Prifysgol **Wrecsam**
Wrexham University

PROGRAMME SPECIFICATION

When printed this becomes an uncontrolled document.

Please check the Programme Directory for the most up to date version:
UG Programme Directory
PG Programme Directory

Section 1 Regulatory Details

Awarding body	Wrexham University
Teaching institution	Wrexham University
Final award and programme title (Welsh)	Tystysgrif Ôl-raddedig Yr Ymchwilydd Hyderus
Final award and programme title (English)	Postgraduate Certificate The Confident Researcher
Exit awards and titles	None
Credit requirements	Successful completion of three 20 credits level 7 modules will lead to a Postgraduate Certificate in the Confident Researcher
Does the programme offer Foundation Year route?	N/A
Placement / Work based learning	None
Length and level of the placement	N/A
Faculty / Department	FSLS/FACE, managed by the Research Office
HECoS Code	100962
Intake Points	PGR intake points, currently Sept and Feb intake
Mode of Attendance	Part time
Normal Programme Length	18 months
Mode of Study and Location of delivery	Campus based, Wrexham
Language of delivery	English
Welsh Medium Provision	Submissions in Welsh, including presentations are welcomed.
Professional, Statutory or Regulatory Body (PSRB) accreditation	N/A
External reference points	The programme is mapped against The Concordat to Support the Career Development of Researchers.
Entry Requirements	All students who enrol on postgraduate research programme are eligible for register for PG Cert The Confident Researcher. Please note that as the modules are aligned with postgraduate research, they are not appropriate for students who are on a postgraduate taught programme.
Record of Prior (Experiential) learning	N/A
Is DBS check required on entry?	No
Does the Suitability for Practice Procedure apply to the programme?	No
Derogation to Academic Regulations	None

Date of Approval	*13ᵗʰ November 2024*
Date and type of Revision	*To be completed by Q&R*

Section 2 Programme Details

Aims of the programme

The aim of this programme is to provide accreditation for postgraduate research student training. It is mapped to The Concordat to Support the Career Development of Researchers but does not require formal accreditation. All PGR students are expected to engage in training throughout their time WU. This postgraduate certificate formalises this training for PGR students through engaging with three modules over 18 months (part-time).

It is important that PGR students are equipped both for success in their PGR studies and also with transferable skills for the job market beyond their research degree. This certificate forms a key part of PGR students' professional development and aims to provide students with new skills, challenges, and the ability to become an effective researcher. The certificate maps to The Concordat .

Programme Structure Diagram, including delivery schedule

Part-time delivery – Sept Intake

Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)	Year of Study
7	EDS742	Engagement, Influence and Impact	20	Core	1	Y1
7	EDS743	Personal Effectiveness	20	Core	2	Y1
7	EDS744	Research Governance and Organisation	20	Core	1	Y2

Part-time delivery – Feb Intake

Level	Module Code	Module Title	Credit Value	Core/ Option	Delivery (i.e. semester 1,2)	Year of Study
7	EDS743	Personal Effectiveness	20	Core	2	Y1
7	EDS742	Engagement, Influence and Impact	20	Core	1	Y2
7	EDS744	Research Governance and Organisation	20	Core	2	Y2

Programme Learning Outcomes

- **K** –*Knowledge and understanding.*
- **I** –*Intellectual skills*
- **S** –*Subject skills*
- **P** –*Practical, professional and employability skills*

No.	Learning Outcome	K	I	S	P
1	Have an increased knowledge in the applied areas of research, and their practice implications.	☒	☐	☐	☐
2	Have a greater awareness and knowledge of ethical principles and themes in research.	☒	☐	☐	☐
3	Have theoretical and practice knowledge of different research methods.	☒	☐	☐	☐
4	Develop their understanding and knowledge of research issues that may arise across the life of a research project.	☒	☐	☐	☐
5	Apply critical thinking to theory, models, and approaches.	☐	☒	☐	☐
6	Analyse data and information to formulate academic and critical understanding.	☐	☒	☐	☐
7	Develop skills in academic reading and reviewing.	☐	☒	☐	☐
8	Reach academically and theoretically informed personal contributions to the field.	☐	☒	☐	☐
9	Differentiate between different research methods and philosophies.	☐	☐	☒	☐
10	Reflect critically on their area of research.	☐	☐	☒	☐
11	Have a greater understanding of approaches to collecting information in their relevant field.	☐	☐	☒	☐
12	Differentiate between various therapeutic approaches and their philosophical perspectives.	☐	☐	☒	☐
13	Develop oral communication skills across different contexts.	☐	☐	☐	☒
14	Develop academic and critical writing skills.	☐	☐	☐	☒
15	Develop team working skills.	☐	☐	☐	☒
16	Time management.	☐	☐	☐	☒

Learning and teaching strategy

A variety of learning and teaching strategies will be used to provide students with different styles of learning, to make the programme interesting, energising, and engaging. It is also hoped that the strategies will appeal to a variety of learning styles and make the ILOs more accessible for students. The various teaching strategies are outlined below.

Supervision
Students will have supervisory sessions with their supervisor and supervisory team. In one academic year there is a minimum requirement of six sessions (one with the full team) for part-time students and a minimum of 12 sessions (one with the full team) for full-time students. Meetings are monitored through Student Administration through the recording on an RDC5.

Training sessions
The Researcher Development team produce a list of training sessions and lectures that are available at the beginning of each academic year. Appropriate training sessions are noted as being aligned with the relevant module for those students on this programme of study. For each module students are required to attend a minimum of four relevant training sessions. There are other opportunities for students to engage with researcher development training beyond the University through the links that WU have through the Wales Concordat Working Group and through our link to the online PGR training provided by the University of East Anglia. There are also opportunities to attended training provided by through WU membership with Guild HE.

Seminars/lectures
Open House for Research is held three times a year. Students are expected to attend at least one of these sessions each academic year. They also have opportunities to attend seminars and lectures organised by the Research Office and University Research Institutes and Research Centres.

Guided independent study
Alongside the face-to-face and online teaching strategies, students will engage in independent study through completing additional reading, engaging in forum discussions, and completing set assignments for each module.

Throughout the programme students will be expected to meet regularly with their supervisory team, engage in extracurricular activities such as involvement with relevant professional societies, and attending guest lectures.

Assessment strategy

Assessments have been designed to provide students with opportunities to develop their researcher development skills in order to support and enhance their PGR studies. For example, research proposal writing skills; research ethics; intellectual property; GDPR; qualitative methodological frameworks; quantitative methodological frameworks. In addition, other assessments have been designed to meet the learning outcomes that are more inline with transferable skills, such as presentations for oral communication skills, and writing press releases. Open House for Research provides a regular (three times a year) assessment opportunity for students either to present their own work for assessment and/or to contribute to their reflective practice.

Disclaimer

Through out quality assurance processes we have ensured that this programme engages with and is aligned to:

Academic Regulations: https://wrexham.ac.uk/academic-regulations-policies-and-procedures/
The University Skills Framework: https://wrexham.ac.uk/careers/skills-framework/
Welsh Language Policy: https://wrexham.ac.uk/about/welsh-at-wrexham-university/
Equality and Diversity Policy: https://wrexham.ac.uk/about/equality-and-diversity/
The Student Union offers support for students, please access their website https://www.wrexhamglyndwrsu.org.uk/