# Research Training & Development Programme

## 2023-2024

## For Postgraduate Research Students, Postdocs, Research Assistants and Academic Staff

## Welcome

Welcome from the Research Office to the 2023-2024 Researcher Training & Development Programme. We aim to provide our postgraduate research students and the staff that support them with opportunities for training, development, and support to enable you to get the most out of your studies.

We’ve created a programme which is mapped against the Researcher Development Framework (RDF) and available to all research students and staff at Wrexham.

Staff and students are encouraged to identify the training and development needs required as part of their own personal and professional development.

## Researcher Development Framework

Wrexham University Research Training & Development Programme is based on the Researcher Development Framework (RDF). The RDF is a national document which sets out the knowledge, behaviours, and attributes of effective and highly skilled researchers as they progress through their careers. The RDF is a professional development framework for planning, promoting, and supporting the personal, professional and career development of researchers in higher education.

At Wrexham University we’re proud to provide a programme which is available and accessible for you if you are doing a postgraduate research degree, are a member of research staff, pursuing an academic career or thinking about applying the skills developed during your PhD in another career.

It is structured into four domains, which encompass what researchers need to know to do research, how to be effective in their approach when working with others, and in contributing to the wider environment. Within each of the domains are three subdomains and associated descriptors, which describe different aspects of being a researcher.

All researcher training sessions available are mapped against the RDF with a descriptor number next to each course.

### Framework Structure

(A) Knowledge and Intellectual Abilities

1. Knowledge base
2. Cognitive abilities
3. Creativity

(B) Personal Effectiveness

1. Personal qualities
2. Self-management
3. Professional and career development

(C) Research Governance and Organisation

1. Professional conduct
2. Research management
3. Finance, funding and resources

(D) Engagement, Influence and Impact

1. Working with others
2. Communication and dissemination

Engagement and impact

## Postgraduate Research Students and the Confident Researcher

All new postgraduate research students must attend the induction, which will take place on Thursday 05th October 2023, 09:00-14:00.

### University of East Anglia Online Training

All postgraduate research students have access to the ‘University of East Anglia (UEA) Online Training Series’ which offers research and professional skills training for postgraduate research students (PGRs) in a ‘live-taught’ online format. The UEA training has been organised into five modules, each focused on a specific area/topic. Students don’t have to attend a whole module, however, and are free to sign up to individual sessions. All sessions on the program are open for booking three weeks before they are due to run. View the full training Schedule and how to book the sessions by visiting [UEA Training Webpages](https://bookwhen.com/ueaonlinetraining#focus=ev-s8s4-20231003190000)

As of 2023, all new postgraduate research students have the opportunity to complete a Postgraduate Certificate - The Confident Researcher. This Certificate is designed for students undertaking Postgraduate Research (MPhil/PhD/ProfDoc) to support the development of their skill set in relationship to research. The Confident Researcher is mapped to the Researcher Development Framework and consists of three modules.

You do not need to be registered on the Confident Researcher Course to partake in the Research Training & Development programme as outlined below. The Programme is available for all research students.

## Staff

The Research Training & Development Programme is available for all staff at Wrexham University. As signatories of the [Concordat to Support the Career Development of Researchers](https://researcherdevelopmentconcordat.ac.uk/), the University is committed to the training and research development needs of all staff at any stage of their research or academic career. The Concordat highlights that researchers should take ownership of their career, identifying opportunities to work towards career goals, including engaging in a minimum of 10 days of professional development pro rata per year.

All academic staff at Wrexham University including staff on Teaching & Research contracts, Post-Doctoral Researchers and Research Assistants should plan and monitor the research training and professional development in their Personal Research Plans (PRP) and annual Professional Development Review (PDR).

### How to book a training session

All training sessions will automatically be added to postgraduate research students’ Wrexham Outlook Calendar. Staff can book on to sessions following the links below. Other development and research network events such as Open House for Research and Research Coffee Mornings, will be added to all staff and students Wrexham Outlook calendars.

### Accessibility

We aim to ensure that people have equal access. If you need alternative formats or other reasonable adjustments, please contact the researchoffice@wrexham.ac.uk with your request as soon as possible so that arrangements, where possible, can be made.

# Semester One: October-December

Semester one focuses on Domain A and Domain B of the Research Development Framework. Domain A contains the knowledge and intellectual abilities needed to be able to carry out excellent research. Domain B contains the personal qualities, career and self-management skills required to take ownership of and control of professional development.

These map directly onto Module EDS743- Personal Effectiveness of The Confident Researcher Course.

The training sessions include:

* Introduction to Research Integrity
* Project Manage your PhD
* Introduction to Research Methods
* Reflectivity in Research Practice
* Networking for Researchers
* Building an external profile with the Wrexham Research Information System
* Narrative CV writing skills and careers beyond academia
* Introduction to Quantitative Research

## Introduction to Research Integrity

**Confident Researcher Code:** EDS74

**RDF Domain:** B1. C1.

**Speaker**: Frances Thomason

**Date & Time**: Thursday 12th October 13:00-14:00

**Delivered:** Teams

**Description:** This training session identifies the principles and responsibilities required of every researcher throughout the research process, from planning to publication. We will explore the standards of professional behaviour and good research conduct that you should expect from your colleagues and collaborators and what they should expect from you.

The session will include scenarios and case studies of integrity in research and what The Concordat to Support Research Integrity.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUM0RMMlU4TEpIUlYwMTlWWVpGWTZZV0FTTi4u)

## Project Manage your PhD

**Confident Researcher Code**: EDS743

**RDF Domain**: B2. B3. C2.

**Speaker**: Professor Mandy Robbins

**Date & Time:** Wednesday 18th October 13:00-14:00

**Delivered**: Teams

**Description:** This session introduces the process of managing research projects and the tools and techniques that will help you with the planning of your PhD. It includes how to develop a clear and detailed scope for your research project; how to manage yourself and your time; how to monitor and track progress and manage risks in your PhD; and how to manage interaction with your supervisor and other project partners.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUMTZaUUtMMk9JTFpLREpHREZFNjU4V05ZVy4u)

## Introduction to Research Methods

**Confident Researcher Code**: EDS743

**RDF Domain**: A1. A2.

**Speaker:** Dr Natalie Roch

**Date & Time:** Wednesday 25th October 13:00-14:00

**Delivered:** Teams

**Description:** This session is aimed at equipping researchers with the knowledge and skills to undertake a research study and understand the relevant theories, concepts, tools, and techniques in research.

* Philosophical Positions
* The Research Process
* Research Methodology and Design

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQzk3Q1IyMDZKM0NXTlNMS0FTSklBNktNTi4u)

## Reflectivity in Research Practice

**Confident Researcher Code**: EDS743

**RDF Domain:** B1. B2. B3.

**Speaker**: Dr Karen Heald

**Date & Time:** Wednesday 08th November 14:00-15:00

**Delivered:** Teams

**Description:** Reflection and reflective practice are crucial to the research process. This session explores why self-reflection is so important and how you can use reflective techniques to develop and explore your research ideas, understand the theoretical underpinnings of reflective practice, and seek ways to improve performance and research excellence.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURUw2VFFUQkhYOVc0T05KQ0tBQ0dPUDdLVS4u)

## Networking for Researchers

**Confident Researcher Code**: EDS743

**RDF Domain:** B3. D1. D2.D3.

**Speaker:** Professor Alec Shepley & Hayley Dennis

**Date & Time:** Wednesday 22nd November 14:00-15:00

**Delivered**: Room B15

**Description:** This session will explore the importance of networking and ways to network that play to your strengths without pushing you so far out of your comfort zone that you avoid it altogether. Everyone is different, so networking might look different depending on who you are. The main aims of networking, however you choose to do this, are to disseminate your work and interests and to gain insight into other people’s work and interests; build up contacts in your area and beyond and get your face and name known; remember that it is giving and taking; and to always follow up your networking activities with an action.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOEZWTFI0MjIyTDNHTTM4QjJDRTVKOEZJMy4u)

## Building an external profile with WRIS

**Confident Researcher Code**: EDS743

**RDF Domain:** B3. D3.

**Speaker:** Frances Thomason

**Date & Time:** Wednesday 29th November 12:00-13:00

**Delivered**: Room B15

**Description:** Being able to demonstrate your research and professional interests, aspirations and achievements to the academic community and the public is essential to building your career.This session provides a demonstration of how to build your professional public-facing profile with the Wrexham Research Information System.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUNVRWRTVXNUhIVFQ1VVJMTURLQzFHRTJHTS4u)

## Narrative CV Writing and Careers Beyond Academia

**Confident Researcher Code**: EDS743

**RDF Domain:** B3.

**Speaker:** Neil Pritchard

**Date & Time:** Wednesday 6th December10:00-12:00

**Delivered:** Teams

**Description:** The first part of the session will aim to get participants thinking about what a narrative CV is, and how it differs from the traditional academic CV. We will also consider why you would use a narrative CV and offer some practical tips for getting it right.

The second part of this session on careers beyond academia will be linked to personal career planning and outline some stages that you may want to consider to help your own career progression.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUNEw3UFpNTEo0U0pSOTZOR0pCNVpSVjVOSi4u)

## Introduction to Quantitative Research

**Confident Researcher Code**: EDS743

**RDF Domain:** A1. A2.

**Speaker:** Professor Mandy Robbins

**Date & Time:** Thursday 14th December 13:00-14:00

**Delivered**: Teams

**Description:** This session provides a conceptual and methodological introduction to quantitative research. This session will explore different quantitative research methods and the tools required to interpret these in your own discipline.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUN1hROEdaQjhFWU03RTdJMU1URUNIRzdGTC4u)

# Open House for Research

Open House for Research is a platform to share research and network with staff and research students across the University.

Speakers are given 6 minutes to talk about a current research project, research activity or research idea. Speakers should not use a PowerPoint presentation or any other visual presentation aid but can present a one-page research poster or prop.

If you’re interested in presenting at Open House this year please contact researchoffice@wrexham.ac.uk.

All staff and students are welcome to attend and enjoy the talks.

Open House dates are automatically added to all research students and academic staff outlook calendars.

* Thursday 16th November 13:00-14:00- Room B22
* Tuesday 23rd January 13:00-14:00 – Hybrid- Room B15/Teams
* Tuesday 16th April. 13:00-14:00 – Hybrid- Room B15/Teams
* Wednesday 03rd July. 13:00-14:00 - Room B22

Previous attendees said:

“The event was excellent and was a really good opportunity to connect with other researchers.”

“It was a wonderful opportunity to share my research and gain some practice at public speaking.”

“Open House brings together the research community in one place.”

“I love the newhour**-** long sessions; very accessible and allows for connection with fellow researchers regularly. Well Chaired too!”

# Semester Two: January-April

Semester two focuses on Domain A and Domain D of the Researcher Development Framework.

Domain A contains the knowledge and intellectual abilities needed to be able to carry out excellent research. Domain D contains the knowledge, understanding and skills needed to engage with, influence and impact the academic, social, cultural, and economic context.

These map directly onto Module EDS742 Engagement, Influence, & Impact of The Confident Researcher Course.

The training sessions include:

• Introduction to Research Ethics

• Introduction to becoming an effective research collaborator

• Writing for Publication

• How to engage the public with your research

• Introduction to Qualitative Research

• Research Posters and Conference Presentations

• Introduction to SPSS

• Navigating Peer Review

• The Art of Research

• Introduction to Research Impact

• Introduction to NVivo

## Introduction to Research Ethics

**Confident Researcher Code:** EDS742

**RDF Domain:** C1.

**Speakers**: Professor Iolo Madoc-Jones & Frances Thomason

**Date & Time**: Wednesday 10th January 13:00-14:00

**Delivered**: Teams

**Description:** Research Ethics is the application of moral rules and professional codes of conduct to the collection, analysis, reporting, and publication of information generated from research. In this session, you will learn the main principles of research ethics including consent, confidentiality, risk, and conflict of interest. We will look at how to identify and minimise risk whilst maximising the potential benefits. The session will conclude by looking at the ethics approval routes at Wrexham University, looking closely at the questions in the application and providing you with some top tips to consider when applying for ethical approval.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOVhLNzZYWENLQUNIUVZEWUNQVlhQSFlIMy4u)

## Introduction to becoming an effective research collaborator

**Confident Researcher Code:** EDS742

**RDF Domain:** D1. D3.

**Speakers**: Professor Wulf Livingston & Dr Jixin Yang

**Date & Time**: Thursday 11th January 13:00-14:00

**Delivered**: Room B14

**Description:** This session will introduce the importance of research collaboration in virtually all academic fields. Case studies will be used to demonstrate how to collaborate with other researchers effectively in terms of grant application, project implementation and publication of outcomes. Also, top tips on how to identify and approach potential collaborators will be suggested.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQVM3RkNWOEczSzVUSVVPSlVEQUtJTzBYSC4u)

## Writing for Publication Workshop

**Confident Researcher Code:** EDS742

**RDF Domain:** D1. D2.

**Speakers**: Professor Mandy Robbins

**Date & Time**: Thursday 25th 10:00-14:30- Friday 26th January 10:00-15:30

**Delivered**: Room Scale-Up (B10)

Do you want to know how to write for publication? Has something been preventing you from getting stuck into those planned articles?

Book onto this two-day workshop where Mandy will guide you through the writing process in a friendly and collegiate environment.

[**Book onto Day 1**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURU9FT0c2QTBOTzJZSFNQNjROSkMzUE5FWi4u)

[**Book onto Day 2**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUMFVSSjhOS09HWjVLUzVMU1UwVU9RUURQMy4u)

## How to engage the public with your research

**Confident Researcher Code:** EDS742

**RDF Domain:** D1. D3.

**Speakers**: Dr Caroline Hughes & Nina Ruddle

**Date & Time**: Wednesday 07th February 10:00-11:00

**Delivered**: Teams

**Description**: This session is designed to provide you with the skills and knowledge to embed public engagement into your research plans. When thinking about public engagement you need to think about why you want to engage and who you want to engage before planning how you will achieve this. Public engagement can lead to high impact research and provide the framework to create and drive ‘Research that Transforms’.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOEEzS1Q5WjlNVEZZWFJUVlhGQjdDR0MxMC4u)

## Introduction to Qualitative Research

**Confident Researcher Code:** EDS742

**RDF Domain:** A1. A2.

**Speakers**: Professor Iolo Madoc-Jones

**Date & Time**: Wednesday 21st February 13:00-15:00

**Delivered**: Teams

**Description**: In this session, Professor Iolo Madoc- Jones explores the theoretical understandings and assumptions that underpin qualitative research. The session provides an introduction to research paradigms and seeks to help students and staff to understand the nature of and differentiate between positivist, postpositivist, critical and constructivist research paradigms

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQVpZOUJHNUw3RENTWTNPRVlOSUUwM1YxSi4u)

## Research Posters and Conference Presentations

**Confident Researcher Code:** EDS742

**RDF Domain:** D1.D2. D3.

**Speakers**: Professor Alec Shepley

**Date & Time**: Wednesday 28th February 14:00-15:00

**Delivered**: B15

**Description**: In this interactive session we will explore how to prepare research posters and conference presentations. Do join us - it is a session suitable for all, regardless of prior experience of presenting your research.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURTRNWEdWRUY3MFo2T1VONkpaRlNWS0lONS4u)

## Introduction to SPSS

**Confident Researcher Code:** EDS742

**RDF Domain:** A1. A2.

**Speakers**: Dr Chelsea Batty

**Date & Time**: Tuesday 05th March 13:00-15:00

**Delivered**: L203 Computer Lab

**Description**: This session introduces statistics and hypothesis testing. In this session, Dr Chelsea Batty will cover the basic understanding of statistics and hypothesis testing. Some practical work will also take place to get you to grips with SPSS and the basic tests that can be performed.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUNFFYM1dRUVhUWjJZTzlWVlMyV0lPU0ZVSy4u)

## Navigating Peer Review

**Confident Researcher Code:** EDS742

**RDF Domain:** D1. D2. D3.

**Speakers**: Professor Mandy Robbins & Dr Yuriy Vagapov

**Date & Time**: Wednesday 13th March 13:00-14:00

**Delivered**: Teams

**Description**: So, you’ve been asked to peer-review a journal article. Should you agree to undertake the peer review? If you agree to peer review an article how might you approach the task? What are the benefits of peer reviewing? Would like to peer review a journal but have never been approached? This session will aim to demystify the peer review process from two different disciplinary perspectives.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQTFHSTYyNUxIR0U0QzRXTVM3RzE1TlhRTS4u)

## The Art of Research

**Confident Researcher Code:** EDS742

**RDF Domain:** A2. A3. D3.

**Speakers**: Dr Karen Heald

**Date & Time**: Wednesday 20th March 13:00-16:00

**Delivered**: Regent Street, Room 41

**Description**: This is a session which will take you out of your usual research environment. Participants are paired up with creative artists to explore their research journeys on a blank canvas. The aim is to immerse yourself in an exercise that will encourage you to think and work in a different way and open new avenues. There are also other activities to get you networking and thinking ‘outside the box.’ Due to the one-to-one nature of this project places are limited to 10 Postgraduate Research Students, and early registration is recommended. **Email-****Researchoffice@wrexham.ac.uk** **to secure your place.**

2022 Attendee:

“I found the Art of Research invaluable in helping to build confidence in clarifying my research approach. Describing my research in words and through art provided a way of processing thoughts and moving towards clarity”.

## Students: How to Survive your Viva

**Speaker:** Professor Mandy Robbins

**Date & Time:** Thursday 21st March

**Delivered:** Teams – This session will automatically be added to students’ calendars.

**Description:** This session outlines the elements of the Viva process; before, during and after the examination. This session gives students an opportunity to think about how they can prepare for their Viva, what techniques, and strategies to use and ask questions about the process and types of questions that regularly come up in PhD Vivas.

## Introduction to Research Impact: understanding the effects of your research

**Confident Researcher Code:** EDS742

**RDF Domain:** A2. B3. D1. D2. D3.

**Speakers**: Dr Emma Harrison & Jayne Rowe

**Date & Time**: Wednesday 10th April 10:00- 11:00

**Delivered**: Room B22

**Description**: Open to all researchers at any stage, this introductory session will recap what research ‘impact’ is and how the REF (Research Excellence Framework) measures it. We will look at how to start your impact planning journey, what tools you may need, and how to evidence your impact. We’ll close with an interactive session to equip you with some ideas to apply to your impact planning.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOUQ2U1lQQlZNWTZGS0dDMjRKNFY4NlZJRS4u)

## Introduction to NVivo

**Confident Researcher Code:** EDS742

**RDF Domain:** A1. A2.

**Speakers**: Dr Ben Binsardi

**Date & Time**: Wednesday 24th April 14:00- 15:00

**Delivered**: Room L203

**Description**: Why is NVivo software paramount to completing your research? NVivo software demonstration 24th April 2024.

* NVivo has been used by researchers to analyse interview texts, social media platforms, video and photo imagery.
* NVivo can be used for conducting literature reviews. It helps researchers to code all literature to find meaningful themes.
* NVivo increases the validity and auditability of your research, particularly when you deal with large amounts of data and cannot depend solely on your memory. NVivo will free you from manual tasks by boosting the accuracy and speed of the process.

Using the NCapture tool in NVivo, you can gather content from the web to import into NVivo, which can be coded using thematic analysis, grounded theory or storytelling. NVivo is valuable for capturing data from blog posts, Facebook, Twitter, WhatsApp, TikTok, and others.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOEpQVVVYMkIwQk1DQlVQMkI1SUlQS1VYWi4u)

# Research Coffee Mornings

Come along and meet the research services team and your fellow researchers. Feel free to use these coffee mornings as an opportunity to answer any queries you may have about your own research or engaging in research for the first time.

🍰Postgraduate Research Students Wednesday 25th October 10:00-11:30 (B128)

🍰All Staff and Students

Thursday 30th November 10:00-11:30 Enterprise Lounge)

🍰All Staff and Students

Wednesday 10th January 10:00- 11:30 (Regent Street)

🍰Postgraduate Research Students Wednesday 21st February 10:00-11:30 (B128)

🍰All Staff and Students

Monday 25th March 10:00-11:30 (Simulation Centre)

🍰All Staff and Students

Thursday 16th May 10:00-11:30 (OpTIC)

🍰Postgraduate Research Students-Wednesday 26th June 10:00-11:30 (B128)

🍰All Staff and Student

Thursday 15th August 10:00-11:30 (The Quad)

# Semester Three: May-July

Semester three focuses on **Domain A** Researcher Development Framework.

Domain A contains the knowledge and intellectual abilities needed to be able to carry out excellent research.

The training sessions include:

* Advanced Statistics
* Understanding Research Data Management
* Why are Documents Structured the way they are?
* Writing for Publication

## Advanced Statistics

**Confident Researcher Code:** **EDS742**

**RDF Domain:** A1. A2.

**Speakers**: Dr Robert Leigh

**Date & Time**: Wednesday 01st May. 14:00- 16:00

**Delivered**: Room L203

**Description**: The Advanced Statistics workshop will provide a short introduction to regression analysis, common statistical tests used to check the robustness of your results, and a short practical on how you can apply the above in SPSS.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQlRLVzNWM0hHTzk0VTRLQVQ3UUkyNjg2WC4u)

## Understanding Research Data Management

**Confident Researcher Code:** EDS742

**RDF Domain:** C1. C2.

**Speakers**: Frances Thomason

**Date & Time**: Wednesday 15th May 13:00- 14:00

**Delivered**: Teams

**Description** Research data management refers to the activity of working with research data throughout the research process, from data collection to data storage and backup, through to data sharing at the end of a research project. This session aims to provide you with a basic introduction to best practices in research data management (RDM). We will look at the best research data management practices taking place through the research lifecycle.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQkhPT0s3RzBJT1FRN0NGTjQyT1lEVkFGUS4u)

## Why are documents structured the way they are?

**Confident Researcher Code:** EDS742

**RDF Domain:** A3. D2. D3.

**Speakers**: Professor Alison McMillan

**Date & Time**: Thursday 13th June 11:00- 12:30

**Delivered**: Teams

**Description**: A thesis or research paper is a communication in the form of an information document. We read information documents every day containing many different types of information intended for many types of audiences, but there are common elements to each. In this session, we shall consider the purpose and audience of a research publication, and how conventions in document structure aid the research communication. The key objective is to help you get published faster, with more positive peer review outcomes, and wider readership and citation.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUMUdGM09POElXSVZDQTdRRVlPVjZFNU43UC4u)

## Writing for Publication Workshop

**Confident Researcher Code:** EDS742

**RDF Domain:** D1. D2.

**Speakers**: Professor Mandy Robbins

**Date & Time**: Thursday 18th July 10:00-15:30 & Friday 19th July 10:00-15:30

**Delivered**: Room Scale- Up (BO8)

**Description: Do** you want to know how to write for publication? Has something been preventing you from getting stuck into those planned articles? Book onto this two-day workshop where Mandy will guide you through the writing process in a friendly and collegiate environment.

[**Book onto Day 1**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOThPNVdSTFdPNldQRVZEWDdMSlJST01JTS4u)

[**Book onto Day 2**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUMzZTWFM2SFRFSE1TSko0WDE1RElKT0dPWi4u)

# Visualising Research Competition

Wrexham University’s Visualising Research Competition celebrates its research, highlights its diversity, and rewards the individuals and research teams that make it happen. Now in its fourth year, the competition invites all research-active staff and research students to take part.

It’s well-known that humans prefer to attend to images than lots of dense writing, and our competition challenges researchers to capture the story of their project in a single image. It’s no easy feat, especially if your subject area is hard science and visual representation of concepts is not a traditional way of showcasing your work… but that’s all part of the fun!

Images can help to engage and capture the attention of your target audience. This method of dissemination can help to reach people who would not ordinarily be interested in your work or understand the academic jargon. They say a picture paints a thousand words.

The 2023-2024 Competition Open Date will be announced in Semester 2.

# Staff - Only Training Sessions

## Navigating the Research Ethics System as an applicant and a supervisor

**Speakers**: Frances Thomason

**Date & Time**: Thursday 19th October 15:00- 16:00

**Delivered**: Teams

**Description** This session provides staff with the opportunity to go through the full process of submitting a research ethics application in the new online research information system as both an applicant and a supervisor supporting a student application.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUN0lCSkI0RFAyV01OV1RRRzdIQVU4TzBQUi4u)

## Navigating the Research Ethics System as a Reviewer

**Speakers**: Frances Thomason

**Date & Time**: Tuesday 24th October 13:00- 14:00

**Delivered**: Teams

**Description** This session is for University Research Ethics Committee and Faculty Research Ethics Committee members only. The session will go through how to navigate the system when completing an ethical review of an application. Including how to view and receive notifications, how to accept an application, add comments and a final recommendation and finally how to review changes to an application.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURFBQU05JNjBDMEJPMUJUSFNGSTFLQzFXRC4u)

## Navigating the Research Ethics System as an applicant and a supervisor

**Speakers**: Frances Thomason

**Date & Time**: Wednesday 01st November 11:00-12:00

**Delivered**: Face to Face B09

**Description** This session provides staff with the opportunity to go through the full process of submitting a research ethics application in the new online research information system as both an applicant and a supervisor supporting a student application.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUNDAwQkJOWjBYREw1NklHNTRRREVTWDRJMi4u)

## Navigating the Research Ethics System as a Reviewer

**Speakers**: Frances Thomason

**Date & Time**: Monday 6th November 12:00- 13:00

**Delivered**: Face to Face B09

**Description** This session is for University Research Ethics Committee and Faculty Research Ethics Committee members only. The session will go through how to navigate the system when completing an ethical review of an application. Including how to view and receive notifications, how to accept an application, add comments and a final recommendation and finally how to review changes to an application.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURUJBRVpJS0ZKVTk3TjlIODlYWlRBU08zQS4u)

## Research Supervisor Training

**Speakers**: Professor Mandy Robbins

**Date & Time**: Wednesday 15th November 15:00-16:00

**Delivered**: Teams

**Description:** This session is available for all members of staff interested in starting their development of becoming a research supervisor. The first step of becoming a research supervisor at Wrexham University is to attend a Supervisor Training session, delivered by Mandy Robbins. Supervisors should have relevant research experience and normally hold a qualification at Doctoral Level.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUNDROTk9JT1dQUk5DUjBLUzVLN0xTVktXSi4u)

## Line Managers: Having Research Conversations as part of the PDR process

**Speakers**: Professor Mandy Robbins & Ali Bloomfield

**Date & Time**: Thursday 30th November 13:00-14:00

**Delivered**: Teams

**Description:** This session is for line managers of academic staff. Research is an important part of all staff on an academic contract at Wrexham University. Research plans and development should be discussed and recorded in iTrent as part of the annual PDR process. This session will guide you as line managers on how to have research conversations with staff at any level of their research or academic career. The session will explore how to have conversations with staff who have no research experience and how you can support and encourage this journey, and, how to best support your staff who are experienced researchers to achieve their research aspirations.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUOUpFNDVLNjJZQ1VXUDdPSENWVVYxUEVVVi4u)

## Research Supervisors: How to guide your research students through their Viva

**Speakers**: Professor Mandy Robbins

**Date & Time**: Wednesday 31st January 15:00-16:00

**Delivered**: Teams

**Description:** This session is for Research Supervisors. As a supervisor to a research student, it’s important you understand the Viva process at Wrexham University. All students would have been invited to attend their own ‘How to Survive Your Viva’ session; this session explores your role and responsibilities of supporting your student as a supervisor.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURFFGWkQ0OFJQMlpZV1RDWE84UDA1RFBINi4u)

## Completing your Personal Research Plan with a Critical Friend

**Speakers**: Professor Richard Day

**Date & Time**: Tuesday 21st May 15:00-16:00

**Delivered**: B09

**Description:** Personal Research Plans (PRP) are a mandatory requirement for all staff on an academic contract at Wrexham University. PRPs intend to stimulate increased research capacity and output within the University. Personal Research Plans can look very different depending on the stage and development of your own personal research journey. This session will provide guidance on how to complete a Personal Research Plan and how a critical friend can help guide this process.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUM1M2T09IWldCVFk1WUtVSktaMkVMTzdUVi4u)

## Finding and Applying for Research Funding

**Speakers**: Emma Taylor & Rachel Lacey

**Date & Time**: Wednesday 22nd May 13:00-14:00

**Delivered**: B103

**Description:** Delivered by the University Development Managers, Emma and Rachel will provide an introduction to how to search and find research funding opportunities. The session will outline the application and approval process at Wrexham University when applying for research funding and how they can help with this process. Finally, Emma & Rachel will share their top tips when submitting a research grant application.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VURDlLSEg2OUhQWTI3QUNHSEFPV1UzM1paNC4u)

## How to be an Advisor to a Supervisory Team

**Speakers**: Mandy Robbins

**Date & Time**: Wednesday 29th May 13:00-14:00

**Delivered**: Teams

**Description:** Members of staff with specialist expertise, but do not qualify as research supervisors can be appointed to the team as an advisor. In this session, Mandy will explain what the process, requirements, and responsibilities of being an advisor include. The session will outline how staff can be involved in this development opportunity which supports supervisory teams and our research students.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUQ0hXQjdXUVZIVVAyUTgwTERVNVdWSUs4VS4u)

## Pathways to Readerships

**Speakers**: Professor Richard Day & Dr Karen Heald

**Date & Time**: Wednesday 12th June 14:00-15:00

**Delivered**: Teams

**Description:** Readership is a mark of personal distinction to members of staff who have made a distinguished contribution to the advancement of their subject. Wrexham University has two readership pathways:

* Readership in teaching, learning and student success.
* Readership in research and /or knowledge transfer, engagement and enterprise

In this session, Richard will provide an overview of the Reader Criteria and Guidelines, the application process and what things staff can start to think about when planning on applying for Readership. Karen Heald will join the session to share their experience of submitting and becoming a Reader in 2023.

[**Book this session**](https://forms.office.com/Pages/ResponsePage.aspx?id=2Hi6C01P2U2bWu4SGxFu_gH7kpqYmttMn1XH-kzTI1VUMjkwNkZUNDBTT05DOE04SzBCMDhOMEtZNi4u)

# Research: A process of investigation leading to new insights, and effectively shared

End.