

Module specification

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Module Code	EDN409
Module Title	Being Prepared for Your Studies
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100454
Cost Code	GAEC
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
Aligned to BA (Hons) Education for QA and assessment purposes.	This is a stand-alone module designed to support induction during welcome week at the university.

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	36 hrs
Placement hours	0 hrs
Guided independent study hours	164 hrs
Module duration (Total hours)	200 hrs

Module aims

The module has been developed to support the start of your learning journey and is designed to be done during welcome week. You will be introduced to a range of services that the university provides to support your learning and experiences at WU. You will be asked to consider your expectations of Higher Education, your programme team, and most importantly yourself. You'll be given the chance to think about the opportunities you have, challenges you might face and what success means for you and more importantly how we can support your journey to success.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Identify a range of support services available at the university to support your studies in Higher Education
2	Recognise student expectations for learning in Higher Education
3	Describe the Active Learning Framework.
4	Identify own study skills strengths and areas for development to support your academic studies

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Moodle Quiz

The assessment will consist of an online quiz on the Moodle VLE and questions will cover a range of topics presented in the Moodle books. This is designed to check your knowledge and understanding of the services available at WU to support your studies.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1-4	In-class test	MCQs, no time limit	100	N/A

Derogations

None

Learning and Teaching Strategies

The module is taught via the Moodle VLE through a series of Moodle books that take you through each section. An active and inclusive approach is used to engage learners in the topics and aligned to the university's Active Learning Framework (ALF). The approach offers students a flexible and adaptive learning experience that will include an initial induction on campus and a digital learning experience through the Moodle VLE. The Moodle VLE and other on-line materials and resources will be available to support learning. ALF offers digitally enabled activity incorporating flexible and accessible resources and flexible and accessible feedback to support learning.



Welsh Elements

The module is provided in both Welsh and English, with the exception of video resources, which have been recorded in English. However, every video has a Welsh transcript provided. Videos provided in the "Welsh at Wrexham University" resource book have both English and Welsh versions recorded. Students have the option to complete the course in their preferred language.

Indicative Syllabus Outline

The module will introduce students to the following topics:

- Student and Campus Life
- The Student Charter
- Library Services
- The Active Learning Framework
- The Personal Tutorial System
- Enhancing your Study Skills
- The Student Union
- Staying Safe and Healthy at University
- Welsh Language Opportunities

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Cottrell, S. (2013), *The Study Skills Handbook*. Fourth Edition. Basingstoke: Palgrave.

Other indicative reading:

Coleman, H. (2020), *Your Super Quick Guide to University*. Los Angeles: Sage.

Moore, S. (2010), *The Ultimate Study Skills Handbook*. Maidenhead, Berkshire: McGrawHill/Open University Press

Administrative Information

For office use only	
Initial approval date	26/07/2023
With effect from date	01/09/2023
Date and details of revision	14.01.2026: AM0 modification to update Indicative Syllabus Outline
Version number	2

