

## Programme Specification

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Please check the Programme Directory for the most up to date version:

[UG Programme Directory](#)

[PG Programme Directory](#)

Section 1 – regulatory details			
1.1	Awarding body	Wrexham University	
1.2	Teaching institution	Wrexham University Capital College HKMA Londontec PMC SHRM University Gold Coast	
1.3	Final award and programme title (Welsh and English)	BSc (Hons) Business Management (Top up)	
1.4	Exit awards and titles	BSc (Ord) Business Management (Top Up)	
1.5	Credit requirements	BSc (Hons) 120 credits at level 6	
1.6	Intake points	Wrexham University	September, January and June
		Capital College	September, January and June
		HKMA	January and June
		Londontec	October and February
		PMC	September, January, May
		SHRM	September, January, May
		University Gold Coast	September and January
1.7	Mode of study	Full time Part-time (HKMA only) Students who take <b>less than 60 credits</b> in any of the academic years are considered part-time.	
1.8	Length of delivery	Full time - 1 year Part-time (HKMA only) - tbc	
1.9	Location of delivery	Wrexham University <ul style="list-style-type: none"> <li>Plas Coch Campus, Wrexham</li> <li>Blended/Online delivery</li> </ul> Capital College, UAE  HKMA <ul style="list-style-type: none"> <li>Dr Kennedy Y H Wong Management Development Centre, Hong Kong.</li> <li>W Haking Management Development Centre, Hong Kong.</li> <li>HKMA Advanced Management Development Centre, Kowloon.</li> <li>CYMA Charity Fund Management Development Centre, Hong Kong.</li> <li>The Hong Kong Management Association Li Ka-shing College of Professional &amp; Continuing Education, Kowloon.</li> </ul>	

Section 1 – regulatory details		
		<p>Londontec, Sri Lanka.</p> <p>Princeton Management College (PMC), Myanmar.</p> <p>SHRM, Singapore.</p> <p>University Gold Coast, Accra. Ghana.</p>
1.10	Language of delivery	<p><b>English</b> Wrexham University Capital University Gold Coast HKMA PMC SHRM Londontec</p> <p><b>Chinese</b> HKMA</p> <p><b>English and Chinese (bilingual)</b> HKMA</p>
1.11	Faculty	Business School
1.12	Subject area	Business
1.13	HECoS Code	100078
1.14	Suitable for applicants requiring a Student Visa?	Yes
1.15	Is DBS check required on entry?	No
1.16	Professional, Statutory or Regulatory Body (PSRB) accreditation	N/A
1.17	Welsh Medium Provision	<p>The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh.</p> <p><i>The following module may be available for Welsh delivery –</i></p> <p>Level 6 - Contemporary Business</p>
1.18	External reference points	<p><u><a href="https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-business-and-management.pdf">QAA Subject Benchmark Statements (Business Management) - https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-business-and-management.pdf</a></u></p> <p><u><a href="#">QAA Characteristics Statements</a></u></p> <p><u><a href="#">Higher Education Credit Framework</a></u></p> <p><u><a href="https://www.gov.wales/credit-and-qualifications-framework-cqfw">CQFW - https://www.gov.wales/credit-and-qualifications-framework-cqfw</a></u></p>

Section 1 – regulatory details		
1.19	Derogation to Academic Regulations	None
1.20	Foundation Year route	N/A
1.21	Placement / Work based learning	<ul style="list-style-type: none"> <li>Work related learning embedded in the curriculum – an example would be where an organisation provides live data/ project briefs the students then use within their studies / assessments. Students do not leave the University to go on a placement for this category.</li> </ul>
1.22	Length and level of the placement	N/A
1.23	Collaborative arrangement	Capital College HKMA Londontec PMC SHRM University Gold Coast

## Section 2 – programme details

### 2.1 Aims of the programme

The BSc (Hons) Business Management develops confident, employable, and entrepreneurial graduates who are equipped with the knowledge, skills, and values to excel in diverse business environments and make a positive societal impact. The programme provides an student-centred learning experience that fosters critical thinking, problem-solving, leadership skills and an understanding of contemporary business challenges. Students will be able to cultivate a strong foundation in core business disciplines. We focus on promoting a collaborative and inclusive learning environment that encourages students to engage with industry partners, contribute to local, regional economic growth, and address global business opportunities. All the taught modules inspire graduates to ethical and sustainability practices within the business context.

### 2.2 Programme structure and diagram, including delivery schedule

The Top up programme is a franchised provision, delivery schedules are provided for all provision below.

Provision at Wrexham will be delivered in 6 week ‘blocks’ with a choice between on campus or blended delivery. Applicants will choose the delivery mode before enrolment, depending on their circumstances but may be able to transfer if their circumstances change.

Wrexham University Full-time Programme Structure – September intake					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	1
6	BUS6C4	Strategic Management and Marketing	30	Core	1
6	BUS6C3	Contemporary Business	30	Core	2
6	BUS6C1	Consultancy Project	30	Core	2

Wrexham University Full-time Programme Structure – January intake					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C3	Contemporary Business	30	Core	2
6	BUS6C1	Consultancy Project	30	Core	2
6	BUS6C2	International Business	30	Core	1
6	BUS6C4	Strategic Management and Marketing	30	Core	1

Wrexham University Full-time Programme Structure – June intake					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C3	Contemporary Business	30	Core	3
6	BUS6C1	Consultancy Project	30	Core	3
6	BUS6C2	International Business	30	Core	1
6	BUS6C4	Strategic Management and Marketing	30	Core	1

Capital College Full-time Programme Structure – September					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	1
6	BUS6C4	Strategic Management and Marketing	30	Core	1
6	BUS6C3	Contemporary Business	30	Core	2
6	BUS6C1	Consultancy Project	30	Core	2

Capital College Full-time Programme Structure – January					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	2
6	BUS6C4	Strategic Management and Marketing	30	Core	2
6	BUS6C3	Contemporary Business	30	Core	3
6	BUS6C1	Consultancy Project	30	Core	3

Capital College Full-time Programme Structure – June					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	3
6	BUS6C4	Strategic Management and Marketing	30	Core	3
6	BUS6C3	Contemporary Business	30	Core	1
6	BUS6C1	Consultancy Project	30	Core	1

HKMA Full-time Programme Structure – January					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	2
6	BUS6C4	Strategic Management and Marketing	30	Core	2
6	BUS6C3	Contemporary Business	30	Core	3
6	BUS6C1	Consultancy Project	30	Core	1

HKMA Full-time Programme Structure – June					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C3	Contemporary Business	30	Core	3
6	BUS6C1	Consultancy Project	30	Core	1
6	BUS6C2	International Business	30	Core	2
6	BUS6C4	Strategic Management and Marketing	30	Core	2

Londontec Full-time Programme Structure – October					
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	1
6	BUS6C4	Strategic Management and Marketing	30	Core	1
6	BUS6C3	Contemporary Business	30	Core	2
6	BUS6C1	Consultancy Project	30	Core	2

Londontec Full-time Programme Structure – February					
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	2
6	BUS6C4	Strategic Management and Marketing	30	Core	2
6	BUS6C3	Contemporary Business	30	Core	1
6	BUS6C1	Consultancy Project	30	Core	1

PMC Full-time Programme Structure – September					
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	Tbc
6	BUS6C4	Strategic Management and Marketing	30	Core	Tbc
6	BUS6C3	Contemporary Business	30	Core	Tbc
6	BUS6C1	Consultancy Project	30	Core	Tbc

PMC Full-time Programme Structure – January					
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	Tbc
6	BUS6C4	Strategic Management and Marketing	30	Core	Tbc
6	BUS6C3	Contemporary Business	30	Core	Tbc
6	BUS6C1	Consultancy Project	30	Core	Tbc

PMC Full-time Programme Structure – May					
Level	Module Code	Module Title	Credit Value	Core/Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	Tbc
6	BUS6C4	Strategic Management and Marketing	30	Core	Tbc
6	BUS6C3	Contemporary Business	30	Core	Tbc
6	BUS6C1	Consultancy Project	30	Core	Tbc



<b>SHRM</b> <b>Full-time Programme Structure – September</b>					
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Value</b>	<b>Core/Option</b>	<b>Delivery (i.e. semester 1,2)</b>
6	BUS6C2	International Business	30	Core	Tbc
6	BUS6C4	Strategic Management and Marketing	30	Core	Tbc
6	BUS6C3	Contemporary Business	30	Core	Tbc
6	BUS6C1	Consultancy Project	30	Core	Tbc

<b>SHRM</b> <b>Full-time Programme Structure – January</b>					
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Value</b>	<b>Core/Option</b>	<b>Delivery (i.e. semester 1,2)</b>
6	BUS6C2	International Business	30	Core	Tbc
6	BUS6C4	Strategic Management and Marketing	30	Core	Tbc
6	BUS6C3	Contemporary Business	30	Core	Tbc
6	BUS6C1	Consultancy Project	30	Core	Tbc

<b>SHRM</b> <b>Full-time Programme Structure – May</b>					
<b>Level</b>	<b>Module Code</b>	<b>Module Title</b>	<b>Credit Value</b>	<b>Core/Option</b>	<b>Delivery (i.e. semester 1,2)</b>
6	BUS6C2	International Business	30	Core	Tbc
6	BUS6C4	Strategic Management and Marketing	30	Core	Tbc
6	BUS6C3	Contemporary Business	30	Core	Tbc
6	BUS6C1	Consultancy Project	30	Core	Tbc

University Gold Coast Full-time Programme Structure – September					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	1
6	BUS6C4	Strategic Management and Marketing	30	Core	1
6	BUS6C3	Contemporary Business	30	Core	2
6	BUS6C1	Consultancy Project	30	Core	2

University Gold Coast Full-time Programme Structure – January					
Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)
6	BUS6C2	International Business	30	Core	2
6	BUS6C4	Strategic Management and Marketing	30	Core	2
6	BUS6C3	Contemporary Business	30	Core	1
6	BUS6C1	Consultancy Project	30	Core	1

2.3 Programme Learning Outcomes							
No.	Learning Outcome	K	I	S	P	Honours (L6)	Optional Ref (PSRB standards)
1	Demonstrate inclusive, collaborative, and ethical behaviours, underpinned by principles of sustainability, corporate responsibility, and social justice. They will reflect critically on their own values and professional conduct, recognising the impact of decisions on diverse stakeholders, communities, and the wider environment.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Demonstrate comprehensive knowledge and critical understanding of key concepts, theories, and practices within contemporary business and management. They will integrate perspectives from economic, environmental, legal, political, social, and technological contexts, critically evaluating their interdependencies and implications for sustainable organisational performance.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
3	Analyse and interpret data, information, and research evidence to inform ethical, evidence-based management decisions. They will apply appropriate quantitative and qualitative methods, demonstrate digital literacy, and critically evaluate the reliability and impact of their findings on organisations and stakeholders.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
4	Integrate theory and practice through engagement with live projects, placements, or entrepreneurial activity. They will apply theoretical frameworks to authentic business challenges, demonstrating initiative, problem-solving, and resilience in dynamic environments.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
5	Critically evaluate contemporary and emerging trends—such as digital transformation, sustainability, and innovation—and assess their implications for strategic and operational decision-making in organisations. They will demonstrate agility, foresight, and responsible leadership in adapting to complex global change.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Note: K- Knowledge and understanding; I-Intellectual Skills; S-Subject Skills; P-Practical, professional and employability skills

## 2.4 Learning and teaching strategy

This new undergraduate business programme applies a learning and teaching strategy based upon Wrexham University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. To this end the programmes apply the University's Active Learning Framework (ALF) supporting accessible, and flexible learning.

The Business School implements the standards laid down in the University's Academic Regulations, Policies and Procedures and provides each module at all levels with a module handbook, providing full details of the aims and learning outcomes relevant to the module and how teaching will be processed. The module handbook also provides information on the assessments, hand in dates, tutor support arrangements and a reading list.

The business programmes are delivered by a team with extensive experience of delivering face to face, flexible synchronous and a-synchronous online teaching and support. Staff are industry professionals who also hold recognised teaching qualifications and/or are Fellows of the HEA.

In accordance with sound educational research and current best practice, the programme will be delivered and assessed through a broad range of methods, reflecting the distinctive features of the programme, providing learning opportunities in a supportive environment to ensure knowledge transfer is affected. Students studying the undergraduate business programme will have access to multiple learning opportunities on every module including face to face and online classes (with core and guest lecturers), seminars, access to short, pre-recorded lectures, lecture notes and handouts, and directions to relevant essential and additional reading. An interactive approach to learning is always maintained and staff will typically engage students with key issues by drawing on case studies and their practical experiences in the world of business. Lectures on all programmes will be organised around lecture inputs, quizzes, recorded video content, larger and small group discussions and debates. Face to Face or video mediated appointments can be made with tutoring staff via Microsoft Teams to discuss module content and assignments.

- On the undergraduate business programme there will be a focus on future employability in business through our teaching and assessment strategies. Importance will be attached to students developing Key Skills for Employability and the University's Strategy for Supporting Student Learning and Achievement (SSSLA). That strategy is directly aligned to the University's Vision and Strategy 2030, focussing upon the domain of outstanding teaching and learning experience which is compassionate, inclusive and supports student wellbeing, confidence and achievement.

## 2.5 Assessment strategy

Assessment is carried out in accordance with Wrexham University's Academic Regulations and Assessment Policy. The approach adopted is informed by guidance published by the QAA to ensure integrity in distance teaching, learning and assessment practices QAA and the QAA UK Quality Code for Higher Education (Advice and Guidance Assessment). The overall strategy for the programme is to ensure that assessment provides the opportunity for students to demonstrate achievement of the module learning outcomes, and the potential to demonstrate achievement at the threshold and exemplary levels.

Assessment tasks will reflect the current QAA Characteristics, and the criteria will be contextualised to reflect the learning outcomes of the module. The practical nature of the programme is reinforced through the importance of coursework as part of the learning process and assessment. Despite the importance of their theoretical basis, many of the concepts are often best grasped by practical exercises and assignments. Practical coursework includes but is not limited to exercises for private study or in practical /

## 2.5 Assessment strategy

tutorial classes and team / individual projects and presentations and role plays and will be designed to increase students' employability skills. Students will receive formative assessment, particularly during the practical and self-study elements of the programme to ensure that they can keep track of their progress and development. This will also be a key factor in ensuring student engagement and retention on all programmes. In the case of practical assessment, this may be a final summative assessment, so more frequent formative assessment provides academic rigour and increases student awareness and confidence in the subject.

The undergraduate business programme provides students with opportunities to evidence their learning in different ways and fits well with the university's wider focus on assessments that are embedded in employability, it is recognised that particular care needs to be taken to ensure that the resource and intellectual requirements of these assessments are commensurate with the level being assessed. Specific detail on this is given in the relevant module specification. Module assessments will be designed to be sufficiently varied to accommodate different learning styles. Assignments are set in advance and provided to students in module handbooks and the commencement of their studies and marked and returned by module (using the online system Turnitin) with students being given in depth electronic feedback on all assessments within an appropriate timescale determined by university regulations (within 3 weeks). Such feedback will be provided on a standard form, which includes feedback on performance and identifies areas for improvement and development (feedforward). Assessment criteria are published in the student programme handbook issued at the beginning of the academic year and are drawn from published good practice guidelines. The use of Turnitin supports students to develop their academic writing style as well as a tool to detect plagiarism or collaboration. All module assessments will be internally verified with a sample being moderated by the external examiner in accordance with the University's Regulatory requirements. An overview of the assessment details will be provided in the Module Handbooks and full details of the assessment criteria for each module is provided in the module specification, which forms part of the module pack available to students. Students will be informed of the penalties which apply for non-submission. In addition, students will be made aware of the procedure relating to extenuating circumstances and will be encouraged to work closely with their tutors should they require support and guidance on this matter.

Wrexham University encourages responsible and transparent use of generative AI, so long as it aligns with each assignment's guidelines, is used as a supplementary aid, and is fully declared following academic integrity standards.

## 2.6 Disclaimer

Throughout quality assurance processes we have ensured that this programme engages with and is aligned to:

- [Academic Regulations](#)
- [The University Skills Framework](#)
- [Welsh Language Policy](#)
- [Equality and Diversity Policy](#)
- [The Student Union offers support for students](#)

## Section 3 – Programme set up (office use only)

3.1	Framework	Frame
3.2	Board dates (progression)	June (Sept and Jan intake) September (June intake)

Section 3 – Programme set up (office use only)		
3.3	Cost centre	GABP
3.4	Course type (HESA)	N/A
3.5	Fee model	Standard full time UG
3.6	In-year resits	Yes
3.7	Are any modules taught over either multiple periods or across the HESA year (defined as running 1st August - 31st July)	No
3.8	Progression points	Standard End of level/year
3.9	Semesters per intake	2 If other, please specify
3.10	Semesters per progression point	2 If other, please specify
3.11	Start and end dates	Standard September January June
3.12	Student funding model	Student Funded
3.13	Does the Suitability for Practice Procedure apply to the programme?	No
3.14	Programme Leader	Andrew Woods
3.15	Date of Approval	13/11/2025
3.16	Date and type of Revision	