1.5 Awards Also: TPG-F 5, TPG-G 5, TPG-I 7, TPG-J 8	Explicit reference to say that borderline award classification criteria can be applied to UG and PG Top Up awards/programmes. Addition of the following: “The borderline criteria is also applicable to Top-Up awards/programmes”.
TPG-J 9. Award of Masters Degree with Advanced Practice	There are issues with borderline cases in programmes that don’t have a dissertation or equivalent due to the following: “The mark of a dissertation must be of the higher classification.” Amended to: “The mark of a dissertation must be of the higher classification, unless the programme does not contain a distinct research/dissertation module.”
TPG-K 2. Exit Awards from a Masters Degree Programme	The following has been removed as students should not be penalised for entering with RPL: “However, if you have been awarded credits through the RPL/RPEL procedure, you will not be eligible for the award of a Merit or Distinction in the Postgraduate Diploma or Postgraduate Certificate.”
IMD-F 1. Progress to the Next Level of Study	Reintroduction of clarifying content regarding transfer to non-integrated BEng/BSc/BA for those students underperforming on Integrated Masters programmes
Regulations for Post-compulsory Education and Training (PCET) awards	New section specifically for PCET awards added to cover Certificate in Education (PCET), Professional Graduate Certificate in Education (PCET) and Postgraduate Certificate in Education (PCET).

3 Academic Governance

- The Learning and Teaching Quality Committee will be replaced by two new committees:
 - Quality and Standards Committee
 - Student Experience and Opportunities Committee
- The Faculty Board of Studies, Academic Programme Sub-Committee, and Degree Apprenticeship Sub-Committee will no longer operate in their current form. Their responsibilities will be absorbed by the newly established Quality and Standards Committee.
- The Academic Partnerships Committee, Academic Portfolio Development Committee, and Research Committee will remain unchanged.

Figure 1: Academic Governance Structure

