# Prifysgol Wrecsam Wrexham University

### **PROGRAMME SPECIFICATION**

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### Award titles

### **Programme Title(s)**

- BA (Anrh) Busnes a Rheolaeth
- BA (Anrh) Rheoli Cyfrif a Cyllid
- BA (Anrh) Busnes Rhyngwladol
- BA (Anrh) Marchnata & Busnes
- BA (Anrh) Rheoli Busnes & Adnoddau Dynol
- BA (Anrh) Twristiaeth Ryngwladol a Rheoli Lletygarwch
- BA (Anrh) Busnes a Rheolaeth gyda Lleoliad Diwydiant
- BA (Anrh) Rheoli Cyfrif a Cyllid gyda Lleoliad Diwydiant
- BA (Anrh) Busnes Rhyngwladol gyda Lleoliad Diwydiant
- BA (Anrh) Marchnata & Busnes gyda Lleoliad Diwydiant
- BA (Anrh) Rheoli Busnes & Adnoddau Dynol gyda Lleoliad Diwydiant
- BA (Anrh) Twristiaeth Ryngwladol a Rheoli Lletygarwch gyda Lleoliad Diwydiant
- BA (Hons) Business and Management
- BA (Hons) Accounting and Finance Management
- BA (Hons) International Business
- BA (Hons) Marketing and Business
- BA (Hons) Business and Human Resource Management
- BA (Hons) International Tourism and Hospitality Management
- BA (Hons) Business and Management with Industry Placement\*
- BA (Hons) Accounting and Finance Management with Industry Placement\*
- BA (Hons) International Business with Industry Placement\*
- BA (Hons) Marketing and Business with Industry Placement\*
- BA (Hons) Business and Human Resource Management with Industry Placement\*
- BA (Hons) International Tourism and Hospitality Management with Industry Placement\*

\*Industry placements are only available for the home programmes only, not partner delivery

### Internal Programme Title(s) (if different to the title on the certificate)

### Programme to be included in Graduation Ceremonies

Yes

### **Delivery period**

5 years from September 2022

### Intake points

Wrexham - Sept ACCRA Business School – Sept & Feb Barking & Dagenham College– Sept, Feb & May Capital College – Sept, Feb & May Hong Kong Institute of Technology (HKIT) – Sept & Feb Hong Kong Management Association (HKMA) – Jan & June IES Business School – Sept & Feb IST College– Sept only Londontec City Campus – Sept & Feb MBS College of Crete– Sept only Princeton Management College – Sept, Feb & May Reliance College– Sept only SHRM College– Sept, Feb & May

# **Regulatory details**

Regulatory details
Awarding body
Wrexham University
Programme delivered by
Wrexham University
ACCRA Business School
Barking & Dagenham College
Capital College
Hong Kong Institute of Technology (HKIT)
Hong Kong Management Association (HKMA)
IES Business School
IST College
Londontec City Campus MBS College of Crete
Princeton Management College (PMC)
Reliance College
SHRM College
Location of delivery
Plas Coch Campus - delivery Wrexham
ACCRA - delivery Accra Ghana
Barking & Dagenham - delivery London UK
Capital – delivery UAE
HKIT – delivery Hong Kong
HKMA – delivery Hong Kong
IES Business School – delivery Rouen, France
IST – delivery Athens Greece Londontec – Sri Lanka
MBS – Crete Greece
PMC – delivery Myanmar
Reliance – delivery Selangor Malaysia
SHRM – delivery Singapore
Faculty/Department
Faculty of Social and Life Sciences

Exit awards available

BA (Ord) Business and Management

BA (Ord) Accounting and Finance Management

BA (Ord) International Business

BA (Ord) Marketing and Business

BA (Ord) Business and Human Resource Management

BA (Ord) International Tourism and Hospitality Management

Diploma of Higher Education in Business and Management

Diploma of Higher Education in Accounting and Finance Management

Diploma of Higher Education in International Business

Diploma of Higher Education in Marketing and Business

Diploma of Higher Education in Business and Human Resource Management

Diploma of Higher Education in International Tourism and Hospitality Management Certificate of Higher Education in Business

### Professional, Statutory or Regulatory Body (PSRB) accreditation

Association of Chartered Certified Accountants (ACCA) Chartered Institute of Marketing (CIM) Chartered Management Institute (CMI) Chartered Institute of Personnel and Development (CIPD)

Post validation we will seek accreditation from the Institute of Hospitality (IoH) for International Tourism and Hospitality Management and CIPFA accreditation for accounting & finance modules and CPA Australia accreditation for HKIT and HKMA provision.

Please add details of any conditions that may affect accreditation (e.g. is it dependent on choices made by a student?) e.g. completion of placement.

**ACCA - Association of Chartered Certified Accountants** (Wrexham campus only) Graduates of the BA (Hons) Accounting and Finance Management degree will be eligible for exemption from eight ACCA papers.

Successful completion of the programme provides eligibility for exemption from: Business and Technology, Management Accounting, Financial Accounting, Corporate and Business Law.

Taxation on the basis of completing Business Taxation

Financial Reporting on the basis of completing Financial Reporting and Analysis.

Audit and Assurance on the basis of completing Audit and Assurance.

Financial Management on the basis of completing Advanced Financial Management.

CMI - Chartered Management Institute (Wrexham campus only)

Graduates will receive a CMI level 5 Diploma in Management & Leadership.

CIM - Chartered Institute of Marketing (Wrexham campus only)

Graduates of the BA (Hons) Business and Management and BA (Hons) International Business degrees will be exempt on an APL basis from the CIM Level 4 Certificate in Professional Marketing module: 'Applied Marketing and Planning Campaigns'. To claim the appropriate professional qualification, the students are required to pass the specified CIM units, in addition students on an undergraduate degree must pass with a 2:2 classification or higher.

Graduates of the BA (Hons) International Tourism and Hospitality Management and BA (Hons) Marketing and Business degrees will be exempt on an APL basis from CIM Level 4 Certificate in Professional Marketing module: 'Applied Marketing and Planning Campaigns'

and CIM Level 6 Diploma in Professional Marketing module: 'Marketing and Digital Strategy'. To claim the appropriate professional qualification, the students are required to pass the specified CIM units, in addition students on an undergraduate degree must pass with a 2:2 classification or higher.

**CIPD - Chartered Institute of Personnel and Development** (Wrexham campus only) Graduates of the BA (Hons) Business & Human Resources Management degree will receive a CIPD associate member certificate upon completion of the degree.

### CPA Australia (HKIT and HKMA students only)

BA (Hons) Accounting and Finance Management - CPA Australia provides a streamlined pathway allowing graduates to gain Associate membership and provides employers with assurance that graduates are qualified to undertake entry-level accounting roles. Students seeking this accreditation are required to undertake an optional 20 credit module at Level 6, BUS6B1 Accounting and Finance Skills Top Up Course.

### HECoS codes

100078 – Business and Management 100104 – Accountancy

### UCAS code

N200 – Business and Management N400 – Accounting and Finance

#### Relevant QAA subject benchmark statement/s

<u>https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-</u> statement-business-and-management.pdf?sfvrsn=db39c881 5

Subject Benchmark Statement Business and Management November 2019

Mode of study

Full-Time

### Normal length of study for each mode of study

3 years full-time

4 years full-time with Industry Placement

4 years full-time with Foundation Year

Language of study

English

Transitional arrangements for re-validated provision if applicable

**Level 3** - Level 3 - 21/22 students at level 3 will progress to level 4 of the newly validated programmes for the year 22/23 and the transfer protocol will be followed.

All other levels will be taught out on the existing programmes.

For students on Level 6 top-up programmes at partners, they will be supported on the existing degree programmes up to and including September 23 entry.

The following University Award Regulations apply to this programme

General Regulations and Definitions

Regulations for Bachelor Degrees, Diplomas, Certificates and Foundation Degrees

Language Admissions Policy

OF	FICE USE ONLY
Date of validation event:	1 <sup>st</sup> October 2021
Date of approval by Academic Board:	November 2021
Approved Validation Period:	5 years from September 2022
Transitional arrangements approved (if revalidation)	Current L4, L5 and L6 students are to be taught-out on the old programmes. Current L3 students will transfer to the new L4 in September 2022. L6 top-up will be taught out on the old programmes.
Date and type of revision:	Revised November 2022 – updated assessments for BUS498Revised December 2022 – entry requirements added to HKIT appendixRevised February 2023 – admin correction HKMA mode of studyRevised March 2023 – Updated assessment weightings for BUS5A1, BUS5A3, BUS5A4, BUS688, BUS689, BUS694. BUS5A4 assessment types changed.April 2023 – updates to PSRB section. November 2023 – Corrections to SHRM indicative delivery schedules November 2023 – Admin corrections to Indicative 

### 1 Criteria for admission to the programme

#### Standard entry criteria

Entry requirements are in accordance with the University's admissions policy, please click on the following link for more information. <u>Admissions policies</u>

The University's entry requirements are set out on our course webpages:

Qualification	Entry requirements
Foundation Year	48 Tariff points and /or relevant experience
Foundation Degree	48 Tariff points and /or relevant experience
3 year Bachelors degree	112 Tariff points
Integrated Masters (4 years)	120 Tariff points

These figures are intended as a general guide. Each application is considered individually.

International entry qualifications are outlined on the <u>UK National Information Centre for</u> <u>global qualifications and skills (UK ENIC</u>) as equivalent to the relevant UK entry qualification.

In addition to the academic entry requirements, all applicants whose first language is not English or Welsh must demonstrate English language proficiency.

European students are able to provide this evidence in a number of ways (*please see* <u>academic-entry-requirements</u> for details), including IELTS.

International students are required to provide an English Language Certificate which meets the requirements of the University (*please see <u>English-language-requirements</u> for details*).

#### 2 Record of Prior (Experiential) learning

Applicants may enter the programme at various levels with Recognition of Prior Learning (RPL) or Recognition of Prior Experiential learning (RPEL) in accordance with the University General Regulations. Any programme specific restrictions are outlined below.

#### 3 DBS Requirements

A DBS check is not required for entry to these programmes.

#### 4 Suitability for Practice Procedure

N/A

#### 5 Aims of the programme

#### **BA (Hons) in Business and Management**

The BA (Hons) in Business and Management aims to prepare students for the challenges of the modern business world and to strengthen and develop their broader personal and professional skills. Modules in this programme are designed with an emphasis on international, contemporary and practical business issues in order to ensure graduates are ready for the job market. These general aims are underpinned by a learning strategy that seeks to offer students self-determination in terms of learning and personal development. During the course students will gain a broad insight into the world of business and management from academics and industry professionals with a wealth of experience in organisations and business. They will inspire the students' commercial acumen and management skills as they develop the knowledge and abilities necessary to be successful professional in the modern business world. As well as developing their personal and professional skills, students will acquire the knowledge and abilities not only to become an effective business manager, but also the entrepreneurialism to develop their own business. Work-based learning is embedded into the programme, meaning that all graduates will be equipped with knowledge and skills to meet current and future market needs and be 'work ready'. This includes the option at level 5 to undertake a 12-month industry placement.

At level 4 students will take several introductory topics in management & business, finance, HRM, marketing and analytics. As students progress onto level 5 and 6 they will gain an understanding of customer service, digital business, agile leadership, entrepreneurship, managing corporate risk, strategy and professional behaviour, and domestic students also

have an option to take an industry placement within the UK that will significantly enhance their CV and employment prospects. A dissertation is embedded in the final part of their studies to give all our students the ability to develop their research skills.

The following are the specific aims of the programme:

**Aim 1**: To equip students wishing to enter the business world with a broad, integrated understanding of key aspects of business management and the environment in which modern businesses operate.

**Aim 2**: To provide students with the most up to date business knowledge and management skills that will enable the professional development of future business leaders.

**Aim 3**: To provide students with a stimulating, rigorous, challenging and enjoyable learning experience that develops their capacity to be independent learners and to encourage critical skills, knowledge of managerial responsibility, integrity and ethics together with the ability to reflect on personal progress as a learner.

**Aim 4**: To provide high quality education in theoretical and practical knowledge and skills in various aspects of business management for those who wish to pursue or further advance their careers in business.

### **BA (Hons) Accounting & Finance Management**

The specialised BA (Hons) Accounting and Finance Management degree aims to improve employability by concentrating on the practical applications of accounting and finance theories. Work-based learning is embedded into the programme, meaning that all graduates will be equipped with knowledge and skills to meet current and future market needs and be 'work ready'. This includes the option at level 5 to undertake a 12-month industry placement.

It is strongly focused on developing students as a 'business ready' graduate. This programme aims to provide students with a solid understanding of business management with a particular emphasis of accounting and finance principles, preparing them with the knowledge and skill set needed for a successful career in the sector. In this programme, students will learn about the preparation, presentation and interpretation of accounting and financial information. Moreover, they will explore how accounting and financial information can be developed to meet the needs of business by supporting relevant decision makers. At level 4 students will take several introductory topics in management & business, finance, HRM, marketing and analytics. As students' progress onto level 5 and 6 they will gain an understanding of management accounting, financial reporting & analysis, taxation, managing corporate risk, strategy and auditing and domestic students will have the option to take an industry placement within the UK that will significantly enhance their CV and employment prospects. A dissertation is embedded in the final part of their studies to give all our students the ability to develop their research skills.

The following are the specific aims of the programme:

**Aim 1**: To equip students wishing to enter the world of business with a broad, integrated understanding of key aspects of accounting and financial management and the changing environment in which businesses operate.

**Aim 2:** To provide students with the most up to date accounting and financial management knowledge and skills that will enable the professional development of future financial business leaders.

**Aim 3**: To provide students with a stimulating, rigorous, challenging and enjoyable learning experience that develops their capacity to be independent learners and to encourage critical thinking and problem-solving skills, knowledge of managerial responsibility, integrity and ethics together with the ability to reflect on personal progress as a learner.

**Aim 4**: To provide high quality education in theoretical and practical knowledge and skills in various aspects of accounting and financial management for those who wish to pursue or further advance their careers in business.

### **BA (Hons) International Business**

The BA (Hons) in International Business allows students to see how globalisation has brought about an increasing 'connectedness' of businesses, markets, people and information across countries and gives students understanding of the different business management practices found all over the world. Work-based learning is embedded into the programme, meaning that all graduates will be equipped with knowledge and skills to meet current and future market needs and be 'work ready'. This includes the option at level 5 to undertake a 12-month industry placement.

It will inspire the students' commercial acumen and management skills as they develop the knowledge and abilities necessary to prepare them for graduate careers working abroad or in organisations that are engaged in business on a global scale. At level 4 students will take several introductory topics in management & business, finance, HRM, marketing and analytics. As students' progress onto level 5 and 6 they will gain an understanding of international business, digital business, Customer Service, agile leadership, planning marketing campaigns, managing corporate risk, strategy and managing people in an international context and the domestic students will have the option to take an industry placement within the UK that will significantly enhance their CV and employment prospects. A dissertation is embedded in the final part of their studies to give all our students the ability to develop their research skills.

The following are the specific aims of the programme:

**Aim 1:** To equip students wishing to enter the business world with a broad insight into the world of international business, business operations and corporate strategy.

**Aim 2:** To provide students with the most up to date international business knowledge and management skills that will enable the professional development of future business leaders.

**Aim 3**: To provide students with a stimulating, rigorous, challenging and enjoyable learning experience that develops their capacity to be independent learners and to encourage critical skills, knowledge of managerial responsibility, integrity and ethics together with the ability to reflect on personal progress as a learner.

**Aim 4**: To provide high quality education in theoretical and practical knowledge and skills in various aspects of international business for those who wish to pursue or further advance their careers across different national contexts, in a range of business and management roles.

### **BA (Hons) Marketing and Business**

The BA (Hons) Marketing and Business programme answers how and why do we choose the things that we buy and what influences people when they choose goods or services. The programme explores the latest scientific thinking in areas including consumer behaviour, decision-making and advertising. Work-based learning is embedded into the programme, meaning that all graduates will be equipped with knowledge and skills to meet current and future market needs and be 'work ready'. This includes the option at level 5 to undertake a 12-month industry placement.

At level 4 students will take several introductory topics in marketing, management & business, finance, HRM and analytics. As students' progress onto level 5 and 6 they will gain an understanding of marketing campaigns, digital marketing techniques, agile leadership, entrepreneurship, strategy and managing people in an international context and the domestic students will have the option to take an industry placement within the UK that will significantly enhance their CV and employment prospects. A dissertation is embedded in the final part of their studies to give all our students the ability to develop their research skills.

The following are the specific aims of the programme:

**Aim 1**: To equip students wishing to enter the business world with a broad, integrated understanding of key aspects of marketing and the environment in which modern businesses operate.

**Aim 2**: To provide students with the most up to date business knowledge and the latest scientific thinking in areas including consumer behaviour, decision-making and advertising that will enable the professional development of future marketing leaders.

**Aim 3**: To provide students with a stimulating, rigorous, challenging and enjoyable learning experience that develops their capacity to be independent learners and to encourage critical skills, knowledge of managerial responsibility, integrity and ethics together with the ability to reflect on personal progress as a learner.

**Aim 4**: To provide high quality education in theoretical and practical knowledge and skills in various aspects of marketing for those who wish to pursue or further advance their careers in business.

### BA (Hons) Business and Human Resource Management

The BA (Hons) Business & HRM programme is aimed at those students who are looking for a career with opportunities to influence innumerable aspects of an organisation and to play a part in influencing strategic business decisions.

Sir Richard Branson stated 'Clients do not come first. Employees come first. If you take care of your employees, they will take care of the clients.' Within the Business & HRM programme students will learn both general business theory and specific HR theory. In addition, they will be learning and practicing some of the core HR/Business skills that are transferrable across the wider business sector. The programme aims to create a sound foundation for students to build their career in Business, with specialist knowledge and skills in HR to make sure 'Employees come first'. Work-based learning is embedded into the programme, meaning that all graduates will be equipped with knowledge and skills to meet current and future market needs and be 'work ready'. This includes the option at level 5 to undertake a 12-month industry placement.

At level 4 students will take several introductory topics in HRM, management & business, finance, marketing and analytics. As students' progress onto level 5 and 6 they will gain an understanding of business HRM, digital business, agile leadership, managing corporate risk, strategy, managing people in an international context and employment law and the domestic students will have the option to take an industry placement within the UK that will significantly enhance their CV and employment prospects. A dissertation is embedded in the final part of their studies to give all our students the ability to develop their research skills.

**Aim 1:** To equip students wishing to enter the business world with a broad, integrated understanding of key aspects of HRM and the environment in which modern businesses operate.

**Aim 2:** To provide students with cutting-edge, contemporary research and HRM theory that will enable the professional development of future business leaders.

**Aim 3**: To provide students with a stimulating, rigorous, challenging and enjoyable learning experience that develops their capacity to be independent learners and to encourage critical skills, knowledge of managerial responsibility, integrity and ethics together with the ability to reflect on personal progress as a learner.

**Aim 4:** To provide high quality education in theoretical and practical knowledge and skills in various aspects of HRM to become a highly effective HR professional who can operate successfully in a range of business environments and sectors.

#### BA (Hons) International Tourism and Hospitality Management

This dedicated BA (Hons) International Tourism and Hospitality Management programme aims to develop practical skills alongside the vital knowledge required for a career in the hospitality and tourism industry. The programme seeks to give students a thorough understanding of the two industries, whilst also providing them with managerial perspectives on running organisations within these industries. As part of the degree, we will provide all our students with direct, practical experience. It will provide students with essential knowledge of the origins, development and organisation of the tourism and hospitality industries, as well as the opportunities and challenges facing organisations today and in the future. Workbased learning is embedded into the programme, meaning that all graduates will be equipped with knowledge and skills to meet current and future market needs and be 'work ready'. Further, the programme also includes the opportunity for the domestic students to take an industry placement within the UK that will significantly enhance their CV and employment prospects. As such, the programme addresses the industry's needs for graduates with the required knowledge, skills and aptitude to take up various roles within both industries.

The following are the specific aims of the programme:

**Aim 1**: To equip students wishing to enter the world of tourism and hospitality management with a broad, integrated understanding of key aspects of the sector and the environment in which modern businesses operate.

**Aim 2**: To provide students with the most up to date sector knowledge and management skills including advanced modules such as food & drink tourism, visitor attraction management, sustainable planning & development, contemporary issues in hospitality management and human resource management that will enable the professional development of future business leaders.

**Aim 3:** To provide students with a stimulating, rigorous, challenging and enjoyable learning experience that develops their capacity to be independent learners and to encourage critical skills, knowledge of managerial responsibility, integrity and ethics together with the ability to reflect on personal progress as a learner.

**Aim 4:** To provide high quality education in theoretical and practical knowledge and skills in various aspects of tourism and hospitality management for those who wish to pursue or further advance their careers in this sector.

### 6 Distinctive features of the programme

1. Post validation we will seek accreditation from the Chartered Management Institute (CMI) for the Level 5 diploma in Management and Business Administration, the Chartered Institute of Marketing (CIM) for certain exemptions from their marketing diploma, the Institute of Hospitality (IoH) for International Tourism and Hospitality Management, ACCA and CIPFA accreditation for accounting & finance modules, CIPD accreditation for HRM modules and CPA Australia accreditation for HKIT and HKMA provision.

2. Delivery of modules will via a blended delivery format influenced by SCALEUP (Student-Centred Active Learning Environment with Upside down Pedagogies) and Wrexham's Active Learning Framework (ALF) making extensive use of the pedagogies implemented during the ongoing COVID-19 pandemic and encouraging continuous innovative teaching methods, with a focus on improved and enhanced student experience, through the use of available technology. As the programme is intended for blended delivery, E Learning is central with the flexibility which is embedded into the programmes utilising technology throughout the delivery. This enables material to be available for students to access at convenient times and re-visit material independently as part of their independent studies and for revision purposes.

3. The world of business is constantly changing, and our curriculum reflects latest thinking to represent the demands and requirements of modern organisations seeking to recruit business professionals. As such the programme combines key subject areas such as Business Environment, Finance, Business Analytics, Digital Business Strategies, Agile Leadership and Supply Chain Management with an innovative and entrepreneurial strand to produce market-led differentiation throughout the programme. We want our students to gain the experience of what it is like to be embedded and immersed in an exciting and stimulating workplace, which will allow them to apply the skills acquired from their studies and to become familiar with the day-to-day functions of that setting. Employability skills are at the heart of our courses including team working, project management, communication, and creative thinking.

4. The programme comprises of a mix of core undergraduate business modules at level 4 consisting of management, finance & communication skills, marketing and HRM which continue to be the foundation for this type of programme. The programme routes at level 5 & 6 offer other modules, drawing on more specialised knowledge and skills, which allow student to specialise in finance, management or business administration. The outcome is a rounded business outlook with insights into international business, global sustainability, strategy & marketing and HRM perspectives within a framework of effective and critical reflective practice.

5. In the professional workplace, individuals are expected to communicate in a variety of ways. This can include writing management reports, delivering visual presentations and having in depth one-to-one meetings. As part of our commitment to preparing our graduates for the professional workplace, we recognise the need to provide a variety of assessment methods that retain academic rigour, but also offer students opportunities to develop themselves in a variety of ways. Consequently, students will be assessed by methods such as traditional assignment, case study evaluation, management report writing, portfolios of work, reflective statements and reflective portfolios, strategic plans, and presentations (both written and recorded). They develop the individual profile of the student and incorporate several instances where the student can analyse contemporary business situations within their own organisations to provide judgements and solutions which reflect organisational procedures.

6. Our students benefit from Wrexham University being a Bronze Member of the Business Graduates Association with access to a range of benefits including consultative services and the BGA eLearning hub.

7. For students that lack the necessary credits for level 4 entry, or those who have been absent from education for a long period, all our undergraduate programmes are offered with a 1-year foundation year. Students on this level 3 programme will study modules that develop their personal, professional and academic skills, as well as modules that introduce students to the business world. Once this foundation year is successfully completed, students may progress to level 4. Approximately 50% of all level 4 starters have successfully completed the foundation year, and many of our most outstanding students have graduated through this route.

### 7 Credit Accumulation and exit awards

Successful completion of 120 credits at Level 4 entitles the student to the exit award of Certificate of Higher Education in Business.

Successful completion of 240 credits at Levels 4 & 5 entitles the student to the exit award of Diploma of Higher Education in Business Management; Diploma of Higher Education in Accounting & Finance Management; Diploma of Higher Education in International Business; Diploma of Higher Education in Marketing and Business; Diploma of Higher Education in Business and Human Resource Management; Diploma of Higher Education in International Tourism and Hospitality Management

Successful completion of 300 credits at Levels 4, 5 & 60 credits at level 6 entitles the student to the exit award of bachelor's degree BA (Ord) in Business Management; BA (Ord) in Accounting and Finance Management; BA (Ord) in International Business; BA (Ord) in Marketing and Business; BA (Ord) in Business and Human Resource Management; BA (Ord) in International Tourism and Hospitality Management.

Successful completion of 360 credits at Levels 4, 5 & 6 entitles the student to a final award of bachelor's Honour's degree BA (Hons) Business Management; BA (Hons) Accounting and Finance Management; BA (Hons) International Business; BA (Hons) Marketing and Business; BA (Hons) Business and Human Resource Management; BA (Hons) International Tourism and Hospitality Management.

Successful completion of the optional 120 credit level 5 Industry Placement in addition to 360 credits at level 4, 5, & 6 entitles the student to a final award of bachelor's Honour's degree BA (Hons) Business and Management with Industry Placement; BA (Hons) Accounting and Finance Management with Industry Placement; BA (Hons) International Business with Industry Placement ; BA (Hons) Marketing and Business with Industry Placement ; BA (Hons) Marketing and Business with Industry Placement ; BA (Hons) Business and Human Resource Management with Industry Placement; BA (Hons) International Tourism and Hospitality Management with Industry Placement.

# 8 Programme Structure Diagram, including delivery schedule

### BA (Hons) Business & Management

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 2
Level 5	BUS5A10	Industry Placement	120	Option	Sem 1/2
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

# BA (Hons) Accounting & Finance Management

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A1	Advanced Management Accounting	20	Core	Sem 1
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A21	Sustainable Finance: Theory and Practice	20	Core	Sem 1
Level 5	BUS5A4	Business Taxation	20	Core	Sem 2
Level 5	BUS5A3	Business Law	20	Core	Sem 2
Level 5	BUS5A20	Security Analysis & Valuation	20	Core	Sem 1
Level 5	BUS5A10	Industry Placement	120	Option	Sem 1/2
Level 6	BUS688	Advanced Financial Management	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS689	Audit and Assurance	20	Core	Sem 2
Level 6	BUS694	Financial Reporting and Analysis	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

# **BA (Hons) International Business**

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A6	Digital Marketing Techniques	20	Option	Sem 1
Level 5	BUS5A14	Managing International Visitor Attractions	20	Option	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 2
Level 5	BUS5A10	Industry Placement	120	Option	Sem 1/2
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS697	Managing International Sustainability	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Option	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS696	International Supply Chain Management	20	Option	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

### BA (Hons) Marketing & Business

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A18	Planning Marketing Campaigns	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A6	Digital Marketing Techniques	20	Core	Sem 2
Level 5	BUS5A10	Industry Placement	120	Option	Sem 1/2
Level 6	BUS691	Digital Marketing Optimisation	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Option	Sem 2
Level 6	BUS696	International Supply Chain Management	20	Option	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

# BA (Hons) Business & HRM

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 2
Level 5	BUS5A17	Organisational Performance & Culture in Practice	20	Core	Sem 2
Level 5	BUS5A16	Organisational Development	20	Core	Sem 2
Level 5	BUS5A10	Industry Placement	120	Option	Sem 1/2
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS6A2	Talent Management in Organisations	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

# BA (Hons) International Tourism & Hospitality Management

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A14	Managing International Visitor Attractions	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A15	Managing Sustainable Planning and Development for HTE	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A12	International Events Management	20	Core	Sem 2
Level 5	BUS5A10	Industry Placement	120	Option	Sem 1/2
Level 6	BUS695	Global Food and Drink Tourism	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS690	Contemporary Issues in Hospitality Management	20	Core	Sem 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

# 9 Intended learning outcomes of the programme

# **BA (Hons) Business and Management**

# Knowledge and Understanding

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A1	Develop a broad understanding of how successful businesses function and are managed and the components of the global business environment.	Develop a wider understanding and evaluation of leadership skills in the workplace and ways in which employee performance could be enhanced.	Show a confident familiarity with established techniques of strategic management for business problems and choose appropriate theory for analysis.	Undertake an independent research project which develops a depth of understanding in a research field pertaining to Business Management.
A2	Evaluate the principles of management decision making and the ways in which they contribute to business efficiency, growth and development.	Develop and demonstrate aptitude in applying business techniques in planning, decision making, performance evaluation, and control scenarios in a digital business environment.	Critically appraise professional situations and scenarios where organisations operate in terms of social, legal, ethical, moral, economic and sustainability issues.	Demonstrate increasing independence, confidence and flexibility in applying a range of social, legal, ethical, moral, economic and sustainability issues to the business project, and in the application of knowledge and skills in finding solutions to these issues.
A3	Demonstrate a working knowledge of the various models of business communication and analytics and how to use different techniques for different business situations	Familiarity and ability to choose and evaluate appropriate concepts, principles and regulations pertaining to entrepreneurship and professional behaviour.	Show a confident evaluative familiarity with the concept of strategic marketing within the business environment, including the management and appreciation of the principles, theories and practices that underpin marketing as an academic discipline. Reveal a critical	Critical and reflective about the research topic, design and evaluation methodologies and tools, with full understanding of the associated risks, controls and potential impact to the world of business.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
			working understanding strategic marketing and of its limits.	
A4	Recognise the various principles, theories, concepts and techniques by which a business organization can improve operationally and analyse the business environment.	Demonstrate an understanding of international trade and corporate risk necessary to make informed decisions in a variety of business scenarios.	Critically demonstrate an awareness and appreciation of the complexities of people management within an international context.	Reflect upon own practices and conduct in carrying out a substantive project and discuss the social, legal, ethical, moral, economic and sustainability issues that are relevant to the project.

### Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Develop strong reasoning and analytical skills to support business performance.	Apply knowledge of business theory to real life scenarios and case studies.	Develop an ability to think on a level above technical or tactical details and yet still make insightful inferences.	Synthesise and evaluate key sources of information and present it in a meaningful and constructive format.
B2	Apply problem solving techniques using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Apply critical thinking and analysis to scenarios to provide a reliable argument that is substantiated by evidence.	Accurately identify the nature and characteristics of a business problem within a business domain.	Critically assess theories and real-life business scenarios and formulate plausible and defensible conclusions.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B3	Demonstrate basic numeracy and quantitative aptitude that can be applied to assist business situations.	Demonstrate an ability to absorb complex information and demonstrate ability to explain complex business- related concepts	Critically apply theories and real-life business scenarios and formulate plausible and defensible conclusions.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.
B4	Work autonomously to undertake basic research and be able to capture, analyse and disseminate the outputs of the research in a form which can be understood by the intended audience.	Develop skills in logical reasoning and perception for decision-making and performance measurement in a business context.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Effective self-management in terms of time; ability to conduct research independently, into legal, professional, moral, social and ethical that pertain to business management related issues. Able to inform and adapt their work to satisfy these issues. Demonstrates an ability to carry out research and critical thinking.

# Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Be able to write and communicate their ideas in a fluid and confident style.	Collect and gather information from a wide variety of sources.	Execute advanced interrogation of key literature sources across a breadth or learning resource platforms.	Undertake an independent research project from which they develop their study skills, fieldwork and research skills within a defined business management area.
C2	Identify and understand the need to manage evidence in making	Explain and communicate more complex concepts with confidence.	Demonstrate an independence of thought which enables them to	Select and evaluate own use of creative business project management methods and

	Level 4	Level 5	Level 6	Level 6 Honours Degree
	rational arguments in a		devise their own solutions	tools in a self-led and
	business context.		and knowledge base.	managed project.
C3	Ability to offer informed	Analyse situations and	Demonstrate and further	Specify and critically evaluate
	opinion on current	suggest realistic alternative	enhance interpersonal skills	business concepts, theories,
	business issues.	solutions based on	of effective listening,	practices, environments or
		quantitative evidence	negotiating and persuasion.	materials in response to
				defined problem scenarios in
				a research project and
				evaluate the quality of the
				solution.
C4	Develop basic skills in	Demonstrate more	Demonstrate an advanced	Demonstrate professional
	numeracy, analysis and IT	advanced skills in	understanding of skills in	skills in investigative
	that underpin good	numeracy, analysis and IT	numeracy, analysis and IT	strategies and analysis and
	practice in business.	that underpin good	appropriate to practice and	integrate them within the
		business practice and	professionalism in the world	utilisation of IT research tools
		elements of professionalism	of business.	and methodologies.
		relevant to the business	Able to apply and evaluate	Analyse and critically
		world	a variety of rules to different	appraise current and
		Self-reflect on their own	situations and pay attention	emerging theories within the
		potential leadership and	to detail whilst working	field of business
		management style.	under very tight time	management.
			pressures.	Propose, plan, undertake and
				report a self-directed
				individual programme of
				investigation, design and
				implementation which will enable the effective use of
				self-directed investigative, design, creative and other
				business-related skills to be
				demonstrated through the
				•
				research project.

Practical, professional and employability skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
D1	Be able to provide an account of own actions and activities in a succinct and clear manner in written and oral communication. Utilise basic reflective practise techniques	Communicates in a clear, systematic and concise way, in writing and orally, in more formal academic and professional styles, and in longer pieces of work of a technical nature. Be able to draw upon and effectively integrate supporting resources.	Engages effectively in a variety of roles; debates; produces clear, well- structured academic reports and other extended pieces of work; gives clear, subject-specific business presentations in a variety of contexts. Engage with and apply professional reflective practises.	Provide professional levels of information through a variety of verbal and non-verbal communication mediums and reflect upon own interaction and ability to support own opinions and arguments for a variety of audiences.
D2	Increase awareness of career development opportunities in the field of business management and demonstrate effective self-management and the ability to continue learning. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Develop more advanced interpersonal skills that would be appropriate for a workplace environment. Demonstrates more advanced interactive and group skills, including effective participation in more demanding group tasks, presentations, or discussions.	Apply a variety of problem- solving skills and creativity in workplace scenarios. Interacts effectively within a learning or subject-specific group, demonstrates basic negotiating, role, leadership and group-support skills.	Interacts effectively within learning or professional groups; demonstrates appropriate negotiating, role, leadership and group-support skills to an advanced level.
D3	Discuss the importance of data, analytics and business theories in a global business environment.	Demonstrate advanced self- awareness and sensitivity to diversity in people and different situations.	Seek and make effective use of feedback in addition to critical self-awareness. Conducts effective searches for information to identify potential creative business resources for a specific purpose and critically evaluate their merit.	Uses and accesses a broader selection of more specialist creative business skills related to analysing business topics. Conducts effective searches for information to identify potential creative business resources for a specific research project and critically evaluate their merit.

# BA (Hons) Accounting & Finance Management

# Knowledge and Understanding

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A1	Develop a broad understanding of how successful businesses function and are managed and the components of the global business environment.	Develop a wider understanding and evaluation of leadership skills in the workplace and ways in which employee performance could be enhanced.	Show a confident familiarity with established techniques of strategic management for business problems and choose appropriate theory for analysis.	Undertake an independent research project which develops a depth of understanding in a research field pertaining to Accounting & Finance Management.
A2	Evaluate the principles of management decision making and the ways in which they contribute to business efficiency, growth and development.	Develop and demonstrate aptitude in applying accounting techniques in planning, decision making, performance evaluation, and control scenarios.	Critically appraise professional situations and scenarios where organisations operate in terms of the principles, theories and techniques to support financial management.	Demonstrate increasing independence, confidence and flexibility in applying a range of social, legal, ethical, moral, economic and sustainability issues to the business project, and in the application of knowledge and skills in finding solutions to these issues.
A3	Demonstrate a working knowledge of the various models of business communication and analytics and how to use different techniques for different business situations.	Familiarity and ability to choose and evaluate appropriate concepts, principles and regulations pertaining to sustainable finance & management accounting.	Show a confident evaluative familiarity with the concept of strategic management within the business environment, including the management and appreciation of the principles, theories and practices that underpin strategic management as an academic discipline. Reveal a working understanding strategic	Critical and reflective about the research topic, design and evaluation methodologies and tools, with full understanding of the associated risks, controls and potential impact to the world of business.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
			management and of its limits.	
A4	Recognise the various principles, theories, concepts and techniques by which a business organization can improve operationally and analyse the business environment.	Demonstrate an understanding of Business taxation, corporate risk and security analysis necessary to make informed decisions in a variety of business scenarios.	Critically demonstrate an awareness and appreciation of the complexities of financial auditing within a business context and of the importance of financial reporting and analysis in a global business world.	Reflect upon own practices and conduct in carrying out a substantive project and discuss the social, legal, ethical, moral, economic and sustainability issues that are relevant to the project.

# Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Develop strong reasoning and analytical skills to support business performance.	Apply knowledge of business theory and management accounting techniques to real life scenarios and case studies.	Develop an ability to think on a level above technical or tactical details and yet still make insightful inferences.	Synthesise and evaluate key sources of information and present it in a meaningful and constructive format.
B2	Apply problem solving techniques using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Apply critical thinking and analysis to scenarios to provide a reliable argument that is substantiated by evidence.	Accurately identify the nature and characteristics of auditing or financial problems within a business domain	Critically assess theories and real-life business scenarios and formulate plausible and defensible conclusions.
B3	Demonstrate basic numeracy and quantitative aptitude that can be applied to assist business situations.	Demonstrate an ability to absorb complex information and demonstrate ability to explain complex business- related concepts	Critically apply theories and real-life business scenarios and formulate plausible and defensible conclusions.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve financial business problems as well as create, identify and evaluate options.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B4	Work autonomously to undertake basic research and be able to capture, analyse and disseminate the outputs of the research in a form which can be understood by the intended audience.	Develop skills in logical reasoning and perception for decision-making and performance measurement in a business context.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Effective self-management in terms of time; ability to conduct research independently, into legal, professional, moral, social and ethical that pertain to management, accounting & financial related issues. Able to inform and adapt their work to satisfy these issues. Demonstrates an ability to carry out research and critical thinking.

# Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Be able to write and communicate their ideas in a fluid and confident style.	Collect and gather information from a wide variety of sources.	Execute advanced interrogation of key literature sources across a breadth or learning resource platforms.	Undertake an independent research project from which they develop their study skills, fieldwork and research skills within a defined area of accounting or finance Management.
C2	Identify and understand the need to manage evidence in making rational arguments in a business context.	Explain and communicate more complex concepts with confidence.	Demonstrate an independence of thought which enables them to devise their own solutions and knowledge base.	Select and evaluate own use of creative business project management methods and tools in a self-led and managed project.
C3	Ability to offer informed opinion on current business issues.	Analyse situations and suggest realistic alternative	Demonstrate and further enhance interpersonal skills	Specify and critically evaluate business concepts, theories, practices, environments or

	Level 4	Level 5	Level 6	Level 6 Honours Degree
		solutions based on various accounting measures.	of effective listening, negotiating and persuasion.	materials in response to defined problem scenarios in a research project and evaluate the quality of the solution.
C4	Develop basic skills in numeracy, analysis and IT that underpin good practice in business.	Demonstrate more advanced skills in numeracy, analysis and IT that underpin good business practice and elements of professionalism relevant to the business world Self-reflect on their own potential leadership and management style.	Demonstrate an advanced understanding of skills in numeracy, analysis and IT appropriate to practice and professionalism in the world of business. Able to apply and evaluate a variety of rules to different situations and pay attention to detail whilst working under very tight time pressures.	Demonstrate professional skills in investigative strategies and analysis and integrate them within the utilisation of IT research tools and methodologies. Analyse and critically appraise current and emerging theories within the field of accounting or financial management. Propose, plan, undertake and report a self-directed individual programme of investigation, design and implementation which will enable the effective use of self-directed investigative, design, creative and other business-related skills to be demonstrated through the research project.

# Practical, professional and employability skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
D1	Be able to provide an	Communicates in a clear,	Engages effectively in a	Provide professional levels of
	account of own actions	systematic and concise	variety of roles; debates;	information through a variety
	and activities in a succinct	way, in writing and orally, in	produces clear, well-	of verbal and non-verbal
	and clear manner in	more formal academic and	structured academic reports	communication mediums and

	written and oral communication. Utilise basic reflective practise techniques	professional styles, and in longer pieces of work of a technical nature. Be able to draw upon and effectively integrate supporting resources.	and other extended pieces of work; gives clear, subject-specific business presentations in a variety of contexts. Engage with and apply professional reflective practises.	reflect upon own interaction and ability to support own opinions and arguments for a variety of audiences.
D2	Increase awareness of career development opportunities in the field of accounting & finance management and demonstrate effective self- management and the ability to continue learning. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Develops more advanced interpersonal skills that would be appropriate for a workplace environment. Demonstrates more advanced interactive and group skills, including effective participation in more demanding group tasks, presentations, or discussions.	Apply a variety of problem- solving skills and creativity in workplace scenarios. Interacts effectively within a learning or subject-specific group, demonstrates basic negotiating, role, leadership and group-support skills.	Interacts effectively within learning or professional groups; demonstrates appropriate negotiating, role, leadership and group-support skills to an advanced level.
D3	Discuss the importance of data, analytics and business theories in a global business environment.	Demonstrate advanced self- awareness and sensitivity to diversity in people and different situations.	Seek and make effective use of feedback in addition to critical self-awareness. Conducts effective searches for information to identify potential creative business resources for a specific purpose and critically evaluate their merit.	Uses and accesses a broader selection of more specialist creative business skills related to analysing accounting & finance topics. Conducts effective searches for information to identify potential creative business resources for a specific research project and critically evaluate their merit.

# BA (Hons) International Business

# Knowledge and Understanding

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A1	Develop a broad understanding of how successful businesses function and are managed and the components of the global business environment.	Develop a wider understanding and evaluation of leadership skills in the workplace and ways in which employee performance could be enhanced.	Show a confident familiarity with established techniques of strategic management for business problems and choose appropriate theory for analysis.	Undertake an independent research project which develops a depth of understanding in a research field pertaining to international business
A2	Evaluate the principles of management decision making and the ways in which they contribute to business efficiency, growth and development.	Develop and demonstrate aptitude in entrepreneurship and by applying business techniques in planning, decision making, performance evaluation, and control scenarios in a digital business environment.	Critically appraise professional situations and scenarios where organisations operate in terms of social, legal, ethical, moral, economic and sustainability issues in a global context.	Demonstrate increasing independence, confidence and flexibility in applying a range of social, legal, ethical, moral, economic and sustainability issues to the business project, and in the application of knowledge and skills in finding solutions to these issues.
A3	Demonstrate a working knowledge of the various models of business communication and analytics and how to use different techniques for different business situations.	Familiarity and ability to choose and evaluate appropriate concepts, principles and regulations pertaining to professional behaviours and digital marketing techniques.	Show a confident evaluative familiarity with the concept of strategic marketing within the business environment, including the management and appreciation of the principles, theories and practices that underpin marketing as an academic discipline. Reveal a critical working understanding strategic marketing and of its limits.	Critical and reflective about the research topic, design and evaluation methodologies and tools, with full understanding of the associated risks, controls and potential impact to the world of international business.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A4	Recognise the various	Demonstrate an	Critically demonstrate an	Reflect upon own practices
	principles, theories,	understanding of	awareness and appreciation	and conduct in carrying out a
	concepts and techniques	international trade and agile	of the complexities of	substantive project and
	by which a business	leadership necessary to	supply chain management	discuss the social, legal,
	organization can improve	make informed decisions in	and managing people within	ethical, moral, economic and
	operationally and analyse	a variety of business	an international context.	sustainability issues that are
	the business environment.	scenarios.		relevant to the project.

### Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Develop strong reasoning and analytical skills to support business performance.	Apply knowledge of business theory to real life scenarios and case studies particularly in a global context.	Develop an ability to think on a level above technical or tactical details and yet still make insightful inferences.	Synthesise and evaluate key sources of information and present it in a meaningful and constructive format.
B2	Apply problem solving techniques using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Apply critical thinking and analysis to scenarios to provide a reliable argument that is substantiated by evidence.	Accurately identify the nature and characteristics of a business problem within an international business domain.	Critically assess theories and real-life international business scenarios and formulate plausible and defensible conclusions.
В3	Demonstrate basic numeracy and quantitative aptitude that can be applied to assist business situations.	Demonstrate an ability to absorb complex information and demonstrate ability to explain complex international business- related concepts	Critically apply theories and real-life international business scenarios and formulate plausible and defensible conclusions.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve international business problems as well as create, identify and evaluate options.
B4	Work autonomously to undertake basic research and be able to capture, analyse and disseminate	Develop skills in logical reasoning and perception for decision-making and performance measurement	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve	Effective self-management in terms of time; ability to conduct research independently, into legal,

Level 4	Level 5	Level 6	Level 6 Honours Degree
the outputs of the research in a form which can be understood by the intended audience.	in a global business context.	international business problems as well as create, identify and evaluate options.	professional, moral, social and ethical that pertain to business management related issues. Able to inform and adapt their work to satisfy these issues. Demonstrates an ability to carry out research and critical thinking.

# Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Be able to write and communicate their ideas in a fluid and confident style.	Collect and gather information from a wide variety of sources.	Execute advanced interrogation of key literature sources across a breadth or learning resource platforms.	Undertake an independent research project from which they develop their study skills, fieldwork and research skills within a defined business management area.
C2	Identify and understand the need to manage evidence in making rational arguments in a business context.	Explain and communicate more complex concepts with confidence.	Demonstrate an independence of thought which enables them to devise their own solutions and knowledge base.	Select and evaluate own use of creative business project management methods and tools in a self-led and managed project.
C3	Ability to offer informed opinion on current business issues.	Analyse situations and suggest realistic alternative solutions based on quantitative evidence	Demonstrate and further enhance interpersonal skills of effective listening, negotiating and persuasion.	Specify and critically evaluate business concepts, theories, practices, environments or materials in response to defined problem scenarios in a research project and evaluate the quality of the solution.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C4	Develop basic skills in numeracy, analysis and IT that underpin good practice in business.	Demonstrate more advanced skills in numeracy, analysis and IT that underpin good business practice and elements of professionalism relevant to the business world Self-reflect on their own potential leadership and management style.	Demonstrate an advanced understanding of skills in numeracy, analysis and IT appropriate to practice and professionalism in the world of business. Able to apply and evaluate a variety of rules to different situations and pay attention to detail whilst working under very tight time pressures.	Demonstrate professional skills in investigative strategies and analysis and integrate them within the utilisation of IT research tools and methodologies. Analyse and critically appraise current and emerging theories within the field of international business. Propose, plan, undertake and report a self-directed individual programme of investigation, design and implementation which will enable the effective use of self-directed investigative, design, creative and other business-related skills to be demonstrated through the research project.

Practical, professional and employability skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
D1	Be able to provide an account of own actions and activities in a succinct and clear manner in written and oral communication. Utilise basic reflective practise techniques	Communicates in a clear, systematic and concise way, in writing and orally, in more formal academic and professional styles, and in longer pieces of work of a technical nature. Be able to draw upon and effectively integrate supporting resources.	Engages effectively in a variety of roles; debates; produces clear, well- structured academic reports and other extended pieces of work; gives clear, subject-specific business presentations in a variety of contexts. Engage with and apply professional reflective practises.	Provide professional levels of information through a variety of verbal and non-verbal communication mediums and reflect upon own interaction and ability to support own opinions and arguments for a variety of audiences.

D2	Increase awareness of career development opportunities in the field of business management and demonstrate effective self-management and the ability to continue learning. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Develop more advanced interpersonal skills that would be appropriate for an international workplace environment. Demonstrates more advanced interactive and group skills, including effective participation in more demanding group tasks, presentations, or discussions.	Apply a variety of problem- solving skills and creativity in workplace scenarios. Interacts effectively within a learning or subject-specific group, demonstrates basic negotiating, role, leadership and group-support skills.	Interacts effectively within learning or professional groups; demonstrates appropriate negotiating, role, leadership and group-support skills to an advanced level.
D3	Discuss the importance of data, analytics and business theories in a global business environment.	Demonstrate advanced self- awareness and sensitivity to diversity in people and different situations.	Seek and make effective use of feedback in addition to critical self-awareness. Conducts effective searches for information to identify potential creative business resources for a specific purpose and critically evaluate their merit.	Uses and accesses a broader selection of more specialist creative business skills related to analysing international business topics. Conducts effective searches for information to identify potential creative international business resources for a specific research project and critically evaluate their merit.

# BA (Hons) Business & Marketing

# Knowledge and Understanding

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A1	Develop a broad understanding of how successful businesses function and are managed and the components of the global business environment.	Develop a wider understanding and evaluation of leadership skills in the workplace and ways in which employee performance could be enhanced.	Show a confident familiarity with established techniques of strategic management for business problems and choose appropriate theory for analysis.	Undertake an independent research project which develops a depth of understanding in a research field pertaining to business & marketing.
A2	Evaluate the principles of management decision making and the ways in which they contribute to business efficiency, growth and development.	Develop and demonstrate aptitude in entrepreneurship and by applying business techniques in planning, decision making, performance evaluation, and control scenarios in a digital business environment.	Critically appraise professional situations and scenarios where organisations operate in terms of social, legal, ethical, moral, economic and sustainability issues in a global context.	Demonstrate increasing independence, confidence and flexibility in applying a range of social, legal, ethical, moral, economic and sustainability issues to the business project, and in the application of knowledge and skills in finding solutions to these issues.
A3	Demonstrate a working knowledge of the various models of business communication and analytics and how to use different techniques for different business situations.	Familiarity and ability to choose and evaluate appropriate concepts, principles and regulations pertaining to digital marketing techniques and planning marketing campaigns.	Show a confident evaluative familiarity with the concept of strategic marketing within the business environment, including the management and appreciation of the principles, theories and practices that underpin marketing as an academic discipline. Reveal a critical working understanding of	Critical and reflective about the research topic, design and evaluation methodologies and tools, with full understanding of the associated risks, controls and potential impact to the world of business & marketing.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
			strategic and digital marketing and of its limits.	
A4	Recognise the various principles, theories, concepts and techniques by which a business organization can improve operationally and analyse the business environment.	Demonstrate an understanding of international business & trade necessary to make informed decisions in a variety of business scenarios.	Critically demonstrate an awareness and appreciation of the complexities of supply chain management, digital marketing optimisation and managing people within an international context.	Reflect upon own practices and conduct in carrying out a substantive project and discuss the social, legal, ethical, moral, economic and sustainability issues that are relevant to the project.

# Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Develop strong reasoning and analytical skills to support business performance.	Apply knowledge of business theory to real life scenarios and case studies particularly in a global context.	Develop an ability to think on a level above technical or tactical details and yet still make insightful inferences.	Synthesise and evaluate key sources of information and present it in a meaningful and constructive format.
B2	Apply problem solving techniques using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Apply critical thinking and analysis to scenarios to provide a reliable argument that is substantiated by evidence.	Accurately identify the nature and characteristics of a business problem within a business domain.	Critically assess theories and real-life international business scenarios and formulate plausible and defensible conclusions.
B3	Demonstrate basic numeracy and quantitative aptitude that can be applied to assist business situations.	Demonstrate an ability to absorb complex information and demonstrate ability to explain complex business- related concepts	Critically apply theories and real-life international business scenarios and formulate plausible and defensible conclusions.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve international business problems as well as create, identify and evaluate options.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B4	Work autonomously to undertake basic research and be able to capture, analyse and disseminate the outputs of the research in a form which can be understood by the intended audience.	Develop skills in logical reasoning and perception for decision-making and performance measurement in a business context.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve international business problems as well as create, identify and evaluate options.	Effective self-management in terms of time; ability to conduct research independently, into legal, professional, moral, social and ethical that pertain to business management related issues. Able to inform and adapt their work to satisfy these issues. Demonstrates an ability to carry out research and critical thinking.

# Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Be able to write and communicate their ideas in a fluid and confident style.	Collect and gather information from a wide variety of sources.	Execute advanced interrogation of key literature sources across a breadth or learning resource platforms.	Undertake an independent research project from which they develop their study skills, fieldwork and research skills within a defined business management area.
C2	Identify and understand the need to manage evidence in making rational arguments in a business context.	Explain and communicate more complex concepts with confidence.	Demonstrate an independence of thought which enables them to devise their own solutions and knowledge base.	Select and evaluate own use of creative business project management methods and tools in a self-led and managed project.
C3	Ability to offer informed opinion on current business issues.	Analyse situations and suggest realistic alternative solutions based on quantitative evidence	Demonstrate and further enhance interpersonal skills of effective listening, negotiating and persuasion.	Specify and critically evaluate business concepts, theories, practices, environments or materials in response to

	Level 4	Level 5	Level 6	Level 6 Honours Degree
				defined problem scenarios in a research project and evaluate the quality of the solution.
C4	Develop basic skills in numeracy, analysis and IT that underpin good practice in business.	Demonstrate more advanced skills in numeracy, analysis and IT that underpin good business practice and elements of professionalism relevant to the business world Self-reflect on their own potential leadership and management style.	Demonstrate an advanced understanding of skills in numeracy, analysis and IT appropriate to practice and professionalism in the world of business. Able to apply and evaluate a variety of rules to different situations and pay attention to detail whilst working under very tight time pressures.	Demonstrate professional skills in investigative strategies and analysis and integrate them within the utilisation of research tools and methodologies. Analyse and critically appraise current and emerging theories within the field of business & marketing. Propose, plan, undertake and report a self-directed individual programme of investigation, design and implementation which will enable the effective use of self-directed investigative, design, creative and other business & marketing related skills to be demonstrated through the research project.

## Practical, professional and employability skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
D1	Be able to provide an			
	account of own actions and activities in a succinct and clear manner in written and oral	Communicates in a clear, systematic and concise way, in writing and orally, in more formal academic and	Engages effectively in a variety of roles; debates; produces clear, well- structured academic reports	Provide professional levels of information through a variety of verbal and non-verbal communication mediums and

	communication. Utilise basic reflective practise techniques	professional styles, and in longer pieces of work of a technical nature. Be able to draw upon and effectively integrate supporting resources.	and other extended pieces of work; gives clear, subject-specific business presentations in a variety of contexts. Engage with and apply professional reflective practises.	reflect upon own interaction and ability to support own opinions and arguments for a variety of audiences.
D2	Increase awareness of career development opportunities in the field of business management and demonstrate effective self-management and the ability to continue learning. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Develops more advanced interpersonal skills that would be appropriate for a workplace environment. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Apply a variety of problem- solving skills and creativity in workplace scenarios. Interacts effectively within a learning or subject-specific group, demonstrates basic negotiating, role, leadership and group-support skills.	Interacts effectively within learning or professional groups; demonstrates appropriate negotiating, role, leadership and group-support skills to an advanced level.
D3	Discuss the importance of data, analytics and business theories in a business environment.	Demonstrate advanced self- awareness and sensitivity to diversity in people and different situations.	Seek and make effective use of feedback in addition to critical self-awareness. Conducts effective searches for information to identify potential creative business resources for a specific purpose and critically evaluate their merit.	Uses and accesses a broader selection of more specialist creative business skills related to analysing business & marketing topics. Conducts effective searches for information to identify potential creative business resources for a specific research project and critically evaluate their merit.

### BA (Hons) Business & Human Resource Management

### Knowledge and Understanding

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A1	Develop a broad understanding of how successful businesses function and are managed and the components of the global business environment.	Develop a wider understanding and evaluation of leadership and HRM skills in the workplace and ways in which employee performance could be enhanced.	Show a confident familiarity with established techniques of strategic management for business problems and choose appropriate theory for analysis.	Undertake an independent research project which develops a depth of understanding in a research field pertaining to HRM.
A2	Evaluate the principles of management decision making and the ways in which they contribute to business efficiency, growth and development.	Develop and demonstrate aptitude in applying business techniques in planning, decision making, performance evaluation, and control scenarios in a digital business environment.	Critically appraise professional situations and scenarios where organisations operate in terms of social, legal, ethical, moral, economic and sustainability issues.	Demonstrate increasing independence, confidence and flexibility in applying a range of social, legal, ethical, moral, economic and sustainability issues to the business project, and in the application of knowledge and skills in finding solutions to these issues.
A3	Demonstrate a working knowledge of the various models of business communication and analytics and how to use different techniques for different business situations.	Familiarity and ability to choose and evaluate appropriate concepts, principles and regulations pertaining to organisational performance, organisational development and professional behaviours.	Show a confident evaluative familiarity with employment law within the business environment, including the management and appreciation of the principles, theories and practices that underpin equal rights within the workplace.	Critical and reflective about the research topic, design and evaluation methodologies and tools, with full understanding of the associated risks, controls and potential impact to the world of business & HRM.
A4	Recognise the various principles, theories, concepts and techniques	Demonstrate an understanding of corporate risk necessary to make	Critically demonstrate an awareness and appreciation of the complexities of	Reflect upon own practices and conduct in carrying out a substantive project and

Level 4	Level 5	Level 6	Level 6 Honours Degree
by which a business organization can improve operationally and analyse the business environment.	informed decisions in a variety of business scenarios.	managing people within an international context.	discuss the social, legal, ethical, moral, economic and sustainability issues that are relevant to the project.

### Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Develop strong reasoning and analytical skills to support business performance.	Apply knowledge of business theory to real life scenarios and case studies particularly in a global context.	Develop an ability to think on a level above technical or tactical details and yet still make insightful inferences.	Synthesise and evaluate key sources of information and present it in a meaningful and constructive format.
B2	Apply problem solving techniques using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Apply critical thinking and analysis to scenarios to provide a reliable argument that is substantiated by evidence.	Accurately identify the nature and characteristics of a business problem within a business domain.	Critically assess theories and real-life international business scenarios and formulate plausible and defensible conclusions.
B3	Demonstrate basic numeracy and quantitative aptitude that can be applied to assist business situations.	Demonstrate an ability to absorb complex information and demonstrate ability to explain complex business- related concepts	Critically apply theories and real-life international business scenarios and formulate plausible and defensible conclusions.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve international business problems as well as create, identify and evaluate options.
B4	Work autonomously to undertake basic research and be able to capture, analyse and disseminate the outputs of the research in a form which can be	Develop skills in logical reasoning and perception for decision-making and performance measurement in a business context.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Effective self-management in terms of time; ability to conduct research independently, into legal, professional, moral, social and ethical that pertain to business management

Level 4	Level 5	Level 6	Level 6 Honours Degree
understood by the			related issues. Able to inform
intended audience.			and adapt their work to
			satisfy these issues.
			Demonstrates an ability to
			carry out research and critical
			thinking.

### Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Be able to write and communicate their ideas in a fluid and confident style.	Collect and gather information from a wide variety of sources.	Execute advanced interrogation of key literature sources across a breadth or learning resource platforms.	Undertake an independent research project from which they develop their study skills, fieldwork and research skills within a defined business management area.
C2	Identify and understand the need to manage evidence in making rational arguments in a business context.	Explain and communicate more complex concepts with confidence.	Demonstrate an independence of thought which enables them to devise their own solutions and knowledge base.	Select and evaluate own use of creative business project management methods and tools in a self-led and managed project.
C3	Ability to offer informed opinion on current business issues.	Analyse situations and suggest realistic alternative solutions based on quantitative evidence	Demonstrate and further enhance interpersonal skills of effective listening, negotiating and persuasion.	Specify and critically evaluate business concepts, theories, practices, environments or materials in response to defined problem scenarios in a research project and evaluate the quality of the solution.
C4	Develop basic skills in numeracy, analysis and IT that underpin good practice in business.	Demonstrate more advanced skills in numeracy, analysis and IT that underpin good	Demonstrate an advanced understanding of skills in numeracy, analysis and IT	Demonstrate professional skills in investigative strategies and analysis and integrate them within the

Level 4	Level 5	Level 6	Level 6 Honours Degree
	business practice and elements of professionalism relevant to the business world Self-reflect on their own potential leadership and management style.	appropriate to practice and professionalism in the world of business. Able to apply and evaluate a variety of rules to different situations and pay attention to detail whilst working under very tight time pressures.	utilisation of IT research tools and methodologies. Analyse and critically appraise current and emerging theories within the field of business & HRM. Propose, plan, undertake and report a self-directed individual programme of investigation, design and implementation which will enable the effective use of self-directed investigative, design, creative and other business-related skills to be demonstrated through the research project.

### Practical, professional and employability skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
D1	Be able to provide an account of own actions and activities in a succinct and clear manner in written and oral communication. Utilise basic reflective practise techniques	Communicates in a clear, systematic and concise way, in writing and orally, in more formal academic and professional styles, and in longer pieces of work of a technical nature. Be able to draw upon and effectively integrate supporting resources.	Engages effectively in a variety of roles; debates; produces clear, well- structured academic reports and other extended pieces of work; gives clear, subject-specific business presentations in a variety of contexts. Engage with and apply professional reflective practises.	Provide professional levels of information through a variety of verbal and non-verbal communication mediums and reflect upon own interaction and ability to support own opinions and arguments for a variety of audiences.
D2	Increase awareness of career development opportunities in the field of business management and demonstrate effective self-management and the ability to continue learning. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Develops more advanced interpersonal skills that would be appropriate for a workplace environment. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Apply a variety of problem- solving skills and creativity in workplace scenarios. Interacts effectively within a learning or subject-specific group, demonstrates basic negotiating, role, leadership and group-support skills.	Interacts effectively within learning or professional groups; demonstrates appropriate negotiating, role, leadership and group-support skills to an advanced level.
D3	Discuss the importance of data, analytics and business theories in a business environment.	Demonstrates advanced self-awareness and sensitivity to diversity in people and different situations.	Seek and make effective use of feedback in addition to critical self-awareness. Conducts effective searches for information to identify potential creative business resources for a specific purpose and critically evaluate their merit.	Uses and accesses a broader selection of more specialist creative business skills related to analysing business & HRM topics. Conducts effective searches for information to identify potential creative business resources for a specific

		research project and critically
		evaluate their merit.

### BA (Hons) International Tourism & Hospitality Management

### Knowledge & Understanding

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A1	Develop a broad understanding of how successful businesses function and are managed and the components of the global business environment.	Develop a wider understanding and evaluation of leadership skills in the workplace and ways in which employee performance could be enhanced.	Show a confident familiarity with established techniques of strategic management for business problems and choose appropriate theory for analysis.	Undertake an independent research project which develops a depth of understanding in a research field pertaining to international tourism and hospitality management.
A2	Evaluate the principles of management decision making and the ways in which they contribute to business efficiency, growth and development.	Develop and demonstrate aptitude in applying business techniques in planning, decision making, performance evaluation, and control scenarios in a digital business environment.	Critically appraise professional situations and scenarios where organisations operate in terms of social, legal, ethical, moral, economic and sustainability issues.	Demonstrate increasing independence, confidence and flexibility in applying a range of social, legal, ethical, moral, economic and sustainability issues to the business project, and in the application of knowledge and skills in finding solutions to these issues.
A3	Demonstrate a working knowledge of the various models of business communication and analytics and how to use different techniques for different business situations.	Familiarity and ability to choose and evaluate appropriate concepts, principles and regulations pertaining to international visitor attractions, sustainability in the tourism and hospitality sector and international events.	Show a confident evaluative familiarity with the concept of strategic marketing within the business environment, including the management and appreciation of the principles, theories and practices that underpin marketing as an academic discipline. Reveal a critical working understanding strategic marketing and of its limits.	Critical and reflective about the research topic, design and evaluation methodologies and tools, with full understanding of the associated risks, controls and potential impact to the world of International Tourism & Hospitality Management.

	Level 4	Level 5	Level 6	Level 6 Honours Degree
A4	Recognise the various	Demonstrate an	Critically demonstrate an	Reflect upon own practices
	principles, theories,	understanding of	awareness and appreciation	and conduct in carrying out a
	concepts and techniques	sustainability and innovation	of food and drink tourism	substantive project and
	by which a business	necessary to make	within an international	discuss the social, legal,
	organization can improve	informed decisions in a	context and contemporary	ethical, moral, economic and
	operationally and analyse	variety of business	issues within the hospitality	sustainability issues that are
	the business environment.	scenarios.	sector.	relevant to the project.

### Intellectual skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
B1	Develop strong reasoning and analytical skills to support business performance.	Apply knowledge of business theory to real life scenarios and case studies.	Develop an ability to think on a level above technical or tactical details and yet still make insightful inferences.	Synthesise and evaluate key sources of information and present it in a meaningful and constructive format.
B2	Apply problem solving techniques using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.	Apply critical thinking and analysis to scenarios to provide a reliable argument that is substantiated by evidence.	Accurately identify the nature and characteristics of a business problem within the domain of tourism & hospitality.	Critically assess theories and real-life business scenarios and formulate plausible and defensible conclusions.
B3	Demonstrate basic numeracy and quantitative aptitude that can be applied to assist business situations.	Demonstrate an ability to absorb complex information and demonstrate ability to explain complex business- related concepts in the tourism & hospitality sector.	Critically apply theories and real-life business scenarios and formulate plausible and defensible conclusions.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve business problems as well as create, identify and evaluate options.
B4	Work autonomously to undertake basic research and be able to capture, analyse and disseminate the outputs of the research	Develop skills in logical reasoning and perception for decision-making and performance measurement in a business context.	Apply problem solving and decision-making skills using appropriate tools to identify, formulate and solve business problems as well	Effective self-management in terms of time; ability to conduct research independently, into legal, professional, moral, social

Level 4	Level 5	Level 6	Level 6 Honours Degree
in a form which can be understood by the intended audience.		as create, identify and evaluate options.	and ethical that pertain to business management related issues. Able to inform and adapt their work to satisfy these issues. Demonstrates an ability to carry out research and critical thinking.

## Subject Skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
C1	Be able to write and communicate their ideas in a fluid and confident style.	Collect and gather information from a wide variety of sources.	Execute advanced interrogation of key literature sources across a breadth or learning resource platforms.	Undertake an independent research project from which they develop their study skills, fieldwork and research skills within a defined business management area.
C2	Identify and understand the need to manage evidence in making rational arguments in a business context.	Explain and communicate more complex concepts with confidence.	Demonstrate an independence of thought which enables them to devise their own solutions and knowledge base.	Select and evaluate own use of creative business project management methods and tools in a self-led and managed project.
C3	Ability to offer informed opinion on current business issues.	Analyse situations and suggest realistic alternative solutions based on quantitative evidence	Demonstrate and further enhance interpersonal skills of effective listening, negotiating and persuasion.	Specify and critically evaluate business concepts, theories, practices, environments or materials in response to defined problem scenarios in a research project and evaluate the quality of the solution.
C4	Develop basic skills in numeracy, analysis and IT	Demonstrate more advanced skills in numeracy, analysis and IT	Demonstrate an advanced understanding of skills in numeracy, analysis and IT	Demonstrate professional skills in investigative strategies and analysis and

Level 4	Level 5	Level 6	Level 6 Honours Degree
that underpin good	that underpin good	appropriate to practice and	integrate them within the
practice in business.	business practice and elements of professionalism relevant to the business world Self-reflect on their own	professionalism in the world of business Able to apply and evaluate a variety of rules to different situations and pay attention	utilisation of IT research tools and methodologies. Analyse and critically appraise current and emerging theories within the
	potential leadership and management style.	to detail whilst working under very tight time pressures.	field of International Tourism & Hospitality Management. Propose, plan, undertake and report a self-directed individual programme of investigation, design and implementation which will
			enable the effective use of self-directed investigative, design, creative and other business-related skills to be demonstrated through the research project.

## Practical, professional and employability skills

	Level 4	Level 5	Level 6	Level 6 Honours Degree
D1				
	Be able to provide an account of own actions and activities in a succinct and clear manner in written and oral communication. Utilise basic reflective practise techniques	Communicates in a clear, systematic and concise way, in writing and orally, in more formal academic and professional styles, and in longer pieces of work of a technical nature. Be able to draw upon and effectively integrate supporting resources.	Engages effectively in a variety of roles; debates; produces clear, well- structured academic reports and other extended pieces of work; gives clear, subject-specific business presentations in a variety of contexts. Engage with and	Provide professional levels of information through a variety of verbal and non-verbal communication mediums and reflect upon own interaction and ability to support own opinions and arguments for a variety of audiences.

			apply professional reflective practises.	
D2	Increase awareness of career development opportunities in the field of business management and demonstrate effective self-management and the ability to continue learning. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Develops more advanced interpersonal skills that would be appropriate for a workplace environment. Interacts effectively with tutors and fellow students; participates in clearly defined group situations.	Apply a variety of problem- solving skills and creativity in workplace scenarios. Interacts effectively within a learning or subject-specific group, demonstrates basic negotiating, role, leadership and group-support skills.	Interacts effectively within learning or professional groups; demonstrates appropriate negotiating, role, leadership and group-support skills to an advanced level.
D3	Discuss the importance of data, analytics and business theories in a global business environment.	Demonstrate advanced self- awareness and sensitivity to diversity in people and different situations.	Seek and make effective use of feedback in addition to critical self-awareness. Conducts effective searches for information to identify potential creative business resources for a specific purpose and critically evaluate their merit.	Uses and accesses a broader selection of more specialist creative business skills related to analysing International Tourism & Hospitality Management topics. Conducts effective searches for information to identify potential creative business resources for a specific research project and critically evaluate their merit.

### 10 Learning and teaching strategy

This new suite of undergraduate business programmes applies a learning and teaching strategy based upon Wrexham University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. To this end the programmes apply the University's Active Learning Framework (ALF) supporting accessible, and flexible learning.

The North Wales Business School implements the standards laid down in the University's 'Academic Quality Handbook' and provides each module at all levels with a module handbook, providing full details of the aims and learning outcomes relevant to the module and how teaching will be processed. The module handbook also provides information on the assessments, hand in dates, tutor support arrangements and a reading list.

The business programmes are delivered by a team with extensive experience of delivering face to face, flexible synchronous and a-synchronous online teaching and support. Staff are industry professionals who also hold recognised teaching qualifications and/or are Fellows of the HEA. In 2020 BA Business was rated 90% for overall satisfaction in the National Student Survey.

In accordance with sound educational research and current best practice, the programmes will be delivered and assessed through a broad range of methods, reflecting the distinctive features of the programme, providing learning opportunities in a supportive environment to ensure knowledge transfer is affected. Students studying the undergraduate business programmes at the North Wales Business School will have access to multiple learning opportunities on every module including face to face or online classes (with core and guest lecturers), seminars, access to short, pre-recorded lectures, lecture notes and handouts, and directions to relevant essential and additional reading. An interactive approach to learning is always maintained and staff will typically engage students with key issue by drawing on case studies and their practice experiences in the world of business. Lectures on all programmes will be organised around lecture inputs, quizzes, recorded video content, larger and small group discussions and debates. Face to Face or video mediated appointments can be made with tutoring staff via Microsoft Teams to discuss module content and assignments.

Learning and teaching undergoes a change in style at the compulsory dissertation stage. Individual specialist supervision is provided to support the student through the individual chapters which make up the submission and work within the confines of the research design and question.

On all the undergraduate business programmes there will be a focus on future employability in business through our teaching and assessment strategies. Importance will be attached to students developing Key Skills for Employability and the University's Strategy for Supporting Student Learning and Achievement (SSSLA). That strategy is directly aligned to the University's Vision and Strategy, focussing upon the domain 'Teaching that inspires', where learning is informed by and is relevant to the applied world of work, and students are able to leave the University as skilled, knowledgeable and entrepreneurial citizens able to meet the challenges of the 21st century.

Students will be encouraged to join or create a programme specific society – such as a 'Business Society' which would take a lead role in organising educational visits and social events (quizzes, guest lecturers, visits to local businesses etc.) for students enrolled on particular courses. Students will also be encouraged to join the planned departmental

Twitter and Facebook accounts run by the Business staff that seeks to keep students up to date with developments in the business world.

### **11 The Wrexham Graduate**

At Wrexham University we aim to help students develop and enhance key employability skills and capabilities during their study. There are three key areas with different attributes, attitudes and skillsets and the aim is to help students to enhance and develop skills such as resilience, adaptability, confidence, team working, emotional intelligence and communication, creativity and acting ethically and sustainably. Programmes are designed to enable students to develop and enhance these skills via module content, module learning outcomes and assessment opportunities. Each module will help provide different opportunities for developing and enhancing these capabilities.

The Careers team are available to provide information, advice and guidance and access to resources for potential students, current students and graduates. WGUConnect provides students with access to an online directory of vacancies.

The Careers team can support students with employability and interview skills such as use of the STAR (Situation, Task, Action, Result) technique that many recruiters use to gather relevant information about a specific capability that the job requires.

### 12 Work based/placement learning statement

All students will benefit in general from modules that are designed to support students to further develop their employability and career opportunities. The learning, teaching and assessment strategy reflect the challenges of working in the real world with a mixture of coursework, project work, site visit reports, simulations and presentations. In addition, assessments incorporate the key attributes, attitudes and skills-sets of the Glyndŵr Graduate, and each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each graduate will leave having achieved key employability skills as part of their study. All assessments actively encourage students to apply, incorporate and assess their own worked experience and professional business practice where applicable.

The optional self-funded industry placement is an important, yet supplementary, part of our undergraduate programme of study, which will further enhance employability skills in a real employment setting. It provides an essential opportunity for students to familiarise themselves with an employment setting and gain critical work experience. This is an essential part of the University's efforts to increase employability and provide graduates with a more diverse range of skills and experiences necessary for life post university.

We also believe the placement programme will benefit the university and NWBS as we strive to develop closer relationships with industry both locally, regionally and nationally. By hosting our students, we further believe the placement providers will benefit from the contributions that our students can make to their establishment and to raise awareness of the opportunities that employing graduates from the NWBS can create.

The Industry Placement learning, and developmental experience is captured by the University as part of the Industry Placement module that students study. This module is worth 120 academic credits, lasts one year and contains three elements of assessment that students must pass to successfully complete the module. It is the students' own responsibility to identify and negotiate their placement, as per the handbook. The administration and assessment of the Industry Placement module is the responsibility of the University however it is the students' responsibility to identify and negotiate their own

placement opportunity and to keep the University informed of their intentions. Prior to the placement, in the second semester of L5 study, students will be briefed the placement requirement and process, source the placement and complete the placement proposal form.

During the Placement, we ask that the student be assigned a Mentor, to support them whilst on placement. This person will be a member of staff with whom the student is likely to have daily contact. A Placement Supervisor from the University will maintain contact with the setting and visit the student once during the placement.

The fee to the student payable to the university will be £1850. For more detail, please see the placement handbook.

### 13 Welsh medium provision

The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh.

#### 14 Assessment strategy

Assessment is carried out in accordance with Wrexham University's Regulations for Initial Modular Undergraduate Degrees, Diplomas, Certificates, and Foundation Degrees. The approach adopted is informed by guidance published by the QAA to ensure integrity in distance teaching, learning and assessment practices QAA (2020) and the QAA UK Quality Code for Higher Education (Advice and Guidance Assessment).

The overall strategy for the programme is to ensure that assessment provides the opportunity for students to demonstrate achievement of the module learning outcomes, and the potential to demonstrate achievement at the threshold and exemplary levels. Assessment tasks will reflect the current QAA Characteristics and the criteria will be contextualised to reflect the learning outcomes of the module.

The practical nature of the programme is reinforced through the importance of coursework as part of the learning process and assessment. Despite the importance of their theoretical basis, many of the concepts are often best grasped by practical exercises and assignments. The coursework for a module typically carries a 50% weighting for the module assessment, although this varies with modules assessed entirely by coursework. Practical coursework includes but is not limited to: exercises for private study or in practical / tutorial classes and team / individual projects and presentations and role plays and will be designed to increase students' employability skills.

Students will receive formative assessment, particularly during the practical and self-study elements of the programme to ensure that they can keep track of their progress and development. This will also be a key factor in ensuring student engagement and retention on all programmes. In the case of practical assessment, this may be a final summative assessment, so more frequent formative assessment provides academic rigour and increases student awareness and confidence in the subject.

This suite of undergraduate business programmes provides students with opportunities to evidence their learning in different ways and fits well with the university's wider focus on assessments that are embedded in employability, it is recognised that particular care needs to be taken to ensure that the resource and intellectual requirements of these assessments are commensurate with the level being assessed. Specific detail on this is given in the relevant module specification. Module assessments will be designed to be sufficiently varied to accommodate different learning styles.

Emphasis will be placed upon students to undertake independent study activities, when completing the dissertation module. Further, each practical oriented module will be usually facilitated by a traditional summative assessment approach at the culmination of the work. However, extensive use of formative feedback, milestones, and guidance from staff will be applied throughout each module.

Assignments are set in advance and provided to students in module handbooks and the commencement of their studies and marked and returned by module (using the online system Turnitin) with students being given in depth electronic feedback on all assessments within an appropriate timescale determined by university regulations (within 3 weeks). Such feedback will be provided on a standard form, which includes feedback on performance and identifies areas for improvement and development (feedforward). Assessment criteria are published in the student programme handbook issued at the beginning of the academic year and are drawn from published good practice guidelines.

The use of Turnitin supports students to develop their academic writing style as well as a tool to detect plagiarism or collaboration. All module assessments will be internally verified with a sample being moderated by the external examiner in accordance with the University's Regulatory Requirements.

An overview of the assessment details will be provided in the Module Handbooks and full details of the assessment criteria for each module is provided in the module specification, which forms part of the module pack available to students. Students will be informed of the penalties which apply for non-submission. In addition, students will be made aware of the procedure relating to extenuating circumstances and will be encouraged to work closely with their tutors should they require support and guidance on this matter.

Module code & title	Assessment type and weighting	Indicative submission date
BUS499 Introduction to	50% Written	Wk 7, Tri 1
Management & Business	Assignment	Wk 11, Tri 1
	50% Portfolio	
BUS498 Introduction to	30% Essay	Wk 7, Tri 1
Business Finance & Accounting	70% Examination	Wk 27, Tri 1 TBC
BUS496 Business	40% Portfolio	Wk 7, Tri 1
Communication Skills	60% Presentation	Wk 11, Tri 1
BUS4A2 Understanding Human	50% Presentation	Wk 7, Tri 2
Resource Management	50% Written	Wk 11, Tri 2
	Assignment	
BUS4A1 Marketing Essentials	40% Written	Wk 7, Tri 2
	Assignment	Wk 11, Tri 2
	60% Group Project	
BUS495 Business Analytics	50% Essay	Wk 7, Tri 2
	50% Case Study	Wk 11, Tri 2
BUS5A13 Managing Corporate	50% Coursework	Wk 7, Tri 1
Risk and Crime	50% Coursework	Wk 11, Tri 1
BUS5A5 Digital Business	50% Coursework	Wk 7, Tri 1
Strategy	50% Presentation	Wk 11, Tri 1
BUS5A2 Agile Leadership	50% Written	Wk 7, Tri 1
	Assignment	Wk 11, Tri 1

Module code & title	According to the terms	Indicative submission
	Assessment type	date
	and weighting 50% Written	uale
DUSEA1 Advanced	Assignment	
BUS5A1 Advanced	30% Coursework	Wk 7, Tri 1
Management Accounting	70% Examination	Wk 11, Tri 1
BUS5A21 Sustainable Finance:	40% Essay	Wk 7, Tri 1
Theory and Practice	60% Case Study	Wk 11, Tri 1
BUS5A14 Managing	50% Written	Wk 7, Tri 1
International Visitor Attractions	Assignment	Wk 11, Tri 1
	50% Written	
	Assignment	
BUS5A18 Planning Marketing	100% Portfolio	Wk 11, Tri 1
Campaigns		
BUS5A7 Entrepreneurship &	50% Written	Wk 7, Tri 2
Innovation	Assignment	Wk 11, Tri 2
	50% Written	
	Assignment	
BUS5A11 International Business	50% Written	Wk 7, Tri 2
and Trade	Assignment	Wk 11, Tri 2
	50% Written	,
	Assignment	
BUS5A20 Security Analysis &	40% Essay	Wk 7, Tri 2
Valuation	60% Case Study	Wk 11, Tri 2
BUS5A4 Business Taxation	30% Coursework	Wk 7, Tri 2
DOOSA4 Dusiness Taxation	70% Exam	Wk 11, Tri 2
BUS5A3 Business Law	40% Coursework	Wk 7, Tri 2
DOSSAS Dusiness Law	60% Examination	Wk 11, Tri 2
BUS5A6 Digital Marketing	100% Portfolio	Wk 11, Tri 2
		VVK 11, 1112
Techniques		
BUS5A15 Managing Sustainable	50% Written	Wk 7, Tri 2
Planning and Development for	Assignment	Wk 11, Tri 2
HTE	50% Written	
	Assignment	
BUS5A19 Professional	50% Group Project	Wk 7, Tri 2
Behaviours and Valuing People	50% Written	Wk 11, Tri 2
	Assignment	
BUS5A17 Organisational	100% Written	Wk 11, Tri 2
Performance & Culture in	Assignment	
Practice		
BUS5A16 Organisational	100% Written	Wk 11, Tri 2
Development	Assignment	
BUS5A12 International Events	30% Presentation	Wk 7, Tri 2
Management	70% Group Project	Wk 11, Tri 2
BUS5A10 Industry Placement	Coursework	Wk1, Tri 1
	Written Assignment	Wk 7, Tri 1
	Coursework	Wk 11, Tri 2
	(Pass/Fail)	
BUS699 Strategic Management	50% Written	Wk 7, Tri 1
	Assignment	Wk 11, Tri 1
	50% Group Project	
BUS693 Employment Law	50% Coursework	Wk 7, Tri 1
	50% Coursework	Wk 11, Tri 1
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### 15 Assessment and award regulations

#### Derogations

N/A

# Non Credit Bearing assessment N/A

### Borderline Classifications (Undergraduate programmes)

In considering borderline cases the Assessment Board shall raise the classification to the next level if all of the following criteria are met:

- At least 50% of the credits at level 6 fall within the higher classification.
- All level 6 modules must have been passed at the first attempt.
- The mark achieved for the *dissertation* module is within the higher classification.

### **Ordinary Degrees**

An ordinary degree may be awarded for completion of no fewer than 300 credits of the programme(s)

**Restrictions for trailing modules (Taught Masters)** N/A

# Prerequisites for processing to MRes research component $N\!/\!A$

### 16 Accreditation

Post validation we will seek accreditation from the Chartered Management Institute (CMI) for the Level 5 diploma in Management and Business Administration, the Chartered Institute of Marketing (CIM) for certain exemptions from their marketing diploma, the Institute of Hospitality (IoH) for International Tourism and Hospitality Management, ACCA and CIPFA accreditation for accounting & finance modules, CIPD accreditation for HRM modules and CPA Australia accreditation for HKIT and HKMA provision.

### **17 Quality Management**

All provision is expected to comply with the University processes for quality assurance, the QAA Quality Code and any specific PSRB requirements to ensure the quality of the learning and teaching on the programme. The University uses the following mechanisms to help evaluate, enhance and review programmes delivery;

Student Evaluation of Module forms Student Voice Forum Individual student feedback Student representatives Annual Monitoring reports Periodic review and re-validation process External Examiner reports PSRB requirements and accreditation activities National Student Survey (NSS)

The NWBS will use its system of Personal Tutors to appoint a specific member of staff to act as a Personal Tutor for the students on the programme and they will ensure the welfare and development of each student allocated to them throughout their period of study.

### **18 Support for Students**

The University has a range of departments that offer support for students such as:

- Library & IT Resources
- Inclusion Services
- Careers Service
- Chaplaincy
- Counselling & Wellbeing
- Student Funding and Welfare
- Student Administration

Please access the Wrexham website at <u>www.wrexham.ac.uk</u> to find out more about the Departments

The Student Union offers support for students, please access their website at to find out more. <u>https://www.wrexhamglyndwrsu.org.uk/</u>

All students at Wrexham University are allocated a Personal Tutor whose main responsibility is to act as the first point of contact for their personal students and to provide pastoral and academic support throughout their studies at the University.

The Programme Team operate an 'open door' policy and offer an appointment system for extra academic support to those students who require it either in person or on Microsoft Teams. The open-door policy allows students with immediate pressing concerns to see a member of staff within a short timeframe. For academic questions or less pressing issues an appointment process is in place.

Students are expected to submit their assignments through the text-matching tool, Turnitin. The use of Turnitin as a diagnostic tool to support students in their writing is an effective method.

Additional support mechanisms include:

- An extensive induction programme introducing the student to the University and their course. The programme will include course related issues, student support, library induction, study skills, career development etc.
- Excellent library and internet support through the help desk.
- A Student Handbook providing information about the Programme structure, University regulations etc.
- Key Skills for Employability incorporated into all modules.

Written feedback provided for all assessments within three weeks of the hand-in date.

### **19 Equality and Diversity**

Wrexham University is committed to providing access to all students and promotes equal opportunities in compliance with the Equality Act 2010 legislation. This programme complies fully with the University's Equality and Diversity Policy, ensuring that everyone who has the potential to achieve in higher education is given the chance to do so. Please click on the following link for more information about <u>equality and diversity</u>

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 1 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

### Programme Title(s): BA (Hons) Business and Management

This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate.

1	Awarding body
	Wrexham University
2	Partner Provider
	ACCRA Business School
3	Location of delivery
	Accra Business School, Spintex-RD, Christ Square, Ghana
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full & part time
6	Frequency / timing of intake/s
	2 intake point per academic year, September and February
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

### 9 WU Approved Partner Programme Delivery Schedule(s)

BA (Hons) Business and Management (with L6 top up option to commence from Sept 2024)

### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

### February 2023 start continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 3
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 3
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 3
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS693	Employment Law	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 2 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

### Programme Title(s): BA (Hons) Business and Management

This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate.

1	Awarding body
	Wrexham University
2	Partner Provider
	Barking and Dagenham College
3	Location of delivery
	Rush Green Campus, Dagenham Rd, Dagenham, Romford RM7 0XU
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	1 intake point per academic year (September)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

### September 2022 start

-	September 2022 start						
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )		
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1		
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1		
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1		
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2		
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2		
Level 4	BUS495	Business Analytics	20	Core	Sem 2		
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1		
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1		
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1		
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2		
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2		
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 1		
Level 6	BUS699	Strategic Management	20	Core	Sem 1		
Level 6	BUS693	Employment Law	20	Core	Sem 1		
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2		
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2		
Level 6	BUS692	Dissertation	40	Core	Sem 1/2		

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 3 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

### Programme Title(s): BA (Hons) Business and Management

This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate.

1	Awarding body
	Wrexham University
2	Partner Provider
	Capital College
3	Location of delivery
	G 02 Spectrum Building Oud Metha, Dubai. PO Box 6718 Dubai, UAE
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	3 intake point per academic year (September, February and May)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

### 9 WU Approved Partner Programme Delivery Schedule(s)

### BA (Hons) Business and Management Level 6 top up

Jehie	September 2024 Start						
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )		
Level 6	BUS699	Strategic Management	20	Core	Sem 1		
Level 6	BUS693	Employment Law	20	Core	Sem 1		
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2		
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2		
Level 6	BUS692	Dissertation	40	Core	Sem 1/2		

### September 2024 start

### February 2025 start – continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS693	Employment Law	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3

### May 2025 start - continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS693	Employment Law	20	Core	Sem 3
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 1
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 1
Level 6	BUS692	Dissertation	40	Core	Sem 2/1

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

APPENDIX 4 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

### Programme Title(s): BA (Hons) Accounting and Finance Management

This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate.

Wrexham University2Partner ProviderHong Kong Management Association (HKMA)3Location of delivery14/F Fairmont House, 8 Cotton Tree Drive, Central, Hong Kong4Faculty/DepartmentFaculty of Social and Life Sciences5Mode of studyFull time & Part time6Frequency / timing of intake/s2 intake point per academic year (June and January)7Language of study6Chinese or English8Name of academic link (correct at the point of programme approval)Alexis Mason (with support from Robert Leigh) Wing Cheung (Bilingual Link)	1	Awarding body
Hong Kong Management Association (HKMA)3Location of delivery14/F Fairmont House, 8 Cotton Tree Drive, Central, Hong Kong4Faculty/DepartmentFaculty of Social and Life Sciences5Mode of studyFull time & Part time6Frequency / timing of intake/s2 intake point per academic year (June and January)7Language of study6Chinese or English8Name of academic link (correct at the point of programme approval)Alexis Mason (with support from Robert Leigh)		Wrexham University
3Location of delivery14/F Fairmont House, 8 Cotton Tree Drive, Central, Hong Kong4Faculty/DepartmentFaculty of Social and Life Sciences5Mode of studyFull time & Part time6Frequency / timing of intake/s2 intake point per academic year (June and January)7Language of study6Chinese or English8Name of academic link (correct at the point of programme approval)Alexis Mason (with support from Robert Leigh)	2	Partner Provider
14/F Fairmont House, 8 Cotton Tree Drive, Central, Hong Kong         4       Faculty/Department         Faculty of Social and Life Sciences         5       Mode of study         Full time & Part time         6       Frequency / timing of intake/s         2 intake point per academic year (June and January)         7       Language of study         6       Name of academic link (correct at the point of programme approval)         Alexis Mason (with support from Robert Leigh)		Hong Kong Management Association (HKMA)
<ul> <li>Faculty/Department</li> <li>Faculty of Social and Life Sciences</li> <li>Mode of study</li> <li>Full time &amp; Part time</li> <li>Frequency / timing of intake/s</li> <li>2 intake point per academic year (June and January)</li> <li>Language of study</li> <li>Chinese or English</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>	3	Location of delivery
<ul> <li>Faculty of Social and Life Sciences</li> <li>Mode of study</li> <li>Full time &amp; Part time</li> <li>Frequency / timing of intake/s</li> <li>2 intake point per academic year (June and January)</li> <li>Language of study</li> <li>Chinese or English</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>		14/F Fairmont House, 8 Cotton Tree Drive, Central, Hong Kong
<ul> <li>Mode of study</li> <li>Full time &amp; Part time</li> <li>Frequency / timing of intake/s</li> <li>2 intake point per academic year (June and January)</li> <li>Language of study</li> <li>Chinese or English</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>	4	Faculty/Department
<ul> <li>Full time &amp; Part time</li> <li>Frequency / timing of intake/s</li> <li>2 intake point per academic year (June and January)</li> <li>Language of study</li> <li>Chinese or English</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>		Faculty of Social and Life Sciences
<ul> <li>6</li> <li>Frequency / timing of intake/s</li> <li>2 intake point per academic year (June and January)</li> <li>7</li> <li>Language of study</li> <li>Chinese or English</li> <li>8</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>	5	Mode of study
<ul> <li>2 intake point per academic year (June and January)</li> <li>2 intake point per academic year (June and January)</li> <li>Canguage of study</li> <li>Chinese or English</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>		Full time & Part time
<ul> <li>7 Language of study</li> <li>Chinese or English</li> <li>8 Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>	6	Frequency / timing of intake/s
<ul> <li>Chinese or English</li> <li>Name of academic link (correct at the point of programme approval)</li> <li>Alexis Mason (with support from Robert Leigh)</li> </ul>		2 intake point per academic year (June and January)
8 Name of academic link (correct at the point of programme approval) Alexis Mason (with support from Robert Leigh)	7	Language of study
Alexis Mason (with support from Robert Leigh)		Chinese or English
	8	Name of academic link (correct at the point of programme approval)
		Alexis Mason (with support from Robert Leigh) Wing Cheung (Bilingual Link)

### 9 WU Approved Partner Programme Delivery Schedule(s)

Level	Module Code	nt – continuous delivery Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Semester 2
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Semester 2
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Semester 3
Level 4	BUS4A1	Marketing Essentials	20	Core	Semester 3
Level 4	BUS496	Business Communication Skills	20	Core	Semester 1
Level 4	BUS495	Business Analytics	20	Core	Semester 1
Level 5	BUS5A3	Business Law	20	Core	Semester 2
Level 5	BUS5A1	Advanced Management Accounting	20	Core	Semester 2
Level 5	BUS5A13	Managing Corporate Risk & Crime	20	Core	Semester 3
Level 5	BUS5A21	Sustainable Finance: Theory & Practice	20	Core	Semester 3
Level 5	BUS5A4	Business Taxation	20	Core	Semester 1
Level 5	BUS5A20	Security Analysis & Valuation	20	Core	Semester 1
Level 6	BUS699	Strategic Management	20	Core	Semester 2
Level 6	BUS688	Advanced Financial Management	20	Core	Semester 2
Level 6	BUS689	Audit & Assurance	20	Core	Semester 3
Level 6	BUS694	Financial Reporting & Analysis	20	Core	Semester 3
Level 6	BUS692	Dissertation	40	Core	Semester 1
Level 6	BUS6B1	Accounting and Finance Skills Top Up Course	20	Optional	Sem 2/3

### January 2023 start – continuous delivery

#### Part-time January 2023 - delivery schedule

Students who take **less than 60 credits** in any of the academic years are considered part-time. Students admitted in January intake on part-time study mode will have the same study schedule as the January intake full-time students.

### June 2023 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Semester 3
Level 4	BUS4A1	Marketing Essentials	20	Core	Semester 3
Level 4	BUS496	Business Communication Skills	20	Core	Semester 1
Level 4	BUS495	Business Analytics	20	Core	Semester 1
Level 4	BUS499	Introduction to Management & Business	20	Core	Semester 2
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Semester 2
Level 5	BUS5A4	Business Taxation	20	Core	Semester 3

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 5	BUS5A13	Managing Corporate Risk & Crime	20	Core	Semester 3
Level 5	BUS5A21	Sustainable Finance: Theory & Practice	20	Core	Semester 3
Level 5	BUS5A4	Business Taxation	20	Core	Semester 1
Level 5	BUS5A20	Security Analysis & Valuation	20	Core	Semester 1
Level 5	BUS5A3	Business Law	20	Core	Semester 2
Level 6	BUS5A1	Advanced Management Accounting	20	Core	Semester 2
Level 6	BUS689	Audit & Assurance	20	Core	Semester 3
Level 6	BUS694	Financial Reporting & Analysis	40	Core	Semester 3
Level 6	BUS692	Dissertation	20	Core	Semester 1
Level 6	BUS699	Strategic Management	20	Core	Semester 2
Level 6	BUS6B1	Accounting and Finance Skills Top Up Course	20	Optional	Sem 2/3

**Part-time June 2023 - delivery schedule** Students who take **less than 60 credits** in any of the academic years are considered part-time. Students admitted in June intake on part-time study mode will have the same study schedule as the June intake full-time students.

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 5 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

### **Programme Title(s): BA (Hons) Business and Management**

This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate

1	Awarding body
	Wrexham University
2	Partner Provider
	Hong Kong Management Association
3	Location of delivery
	14/F Fairmont House, 8 Cotton Tree Drive, Central, Hong Kong
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time & Part time
6	Frequency / timing of intake/s
	2 intake point per academic year (June and January)
7	Language of study
	English or Chinese
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh) Wing Cheung (Bilingual Link)

### 9 WU Approved Partner Programme Delivery Schedule(s)

# BA (Hons) Business and Management (with Level 6 top up option to commence from Feb 2025)

### January 2023 start – continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Semester 2
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Semester 2
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Semester 3
Level 4	BUS4A1	Marketing Essentials	20	Core	Semester 3
Level 4	BUS496	Business Communication Skills	20	Core	Semester 1
Level 4	BUS495	Business Analytics	20	Core	Semester 1
Level 5	BUS5A11	International Business & Trade	20	Core	Semester 2
Level 5	BUS5A19	Professional Behaviours & Valuing People	20	Core	Semester 2
Level 5	BUS5A5	Digital Business Strategy	20	Core	Semester 3
Level 5	BUS5A13	Managing Corporate Risk & Crime	20	Core	Semester 3
Level 5	BUS5A2	Agile Leadership	20	Core	Semester 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Semester 1
Level 6	BUS699	Strategic Management	20	Core	Semester 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Semester 2
Level 6	BUS693	Employment Law	20	Core	Semester 3
Level 6	BUS698	Managing People in an International Context	20	Core	Semester 3
Level 6	BUS692	Dissertation	40	Core	Semester 1

#### Part-time January 2023 - delivery schedule

Students who take **less than 60 credits** in any of the academic years are considered part-time. Students admitted in January intake on part-time study mode will have the same study schedule as the January intake full-time students.

### June 2023 start (continuous delivery)

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Semester 3
Level 4	BUS4A1	Marketing Essentials	20	Core	Semester 3
Level 4	BUS496	Business Communication Skills	20	Core	Semester 1
Level 4	BUS495	Business Analytics	20	Core	Semester 1
Level 4	BUS499	Introduction to Management & Business	20	Core	Semester 2
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Semester 2
Level 5	BUS5A5	Digital Business Strategy	20	Core	Semester 3

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 5	BUS5A13	Managing Corporate Risk & Crime	20	Core	Semester 3
Level 5	BUS5A2	Agile Leadership	20	Core	Semester 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Semester 1
Level 5	BUS5A11	International Business & Trade	20	Core	Semester 2
Level 5	BUS5A19	Professional Behaviours & Valuing People	20	Core	Semester 2
Level 6	BUS693	Employment Law	20	Core	Semester 3
Level 6	BUS698	Managing People in an International Context	20	Core	Semester 3
Level 6	BUS692	Dissertation	40	Core	Semester 1
Level 6	BUS699	Strategic Management	20	Core	Semester 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Semester 2

**Part-time June 2023 - delivery schedule** Students who take **less than 60 credits** in any of the academic years are considered part-time. Students admitted in June intake on part-time study mode will have the same study schedule as the June intake full-time students.

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 6 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

### Programme Title(s): BA (Hons) Accounting and Finance Management

This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate.

Awarding body
Wrexham University
Partner Provider
Hong Kong Institute of Technology
Location of delivery
Sham Shui Po (SSP) campus at 213 Nam Cheong Street, Sham Shui Po, Kowloon
Faculty/Department
Faculty of Social and Life Sciences – North Wales Business School
Mode of study
Full time
Frequency / timing of intake/s
2 intake point per academic year (September & February)
Language of study
English
Name of academic link (correct at the point of programme approval)
Alexis Mason (with support from Robert Leigh)

## 9 WU Approved Partner Programme Delivery Schedule(s)

## September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A1	Advanced Management Accounting	20	Core	Sem 1
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A21	Sustainable Finance: Theory and Practice	20	Core	Sem 1
Level 5	BUS5A4	Business Taxation	20	Core	Sem 2
Level 5	BUS5A3	Business Law	20	Core	Sem 2
Level 5	BUS5A20	Security Analysis & Valuation	20	Core	Sem 1
Level 6	BUS688	Advanced Financial Management	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS689	Audit and Assurance	20	Core	Sem 2
Level 6	BUS694	Financial Reporting and Analysis	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2
Level 6	BUS6B1	Accounting and Finance Skills Top Up Course	20	Optional	Sem 2/3

### January 2023 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 3

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 3
Level 4	BUS496	Business Communication Skills	20	Core	Sem 3
Level 5	BUS5A4	Business Taxation	20	Core	Sem 2
Level 5	BUS5A3	Business Law	20	Core	Sem 2
Level 5	BUS5A20	Security Analysis & Valuation	20	Core	Sem 2
Level 5	BUS5A1	Advanced Management Accounting	20	Core	Sem 3
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 3
Level 5	BUS5A21	Sustainable Finance: Theory and Practice	20	Core	Sem 3
Level 6	BUS689	Audit and Assurance	20	Core	Sem 2
Level 6	BUS694	Financial Reporting and Analysis	20	Core	Sem 2
Level 6	BUS688	Advanced Financial Management	20	Core	Sem 3
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3
Level 6	BUS6B1	Accounting and Finance Skills Top Up Course	20	Optional	Sem 2/3

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

## APPENDIX 7 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### **Programme Title(s): BA (Hons) Business and Management**

1	Awarding body
	Wrexham University
2	Partner Provider
	Hong Kong Institute of Technology
3	Location of delivery
	No. 213 Nam Cheong Street, Sham Shui Po, Kowloon, Hong Kong
	Cheung Sha Wan Campus: No. 638, Cheung Sha Wan Road, Cheung Sha Wan, Kowloon, HK
	Kwun Tong Campus: Unit 8-10, 3/F, Prosperity Place, No. 6 Shing Yip Street, Kwun Tong, Kowloon, HK
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	2 intake points per academic year (September/February)
7	Language of study
	English or Chinese
8	Entry Criteria at Partner Institution
	The entry requirements for applicants applying to Hong Kong Institute of Technology (HKIT) are:
	Level 4 entry

- HKDSE 15 points in five subjects (Level 1 = 1 point and Level 5 = 7 points) with a minimum Level 3 in English, Level 2 in Maths and no subjects are at level 1 or:
- Qualifications with equivalence to the above standards

Level 5 and 6 entry

- Recognised Associate Degree or Higher Diploma from local educational institutions i.e.:
- Qualifications with equivalence to the above standards

For English Class Only

English Language proficiency requirement:

- HKDSE Level 3 or above; or
- Previous post-secondary programme taught in English.

Level 4 entry requirement for HKIT would be an acceptable qualification for entry to the home course at level 4. It will be regarded as equivalent standing to a student meeting the UKVI English language requirement.

Chinese Language proficiency entry requirement for HKIT:

- HKDSE Chinese Language at Level 3 or above; or
- Other equivalent qualifications; or

Previous qualifications at HKQF Level 4 primarily taught and assessed in Chinese

Name of academic link (correct at the point of programme approval)

Alexis Mason (with support from Robert Leigh) Wing Cheung (Bilingual Link)

# BA (Hons) Business and Management (with L6 top up option to commence from Sept 2024)

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

#### February 2023 start with summer break

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS692	Dissertation	40	Core	Sem 2/1

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 8 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

# **Programme Title(s): BA (Hons) International Tourism and Hospitality Management**

1	Awarding body
	Wrexham University
2	Partner Provider
	Hong Kong Institute of Technology
3	Location of delivery
	No. 213 Nam Cheong Street, Sham Shui Po, Kowloon, Hong Kong
	Cheung Sha Wan Campus: No. 638, Cheung Sha Wan Road, Cheung Sha Wan, Kowloon, HK
	Kwun Tong Campus: Unit 8-10, 3/F, Prosperity Place, No. 6 Shing Yip Street, Kwun Tong, Kowloon, HK
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	2 intake point per academic year (September & February)
7	Language of study
	English or Chinese
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh) Wing Cheung (Bilingual Link)

	September 2022 start				
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A14	Managing International Visitor Attractions	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A15	Managing Sustainable Planning and Development for HTE	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A12	International Events Management	20	Core	Sem 2
Level 6	BUS695	Global Food and Drink Tourism	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS690	Contemporary Issues in Hospitality Management	20	Core	Sem 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

#### September 2022 start

### February 2023 start with summer break

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 5	BUS5A15	Managing Sustainable Planning and Development for HTE	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A12	International Events Management	20	Core	Sem 2
Level 5	BUS5A14	Managing International Visitor Attractions	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 6	BUS690	Contemporary Issues in Hospitality Management	20	Core	Sem 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS695	Global Food and Drink Tourism	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS692	Dissertation	40	Core	Sem 2/1

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 9 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) Business and Management

1	Awarding body
	Wrexham University
2	Partner Provider
	IST College
3	Location of delivery
	68, Syngrou Avenue, 11742 Athens, Greece
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	1 intake point per academic year (September)
7	Language of study
	English and Greek
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh Ioannis Zisis – Bilingual Link

### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 10 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

# Programme Title(s): BA (Hons) International Tourism and Hospitality Management

Awarding body
Wrexham University
Partner Provider
IST College
Location of delivery
Independent Science and Technology (IST) College, located at 68, Syngrou Avenue, 11742 Athens
Faculty/Department
Faculty of Social and Life Sciences
Mode of study
Full time
Frequency / timing of intake/s
1 intake point per academic year (September)
Language of study
English and Greek
Name of academic link (correct at the point of programme approval)
Alexis Mason (with support from Robert Leigh) Ioannis Zisis – Bilingual Link

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A14	Managing International Visitor Attractions	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A15	Managing Sustainable Planning and Development for HTE	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A12	International Events Management	20	Core	Sem 2
Level 6	BUS695	Global Food and Drink Tourism	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS690	Contemporary Issues in Hospitality Management	20	Core	Sem 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 11 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) Business and Management

1	Awarding body
	Wrexham University
2	Partner Provider
	MBS College of Crete
3	Location of delivery
	84 Olimpionikon & Antinoros str., Heraklion, Crete, Greece, PC. 71305
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	1 intake point per academic year (September)
7	Language of study
	English and Greek
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh Ioannis Zisis – Bilingual Link

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A13	Managing Corporate Risk and Crime	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A11	International Business and Trade	20	Core	Sem 2
Level 5	BUS5A19	Professional Behaviours and Valuing People	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 12 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

# Programme Title(s): BA (Hons) International Tourism and Hospitality Management

1	Awarding body
	Wrexham University
2	Partner Provider
	MBS College of Crete
3	Location of delivery
	84 Olimpionikon & Antinoros str., Heraklion, Crete, Greece, PC. 71305
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	1 intake point per academic year (September)
7	Language of study
	English and Greek
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh Ioannis Zisis – Bilingual Link

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A14	Managing International Visitor Attractions	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A15	Managing Sustainable Planning and Development for HTE	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A12	International Events Management	20	Core	Sem 2
Level 6	BUS695	Global Food and Drink Tourism	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS690	Contemporary Issues in Hospitality Management	20	Core	Sem 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

APPENDIX 13 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) Accounting and Finance Management

Awarding body
Wrexham University
Partner Provider
Princeton Management College
Location of delivery
1st Floor (9), MICT Park, Hlaing Region, Hlaing Township University, Yangon Region
Faculty/Department
Faculty of Social and Life Sciences
Mode of study
Full time
Frequency / timing of intake/s
3 intake points per academic year (September, February and May)
Language of study
English
Name of academic link (correct at the point of programme approval)
Alexis Mason (with support from Robert Leigh)

#### BA (Hons) Accounting and Finance Management Level 6 top up

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS688	Advanced Financial Management	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS689	Audit and Assurance	20	Core	Sem 2
Level 6	BUS694	Financial Reporting and Analysis	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

#### February 2023 start – continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS689	Audit and Assurance	20	Core	Sem 2
Level 6	BUS694	Financial Reporting and Analysis	20	Core	Sem 2
Level 6	BUS688	Advanced Financial Management	20	Core	Sem 3
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3

#### May 2023 start (double delivery)

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS688	Advanced Financial Management	20	Core	Sem 3
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS689	Audit and Assurance	20	Core	Sem 1
Level 6	BUS694	Financial Reporting and Analysis	20	Core	Sem 1
Level 6	BUS692	Dissertation	40	Core	Sem 3/1

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 14 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) International Business

1	Awarding body
	Wrexham University
2	Partner Provider
	Princeton Management College
3	Location of delivery
	1st Floor (9), MICT Park, Hlaing Region, Hlaing Township University, Yangon Region
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	3 intake points per academic year (September, February and May)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

#### BA (Hons) International Business Level 6 top up

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS697	Managing International Sustainability	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Option	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS696	International Supply Chain Management	20	Option	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

#### February 2023 start – continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS6A1	Strategic Marketing	20	Option	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS696	International Supply Chain Management	20	Option	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS697	Managing International Sustainability	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3

#### May 2023 start (double delivery)

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS697	Managing International Sustainability	20	Core	Sem 3
Level 6	BUS6A1	Strategic Marketing	20	Option	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS696	International Supply Chain Management	20	Option	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 2/3

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 15 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

# **Programme Title(s): BA (Hons) International Tourism and Hospitality Management**

1	Awarding body
	Wrexham University
2	Partner Provider
	Reliance College
3	Location of delivery
	13th Floor, VSQ @ PJ City Centre, B2-01-01 Jalan Utara, Petaling Jaya, 46200, Selangor Darul Ehsan, Malaysia
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	1 intake point per academic year (September)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

#### September 2022 start

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 4	BUS499	Introduction to Management & Business	20	Core	Sem 1
Level 4	BUS498	Introduction to Business Finance & Accounting	20	Core	Sem 1
Level 4	BUS496	Business Communication Skills	20	Core	Sem 1
Level 4	BUS4A2	Understanding Human Resource Management	20	Core	Sem 2
Level 4	BUS4A1	Marketing Essentials	20	Core	Sem 2
Level 4	BUS495	Business Analytics	20	Core	Sem 2
Level 5	BUS5A14	Managing International Visitor Attractions	20	Core	Sem 1
Level 5	BUS5A5	Digital Business Strategy	20	Core	Sem 1
Level 5	BUS5A2	Agile Leadership	20	Core	Sem 1
Level 5	BUS5A15	Managing Sustainable Planning and Development for HTE	20	Core	Sem 2
Level 5	BUS5A7	Entrepreneurship & Innovation	20	Core	Sem 2
Level 5	BUS5A12	International Events Management	20	Core	Sem 2
Level 6	BUS695	Global Food and Drink Tourism	20	Core	Sem 1
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS690	Contemporary Issues in Hospitality Management	20	Core	Sem 2
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 16 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) International Business

1	Awarding body
	Wrexham University
2	Partner Provider
	SHRM College
3	Location of delivery
	120 Oxley Rise Singapore 238709
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	3 intake point per academic year (September, January and May)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

### BA (Hons) International Business L6 top up

### September start (2024)

LEVEL 6							
BUS699	New	Mod title	Strategic Management	Credit value	20	Core	Sem 1
BUS697	New	Mod title	Managing International Sustainability	Credit value	20	Core	Sem 1
BUS6A1	New	Mod title	Strategic Marketing	Credit value	20	Option	Sem 2
BUS698	New	Mod title	Managing People in an International Context	Credit value	20	Core	Sem 2
BUS692	New	Mod title	Dissertation	Credit value	40	Core	Sem 2/3

### January start (2025)

LEVEL 6							
BUS6A1	New	Mod title	Strategic Marketing	Credit value	20	Option	Sem 2
BUS698	New	Mod title	Managing People in an International Context	Credit value	20	Core	Sem 2
BUS699	New	Mod title	Strategic Management	Credit value	20	Core	Sem 3
BUS697	New	Mod title	Managing International Sustainability	Credit value	20	Core	Sem 3
BUS692	New	Mod title	Dissertation	Credit value	40	Core	Sem 3/1

### May start (2025)

LEVEL 6							
BUS699	New	Mod title	Strategic Management	Credit value	20	Core	Sem 3
BUS697	New	Mod title	Managing International Sustainability	Credit value	20	Core	Sem 3
BUS6A1	New	Mod title	Strategic Marketing	Credit value	20	Option	Sem 1
BUS698	New	Mod title	Managing People in an International Context	Credit value	20	Core	Sem 1
BUS692	New	Mod title	Dissertation	Credit value	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	18 March 2022
Date of approval by Academic Board:	08 April 2022

# APPENDIX 17 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

# Programme Title(s): BA (Hons) International Tourism and Hospitality Management

1	Awarding body
	Wrexham University
2	Partner Provider
	SHRM College
3	Location of delivery
	120 Oxley Rise Singapore 238709
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	3 intake point per academic year (September, January and May)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

#### BA (Hons) International Tourism and Hospitality Management L6 top up

LEVEL 6							
BUS699	New	Mod title	Strategic Management	Credit value	20	Core	Sem 1
BUS695	New	Mod title	Global Food and Drink Tourism	Credit value	20	Core	Sem 1
BUS6A1	New	Mod title	Strategic Marketing	Credit value	20	Core	Sem 2
BUS690	New	Mod title	Contemporary Issues in Hospitality Management	Credit value	20	Core	Sem 2
BUS692	New	Mod title	Dissertation	Credit value	40	Core	Sem 2/3

### September start (2024)

#### January start (2025)

LEVEL 6							
BUS6A1	New	Mod title	Strategic Marketing	Credit value	20	Core	Sem 2
BUS690	New	Mod title	Contemporary Issues in Hospitality Management	Credit value	20	Core	Sem 2
BUS699	New	Mod title	Strategic Management	Credit value	20	Core	Sem 3
BUS695	New	Mod title	Global Food and Drink Tourism	Credit value	20	Core	Sem 3
BUS692	New	Mod title	Dissertation	Credit value	40	Core	Sem 3/1

### May start (2025)

LEVEL 6							
BUS699	New	Mod title	Strategic Management	Credit value	20	Core	Sem 3
BUS695	New	Mod title	Global Food and Drink Tourism	Credit value	20	Core	Sem 3
BUS6A1	New	Mod title	Strategic Marketing	Credit value	20	Core	Sem 1
BUS690	New	Mod title	Contemporary Issues in Hospitality Management	Credit value	20	Core	Sem 1
BUS692	New	Mod title	Dissertation	Credit value	40	Core	Sem 1/2

DATE OF APPROVAL	
Date of programme delivery approval event:	26 April 2022
Date of approval by Academic Board:	20 June 2022

# APPENDIX 18 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) Business and Management

1	Awarding body
	Wrexham University
2	Partner Provider
	IES Business School
3	Location of delivery
	IES, 12 bis, Avenue Pasteur, 76000 Rouen, France
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time & Part time
6	Frequency / timing of intake/s
	Two intake points per year – September & February
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (with support from Robert Leigh)

- Sem 1 Sep to Jan
- Sem 2 Feb to May

Sem 3 – Jun to Aug

### BA (Hons) Business & Management L6 Top Up – full-time September intake

		•			
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS692	Dissertation	40	Core	Sem 1/2

#### February intake

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 1
Level 6	BUS693	Employment Law	20	Core	Sem 1
Level 6	BUS692	Dissertation	40	Core	Sem 2/1

#### February intake continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS693	Employment Law	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3

#### Part time students will complete a minimum of 60 credits per annum

DATE OF APPROVAL	
Date of programme delivery approval event:	29 June 2022
Date of approval by Academic Board:	31 August 2022

# APPENDIX 19 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

**Programme Title(s): BA (Hons) Accounting and Finance Management** *This is the intended award title from the definitive Programme Specification and what will be printed on the award certificate.* 

Wrexham University         Partner Provider         Capital College         Location of delivery         Capital College, Dubai, UAE and Capital College LLC at Sharjah Publishing City Free Zone         Faculty/Department         Faculty of Social and Life Sciences         Mode of study         Full time	
Capital CollegeLocation of deliveryCapital College, Dubai, UAE and Capital College LLC at Sharjah Publishing City Free ZoneFaculty/DepartmentFaculty of Social and Life SciencesMode of study	
<ul> <li>3 Location of delivery</li> <li>Capital College, Dubai, UAE and Capital College LLC at Sharjah Publishing City Free Zone</li> <li>4 Faculty/Department</li> <li>Faculty of Social and Life Sciences</li> <li>5 Mode of study</li> </ul>	
<ul> <li>Capital College, Dubai, UAE and Capital College LLC at Sharjah Publishing City Free Zone</li> <li>Faculty/Department</li> <li>Faculty of Social and Life Sciences</li> <li>Mode of study</li> </ul>	
City Free Zone 4 Faculty/Department Faculty of Social and Life Sciences 5 Mode of study	
<ul><li>Faculty of Social and Life Sciences</li><li>5 Mode of study</li></ul>	
5 Mode of study	
Full time	
6 Frequency / timing of intake/s	
2 intake point per academic year (Sept/Oct & Jan/Feb)	
7 Language of study	
English	
8 Name of academic link (correct at the point of programme approval)	
Alexis Mason (supported by Robert Leigh)	

#### BA (Hons) Accounting & Finance Management Level 6 top up

LEVEL 6							
BUS688	New	Mod title	Advanced Financial	Credit	20	Core	Tri 1
			Management	value			
			Dr Bhavana Rajeev				
BUS699	New	Mod title	Strategic Management	Credit	20	Core	Tri 1
			Ms Aysha Ehsan	value			
BUS689	New	Mod title	Audit and Assurance	Credit	20	Core	Tri 2
			Mr Zafar Khan	value			
BUS694	New	Mod title	Financial Reporting and	Credit	20	Core	Tri 2
			Analysis	value			
			Dr Bhavana Rajeev				
BUS692	New	Mod title	Dissertation	Credit	40	Core	Tri 1/2
			Dr Renu Misra	value			

#### September 2024 start

February start – continuous delivery

LEVEL 6							
BUS689	New	Mod title	Audit and Assurance	Credit	20	Core	Tri 2
			Mr Zafar Khan	value			
BUS694	New	Mod title	Financial Reporting and	Credit	20	Core	Tri 2
			Analysis	value			
			Dr Bhavana Rajeev				
BUS688	New	Mod title	Advanced Financial	Credit	20	Core	Tri 3
			Management	value			
			Dr Bhavana Rajeev				
BUS699	New	Mod title	Strategic Management	Credit	20	Core	Tri 3
			Ms Aysha Ehsan	value			
BUS692	New	Mod title	Dissertation	Credit	40	Core	Tri 2/3
			Dr Renu Misra	value			

DATE OF APPROVAL	
Date of programme delivery approval event:	29 June 2022
Date of approval by Academic Board:	31 August 2022

# APPENDIX 20 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

# Programme Title(s): BA (Hons) International Tourism and Hospitality Management

1	Awarding body
	Wrexham University
2	Partner Provider
	Capital College
3	Location of delivery
	Capital College, Dubai, UAE and Capital College LLC at Sharjah Publishing City Free Zone
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	2 intake point per academic year (Sept/Oct & Jan/Feb)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Alexis Mason (supported by Robert Leigh)

#### BA (Hons) International Tourism and Hospitality Management Level 6 Top Up

LEVEL 6							
BUS695	New	Mod title	Global Food and Drink Tourism Dr Sheryl Viegas	Credit value	20	Core	Tri 1
BUS699	New	Mod title	Strategic Management Dr Renu Misra	Credit value	20	Core	Tri 1
BUS690	New	Mod title	Contemporary Issues in Hospitality Management Dr Sheryl Viegas	Credit value	20	Core	Tri 2
BUS6A1	New	Mod title	Strategic Marketing Ms Aysha Ehsan	Credit value	20	Core	Tri 2
BUS692	New	Mod title	Dissertation Dr Renu Misra	Credit value	40	Core	Tri 1/2

#### September 2024 start

February start – continuous delivery

LEVEL 6							
BUS690	New	Mod title	Contemporary Issues in Hospitality Management Dr Sheryl Viegas	Credit value	20	Core	Tri 2
BUS6A1	New	Mod title	Strategic Marketing Ms Aysha Ehsan	Credit value	20	Core	Tri 2
BUS695	New	Mod title	Global Food and Drink Tourism Dr Sheryl Viegas	Credit value	20	Core	Tri 3
BUS699	New	Mod title	Strategic Management Dr Renu	Credit value	20	Core	Tri 3
BUS692	New	Mod title	Dissertation Dr Renu	Credit value	40	Core	Tri 2/3

DATE OF APPROVAL	
Date of programme delivery approval event:	23 July 2024
Date of approval by Panel:	27 September 2024

# APPENDIX 21 – PARTNER PROVIDER SUPPLEMENT TO PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document. Please check the Programme Directory for the most up to date version by clicking <u>here</u>.

#### Programme Title(s): BA (Hons) Business and Management

1	Awarding body
	Wrexham University
2	Partner Provider
	Londontec City Campus
3	Location of delivery
	Londontec City Campus, Nugegoda (Colombo) Sri Lanka
4	Faculty/Department
	Faculty of Social and Life Sciences
5	Mode of study
	Full time
6	Frequency / timing of intake/s
	2 intakes point per academic year (September and February)
7	Language of study
	English
8	Name of academic link (correct at the point of programme approval)
	Robert Leigh

#### BA (Hons) Business and Management Level 6 top up

September 2024 Start							
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )		
Level 6	BUS699	Strategic Management	20	Core	Sem 1		
Level 6	BUS693	Employment Law	20	Core	Sem 1		
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2		
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2		
Level 6	BUS692	Dissertation	40	Core	Sem 1/2		

#### September 2024 start

#### February 2025 start – continuous delivery

Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2 )
Level 6	BUS6A1	Strategic Marketing	20	Core	Sem 2
Level 6	BUS698	Managing People in an International Context	20	Core	Sem 2
Level 6	BUS699	Strategic Management	20	Core	Sem 3
Level 6	BUS693	Employment Law	20	Core	Sem 3
Level 6	BUS692	Dissertation	40	Core	Sem 2/3